

Annual Budget

2019-2020



Niagara Catholic District School Board

Nurturing Souls and Building Minds.

June 2019





Table of Contents

Table of Contents.....	2
Board Of Trustees.....	4
Senior Administration.....	4
Strategic Directions.....	5
System Priorities.....	6
Grants for Student Needs Highlights.....	7-8
Key Statistics.....	9
Day School Enrolment.....	10
Enrolment Projections.....	11
Capacity and Utilization.....	12
Grants for Student Needs.....	13
Grants for Student Needs Funds.....	14
Revenue Budget.....	15
Expenditure Budget.....	16
Expenditure Chart.....	17
Annual Staffing.....	18
Special Education.....	19
Board Administration.....	20
Transportation.....	21

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

NIAGARA REGION

Fort Erie-Grimsby-Lincoln-Niagara on-the-Lake-Niagara Falls-Pelham



Port Colborne-St. Catharines-Thorold-Wainfleet-Welland- West Lincoln



2019-2020 ANNUAL BUDGET

Niagara Catholic District School Board

427 Rice Road.

Welland, ON L3C 7C1

niagaracatholic.ca



NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

TRUSTEES AND SENIOR ADMINISTRATION

CHAIR OF THE BOARD

Frank Fera

Niagara Falls, Niagara-on-the-Lake

VICE-CHAIR OF THE BOARD

Dino Sicoli, Vice-Chair

Fort Erie, Port Colborne, Wainfleet

TRUSTEES

Rhianon Burkholder

Thorold, Merritton

Kathy Burtnik

St. Catharines

Larry Huibers

St. Catharines

Daniel Moody

Niagara Falls, Niagara-on-the-Lake

Leanne Prince

Grimsby, Lincoln, West Lincoln, Pelham

Paul Turner

Welland

STUDENT TRUSTEES

Jade Bilodeau

Saint Paul Catholic High School

Luca DiPietro

Blessed Trinity Catholic Secondary School

SENIOR STAFF

John Crocco

CEO/Director of Education & Secretary-Treasurer

Yolanda Baldasaro

Superintendent of Education

Ted Farrell

Superintendent of Education

Lee Ann Forsyth-Sells

Superintendent of Education

Frank Iannantuono

Superintendent of Education

Pat Rocca

Superintendent of Education

Giancarlo Vetrone

Superintendent of Business and Financial Services

Scott Whitwell

Controller of Facilities Services

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

MISSION STATEMENT

The Niagara Catholic District School Board through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

STRATEGIC DIRECTIONS

- Building Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
- Advance Student Achievement for All

ENABLING STRATEGIES

- Provide supports for success
- Enhance technology for optimal learning
- Build partnerships and schools as hubs
- Strengthen human resources practices and develop transformational leadership
- Create equity and accessibility of resources
- Ensure responsible fiscal and operational management



2019-2020 SYSTEM PRIORITIES

Provide Supports for Success

- Ensure that the principles of equity and inclusive education within a Catholic context support the needs and potential of all students.
- Enhance career pathway planning and opportunities for all students.
- Support the critical linkage between mental health and well-being and student success.

Enhance Technology for Optimal Learning

- Improve the teaching and learning experience through access and technology enabled active learning to include global competencies.

Building Partnerships and Schools as Hubs

- Enhance communication opportunities with parents, partners, schools and community.
- Promote partnerships that align with merging social service models and needs.

Strengthen Human Resource Practices and Develop Transformational Leadership

- Enhance key professional development opportunities and resources for staff to build teacher capacity and efficacy for student success.
- Enhance and support staff wellness programs.

Create Equity and Accessibility of Resources

- Enhance resource allocation to identified schools based on specific indicators.
- Implement software to streamline the Special Equipment Amount Process.

Ensure Responsible Fiscal and Operational Management

- Maintain financial stewardship

Address Changing Demographics

- Enhance community partners to access space in schools.
- Optimize school utilization throughout the system.



