



Niagara Catholic District School Board

**VOLUNTARY AND CONFIDENTIAL INDIGENOUS STUDENTS  
FIRST NATION, MÉTIS AND INUIT SELF-IDENTIFICATION POLICY**

STATEMENT OF POLICY

300 – Schools/Students

Policy No 301.9

Adopted Date: June 14, 2011

Latest Reviewed/Revised Date: June 19, 2018

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, and in accordance with the teachings of the Catholic Church, the Board acknowledges that all people are created equal, in the image of God, each with inimitable characteristics deserving of dignity (Genesis: 1:27), representing the diversity of all students.

The Board supports that the learning aspirations and potential of all students can be achieved through a focus on programs and services, partnerships, and relationships with students, families, and communities.

The Director of Education will issue Administrative Procedures in support of this policy.

**References**

- [\*Building Bridges to Success for First Nation, Metis and Inuit Students\*](#)
- [\*Constitution Act, 1982\*](#)
- [\*Municipal Freedom of Information and Protection of Privacy Act \(MFIPPA\)\*](#)
- [\*Ontario Education Act, Section 8.1\(1\): Collection and Use of Personal Information\*](#)
- [\*Ontario First Nation, Metis and Inuit Education Policy Framework\*](#)
- [\*Ontario Human Rights Commission Guidelines for Collecting Data on Enumerated Grounds Under the Code\*](#)
- [\*Ontario's Indigenous Education Strategy\*](#)
- [\*National Centre for Truth and Reconciliation\*](#)
- [\*Niagara Catholic District School Board Policies/Procedures\*](#)
  - [\*Admission of Elementary and Secondary Students Policy \(301.1\)\*](#)
  - [\*Equity and Inclusive Education Policy \(100.10\)\*](#)
  - [\*Ontario Student Records \(OSR\) Policy \(301.7\)\*](#)
  - [\*Safe Schools Policy \(302.6\)\*](#)



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ADMINISTRATIVE PROCEDURES**

## BACKGROUND

Indigenous (also known as aboriginal) identification refers to the definition in the *Constitution Act, 1982*, Part II, Section 35 (2) in that “aboriginal peoples of Canada” includes the Indian, Inuit and Métis peoples of Canada.

This also includes:

1. First Nation students who attend provincially funded elementary or secondary schools.
2. Métis students who attend provincially funded elementary or secondary schools.
3. Inuit students who attend provincially funded elementary or secondary schools.

Niagara Catholic supports Indigenous students by:

- developing effective strategies, and learning opportunities that are responsive, flexible and accessible to improve student achievement and well-being;
- closing the gap in student achievement in the areas of literacy and numeracy; and
- increasing retention and Indigenous student graduation rates to support the pursuit of post-secondary education or training and/or to enter the workforce.

## VOLUNTARY and CONFIDENTIAL INDIGENOUS STUDENT SELF-IDENTIFICATION

Indigenous students have the right to voluntarily and confidentially self-identify as First Nation, Métis or Inuit.

1. Self-identification may be declared by:
  - Parents/guardians of students under the age of 18,
  - Students 18 years of age and older,
  - Students who are 16 or 17 years of age and are withdrawn from parental control.
2. Self-identification may be declared at the time of registration on student registration forms, or for students currently enrolled in a Niagara Catholic school on the *Voluntary and Confidential Indigenous Student Self-Identification Card* available at the school to be completed and submitted to the Principal.

### **REMOVAL OF IDENTIFICATION**

Parents/guardians of students under the age of 18, students 18 years of age and older, and students who are 16 or 17 years of age and are withdrawn from parental control shall be entitled to remove the identification at any time, upon written request to the Principal.

## STUDENT INFORMATION MANAGEMENT

Data collected under this policy will be securely stored and maintained according to legislation and will be communicated to the Ontario Education Quality and Accountability Office (EQAO) and the Ontario Ministry of Education.