BACKGROUND

Grants for Student Needs funding for 2019–2020 is projected to be \$24.66 billion. The average provincial per pupil funding is projected to be \$12,246 in 2019–2020.

The government is committed to investments that have the greatest impact on the classroom, while ensuring tax dollars are used more effectively. Ten of the thirteen special purpose grants are either maintained or increasing from 2018–2019 funding levels. These include, for example, Indigenous Education, Special Education, Languages, Geographic Circumstances, Safe and Accepting Schools, and Student Transportation.

The 2019–2020 GSN also reflects funding for increased enrolment, ongoing investments to meet labour agreements, and regular updates to the GSN.

ATTRITION PROTECTION

The Ministry is introducing a new Attrition Protection Allocation (within the Cost Adjustment and Qualifications and Experience Grant) for up to four years to protect front-line staff impacted by the proposed changes to class sizes and e-learning; allowing school boards to phase in the proposed class sizes.

Through this four-year attrition protection, funding will be provided to top-up school boards where the change in funded classroom teachers exceeds the actual attrition and other voluntary leaves.

SPECIAL EDUCATION

The Ministry is investing \$15.2 million in the Behaviour Expertise Amount allocation, an increase of approximately one hundred per cent over 2018–2019. This investment will allow school boards to hire more professional staff at the board level who have expertise in Applied Behaviour Analysis (ABA) and to double the training opportunities that will build school board capacity in ABA.

This investment will increase the:

- ABA Expertise Professionals Amount to a total of \$24.4 million; and the
- ABA Training Amount to a total of \$6.0 million.



LOCAL PRIORITIES FUND (LPF)

The LPF, first established in 2017–2018 during the last round of collective bargaining, expires on August 31, 2019. Whether the funding for staffing is extended is an issue subject to the upcoming central collective bargaining process. The investments related to adult day school teachers will be transferred to the Continuing Education and Other Programs Grant.

CAPITAL

For the 2019–2020 school year, the ministry continues to invest \$1.4 billion in funding to support the repair and renewal of school facilities. This includes:

- School Condition Improvement (SCI): \$1 billion in funding towards SCI, which will allow boards to revitalize and renew aged building components that have exceeded or will exceed their useful life.
- School Renewal Allocation (SRA): An additional \$40 million in capital funding towards SRA, which will allow boards to address the renewal needs of their schools and undertake capital improvements to older buildings.

Investments in school renewal will allow school boards to continue to address facility condition, provide healthy and safe learning environments, and address energy efficiency and accessibility requirements of their school facilities.

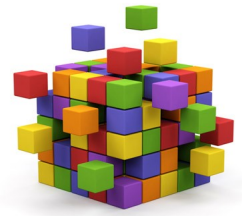
MODERNIZATION OF SCHOOL BOARDS

The government is committed to ensuring that every dollar spent in the classroom is having the greatest impact on student achievement. This involves looking at all aspects of the education system, including school board operations, while respecting the four publicly funded education systems in Ontario. The Ministry of Education will be undertaking a thorough review of how boards can conduct their operations in the most efficient manner to best serve students and parents while ensuring their long-term sustainability. This process will be kicked off by the creation of a minister's task force.

The government looks forward to engaging with experts and education partners in this important conversation.



2019-2020 KEY STATISTICS



ENROLMENT (A.D.E. Regular day school)

20,504

TOTAL STAFF (FTEs)

2,204

TRUSTEES (includes Student Trustees)

10

ELEMENTARY SCHOOLS

49

SECONDARY SCHOOLS

8

GROUND CAPACITY

85%

CONTINUING EDUCATION (A.D.E)

395



DAY SCHOOL ENROLMENT

Enrolment is the main driver for Board funding. For this reason, the Board employs a conservative approach to determining enrolment and annually continues to refine projection methodologies.

ALLOCATION	Estimate October 31, 2019	Estimate March 31, 2020	Average Daily Enrolment (A.D.E.)	2018-2019 A.D.E	% CHG
Junior Kindergarten (JK)	1,104	1,104	1,104	1,271	-13.1%
Senior Kindergarten (SK)	1,324	1,324	1,324	1,331	-0.5%
Grade 1— Grade 3	4,186	4,186	4,186	4,198	-0.2%
Grade 4— Grade 8	7,472	7,472	7,472	7,580	-1.4%
Secondary (Grade 9 to 12)	6,533	6,304	6,418	6,477	-0.9%
TOTAL ESTIMATED ENROLMENT	21,001	20,710	20,504	20,857	-1.7%

Highlights of Changes

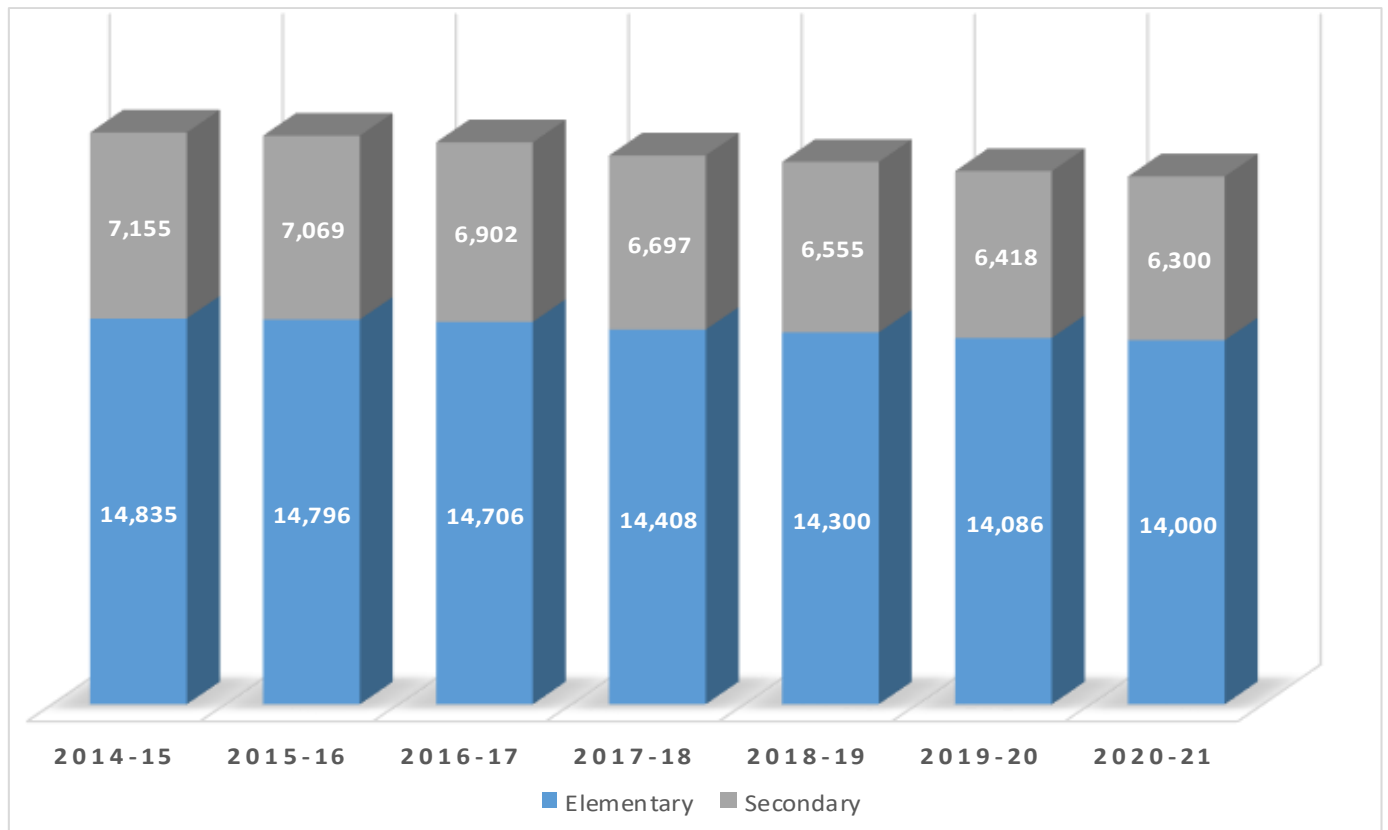
- An estimated reduction of 294 (2.0%) full-time elementary students
- An estimated reduction of 59 (0.9%) full-time secondary students

Rationale

Between 2011 and 2031 seniors 65 years and older will account for 60 per cent of the population growth in Niagara. At the same time the population between birth and 25 years of age will only account for seven per cent of the overall population growth. The increase in seniors population is the result of an aging baby boomer population and the migration of individuals 55+ from surrounding regions as they retire in Niagara (The Regional Municipality of Niagara: [Growth Management Strategy](#)).

DAY SCHOOL ENROLMENT PROJECTIONS

ELEMENTARY PANEL	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Kindergarten	2,396	2,620	2,533	2,494	2,428
Grade 1— Grade 3	4,447	4,342	4,238	4,215	4,186
Grade 4— Grade 8	7,645	7,706	7,637	7,591	7,472
Secondary Grade 9 to 12	7,098	6,812	6,697	6,555	6,418
TOTAL	21,586	21,480	21,105	20,855	20,504



CAPACITY AND UTILIZATION

Increasing the utilization of existing school buildings is an effective method of reducing the demand for new student places. Innovative measures to increase school utilization are already in place in many school districts across the province. Niagara Catholic continues to explore alternative uses for empty space in our facilities. A school board can typically pay approximately \$400 per pupil place annually for cleaning, utilities and minor maintenance. Any increase in utilization would produce significant savings in capital cost.

ELEMENTARY PANEL	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of Schools	49	49	49	49	49
Average Daily Enrolment	14,796	14,706	14,408	14,300	14,086
Utilization	88.30%	87.91%	88.25%	84.76%	83.49%

SECONDARY PANEL	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of Schools	8	8	8	8	8
Average Daily Enrolment	7,164	6,940	6,697	6,555	6,300
Utilization	98.19%	95.39%	92.05%	89.84%	86.34%

TOTOAL PANEL	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of Schools	57	57	57	57	57
Average Daily Enrolment	21,960	21,646	21,105	20,855	20,386
Total Ground Capacity	24,054	24,054	24,054	24,163	24,076
Utilization	91.29%	89.98%	87.74%	86.38%	84.67%

MINISTRY GRANTS FOR STUDENT NEEDS

Provincial grants to school boards are provided through Grants for Student Needs (GSN) and are generated primarily by student enrolment. Since funding reflects enrolment, the Board must adapt its programs and organizational structure to reflect enrolment changes. The provincial GSN model is comprised of the following components:

Foundation Grant

- Provides base per-pupil funding for the delivery of core educational programs and services
- Provides funding for regular classroom teachers, textbooks and learning materials, computers, regular program educational assistants, professionals and paraprofessionals, library and guidance

School Foundation Grant

- Provides a base level of funding for school office administration

Special-Purpose Grants

- Include Special Education grants, grants for English as a Second Language, French and Native language grants, and the Learning Opportunities Grant
- Provides additional funding for programs and students with special needs

Grants for School Operations

- Fund caretaking, utilities and general maintenance in Niagara Catholic facilities

Ministry Specific Grants

- Fund Ministry targeted initiatives and are usually one-time only grants

2019-2020 GRANTS FOR STUDENT NEEDS FUNDING

The Board is financially dependent upon the Ministry of Education for funding through the Grants for Student Needs (GSN). GSN funding is made up of individual grants that each serve a distinct purpose toward carrying out Ministry goals and mandates for the education system. Other revenue sources, such as international visa students, rental revenue, interest, extended day program fees, solar leases and continuing education fees, are significantly smaller and not always available to support day school operations.

	BUDGET 2018-2019	BUDGET 2019-2020	BUDGET VARIANCE
Pupil Foundation	\$116,627,126	\$107,260,613	(\$9,366,513)
School Foundation	\$16,311,965	\$16,350,453	\$38,488
Special Education	\$28,969,882	\$29,443,399	\$473,517
Language Allocation	\$4,190,514	\$4,494,447	\$303,933
Rural and Northern	\$120,557	\$149,430	\$28,873
Learning Opportunities	\$5,413,500	\$2,791,062	(\$2,622,438)
Continuing Education Allocation	\$1,677,808	\$1,825,831	\$148,023
Teacher Qualification	\$25,158,824	\$30,740,957	\$5,582,133
Restraint Savings	(\$64,921)	(\$64,921)	\$0
New Teacher Induction	\$81,326	\$69,414	(\$11,912)
ECE Q&E	\$1,386,758	\$1,184,263	(\$202,495)
Transportation	\$10,379,241	\$10,964,178	\$584,937
Administration and Governance	\$7,064,823	\$7,098,551	\$33,728
School Operations & Maintenance	\$20,633,423	\$20,248,678	(\$384,745)
Community Use of Schools	\$292,242	\$285,602	(\$6,640)
Declining Enrolment	\$855,414	\$1,064,181	\$208,767
Indigenous Funding	\$453,440	\$443,457	(\$9,983)
Safe and Accepting Schools	\$393,101	\$389,772	(\$3,329)
Permanent Financing of NFP	\$117,487	\$117,487	\$0
Minor Tangible Capital Assets	\$6,001,563	\$5,871,421	(\$130,142)
Trustees' Association Fee	\$43,017	\$43,017	\$0
Total School Renewal Allocation	\$3,800,181	\$3,726,204	(\$73,977)
Capital Grants - Temporary Accommodations	\$750,000	\$363,776	(\$386,224)
Capital Debts Payments - Interest Payments	\$2,852,150	\$2,664,434	(\$187,716)
Total Allocation	\$253,509,421	\$252,712,172	(\$797,249)

2019-2020 REVENUE BUDGET

REVENUE BUDGET	BUDGET 2018-2019	BUDGET 2019-2020	BUDGET VARIANCE
Grants for Student Needs	\$200,862,630	\$196,408,237	(\$4,454,393)
Provincial Grants—Other EDU	\$830,000	\$1,400,000	\$570,000
Grants from Other Ministries	\$1,635,280	\$1,700,000	\$64,720
Local Taxation	\$43,181,071	\$42,300,000	(\$881,071)
School-Generated Funds	\$6,995,000	\$7,557,500	\$562,500
Amounts from Deferred Revenue	0	0	0
Federal Grants and Fees	\$482,806	\$550,000	\$67,194
Investment Income	\$200,000	\$340,000	\$140,000
Fees for Individuals	\$1,027,000	\$1,000,000	(\$27,000)
Continuing Education			
Non-student Fees	\$1,589,600	\$1,300,000	(\$289,600)
Rental Revenue	\$360,000	\$430,000	\$70,000
Other Fees and Revenues	\$350,000	\$500,000	\$140,000
Amortization Deferred Capital			
Contributions	\$14,000,396	\$15,768,133	\$1,767,717
Use of Prior Year's Accumulated Surplus	\$0	\$0	\$0
Total Revenue Budget	\$271,513,783	\$269,243,850	(\$2,269,933)

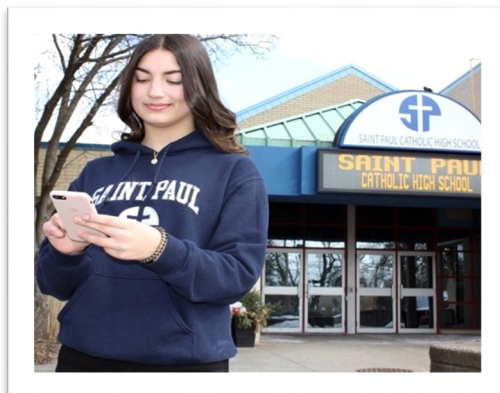
2019-2020 EXPENDITURES

The year-over-year increase in expenditures can be attributed to changes in salary benchmark costs, reduced pupil-teacher ratios and central contractual obligations. Staffing is the largest component of the budget, accounting for \$208.8M or 78% of the total expenditure budget.

The following represents expenditures summarized by specific type:

EXPENDITURE BUDGET	BUDGET 2018-2019	BUDGET 2019-2020	BUDGET VARIANCE
Salaries	\$182,147,598	\$179,625,136	(\$2,522,462)
Benefits	\$29,801,347	\$29,217,628	(\$583,719)
Total Salaries, Wages & Benefits	\$211,948,945	\$208,842,764	(\$3,106,181)
Staff Development	\$258,900	\$217,400	(\$41,500)
Supplies and Services	\$17,359,285	\$16,937,217	(\$422,068)
Interest Charges	\$3,469,637	\$3,408,562	(\$61,075)
Rental Expenses	\$788,520	\$788,520	\$0
Fees and Contract Services	\$13,043,680	\$13,719,721	\$676,041
Other Expenses	\$557,517	\$287,517	(\$270,000)
Amortization	\$14,393,454	\$16,103,700	\$1,710,246
Transfer to Other Boards	\$0	\$375,000	\$375,000
School Generated Funds	\$6,995,000	\$7,557,500	\$562,500
Supplies and Other Expenses	\$56,865,993	\$59,395,137	\$2,529,144
Total Expenses by Type	\$268,814,938	\$268,237,901	(\$577,037)

2018-2019 NIAGARA CATHOLIC OPERATING EXPENDITURES CHART

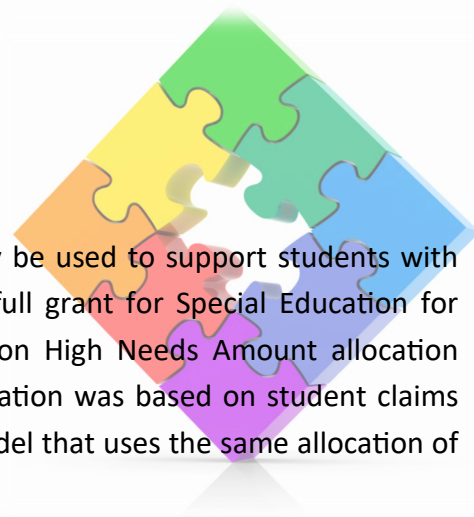


2019-2020 ANNUAL STAFFING

CATEGORY	BUDGET	BUDGET	BUDGET
	2018-2019	2019-2020	VARIANCE
CLASSROOM INSTRUCTION			
Classroom Teachers	1,252.5	1216.4	(36.1)
Coordinators and Consultants	23.5	21.5	(2.0)
Education Assistants	288.0	289.0	1.0
Early Childhood Educators	103.0	93.0	(10.0)
Paraprofessionals, and Technicians	118.6	120.2	1.6
Library & Guidance	64	64.0	0.0
TOTAL CLASSROOM INSTRUCTION FTE	1,849.6	1,804.1	(45.5)
Board Administration	45.0	43.0	(2.0)
Director and Supervisory Officers	6.0	5.0	(1.0)
Trustees	10.0	10.0	0.0
Principals and Vice-Principals	73.5	74.5	1.0
School Office	83.1	85.3	2.2
School Operations and Maintenance	189.0	182.6	(6.4)
Transportation	2.0	0.0	(2.0)
TOTAL NON-CLASSROOM FTE	408.6	400.4	(8.2)
TOTAL FULL TIME EQUIVALENT	2,258.2	2,204.5	(53.7)



SPECIAL EDUCATION FUNDING



Provincial funding for Special Education is restricted, and must be only be used to support students with special needs. Niagara Catholic has consistently spent more than its full grant for Special Education for many years. The Ministry announced changes to the Special Education High Needs Amount allocation starting in 2014-2015. In previous years, the High Needs Amount allocation was based on student claims information. In 2014-2015, funding moved to a statistical prediction model that uses the same allocation of funds to shift money among boards.

SPECIAL EDUCATION GRANT	2018-2019 Annual Budget	2019-2020 Annual Budget	Variance Budget
Special Education Per Pupil Allocation	\$15,687,048	\$15,856,731	(\$169,683)
SEA Per Pupil	\$1,262,904	\$1,250,563	(\$12,341)
Differential Special Education Needs	\$11,839,220	\$11,871,057	(\$31,837)
Behavioural Expertise Amount	\$180,710	\$358,252	(\$177,542)
Total Allocation	\$28,969,882	\$29,336,603	(\$391,403)

SPECIAL EDUCATION EXPENSES	2018-2019 Annual Budget	2019-2020 Annual Budget	Variance Budget
Classroom Teachers	\$6,345,162	\$6,677,038	\$331,876
Supply Staff	\$1,072,533	\$1,139,859	\$67,326
Education Assistants	\$16,997,111	\$16,709,067	(\$288,044)
Coordinators and Consultants	\$338,183	\$342,064	\$3,881
Professionals, Paraprofessionals	\$3,097,728	\$3,487,899	\$390,171
Textbooks and Supplies	\$805,000	\$775,000	(\$30,000)
Principals & Vice Principals	\$264,775	\$264,775	\$0
Computers	\$72,000	\$75,000	\$3,000
Amortization	\$200,000	\$290,000	\$90,000
Total Expenses	\$29,192,492	\$29,760,702	\$568,210

ADMINISTRATION AND GOVERNANCE

The costs provided in the chart below represent the administration and governance of the Niagara Catholic District School Board. This includes costs associated with service areas such as Human Resources, Information Technology, Facilities Administration, Finance and Board and Corporate Services. The facility costs associated with the Catholic Education Centre are allocated to Board Administration.

Over the last several years, significant reductions have been made to assist in providing a balanced budget and compliance in Administration and Governance.

Revenues listed below include interest revenue, administration fees and Grants for Student Needs funding. These revenues and grants help to offset the administrative operating costs of the Board.

BOARD ADMINISTRATION AND GOVERNANCE	2018-2019 Annual Budget	2019-2020 Annual Budget
Salaries and Wages	\$4,066,362	\$3,851,252
Benefits	\$888,623	\$860,622
Salaries, Wages & Benefits	\$4,954,985	\$4,711,874
Staff Development	\$96,500	\$88,750
Supplies and Services	\$1,170,150	\$1,253,600
Fees and Contracts	\$1,090,900	\$1,012,900
Other Expenses	\$292,517	\$272,517
Rental Expenses	\$93,000	\$93,000
Supplies and Other Expenses	\$2,743,067	\$2,720,767
Total Expenses	\$7,688,052	\$7,432,641



TRANSPORTATION nsts.ca

In 2007, Niagara Catholic and the District School Board of Niagara formed the Niagara Student Transportation Services of Niagara (NSTS) consortium. This transportation consortium is celebrating its 10th year in operation, and was formed to efficiently plan, maintain, and coordinate the operations of school bus routes across the Niagara Region.

In many urban and rural school boards transportation services is an increasing challenge. Provincial funding for transportation continues to be based on expenditure levels from 1997, with annual inflationary adjustments.

TRANSPORTATION	2018-2019 Annual Budget	2019-2020 Annual Budget	Variance Budget
Salaries and Wages	\$124,002	\$0	(\$124,002)
Benefits	\$33,976	\$0	(\$33,976)
Fees and Contracts	\$9,767,213	\$10,468,904	\$701,691
Other Expenses	\$250,000	\$0	(\$250,000)
Transfer to other Boards	\$0	\$375,000	\$375,000
Total Transportation Expenses	\$10,175,192	\$10,843,904	\$668,713





NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

Nurturing Souls and Building Minds

