

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
NOVEMBER 13, 2018**

PUBLIC SESSION

**TITLE: PROPOSED JOINT-USE SCHOOL WAINFLEET –
STAFF REPORT**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the Proposed Joint-Use School Wainfleet – Staff Report for information.

Prepared by: Ted Farrell, Superintendent of Education
Kathy Levinski, Administrator of Facilities Services
Scott Whitwell, Controller of Facilities Services

Presented by: Ted Farrell, Superintendent of Education
Kathy Levinski, Administrator of Facilities Services
Scott Whitwell, Controller of Facilities Services

Recommended by: John Crocco, Director of Education, Secretary/Treasurer

Date: November 13, 2018



REPORT TO COMMITTEE OF THE WHOLE NOVEMBER 13, 2018

PROPOSED JOINT-USE SCHOOL WAINFLEET - STAFF REPORT

BACKGROUND INFORMATION

The Niagara Catholic Long-Term Accommodation Plan (LTAP) 2016-2021 was approved by the Niagara Catholic District School Board in April 2016. At the time of the report, enrolment at St. Elizabeth Catholic Elementary School was 111 and projected to be 120 in the 2018-2019 school year. Enrolment is currently 87 pupils.

The LTAP recommended the pursuit of partnerships to address the underutilization at the school and if unsuccessful, to consider a Pupil Accommodation Review.

Community Partnership Meetings were held in November 2016 and December 2017. Invitations have been through direct mailing and through local newspapers. There has been no expressions of interest from community agencies in a partnership with the Niagara Catholic District School Board for St. Elizabeth Catholic Elementary School.

On November 29th, 2017, the Board received a letter from the District School Board of Niagara to consider supporting a proposed joint-use elementary school between St. Elizabeth Catholic Elementary School, Winger and William E. Brown Public Schools all located in Wainfleet.

At the December 19th, 2017 meeting of the Niagara Catholic District School Board, the Board approved the following motion:

“THAT the Niagara Catholic District School Board will engage in initial staff level discussions in the new year on a proposed joint-use school in Wainfleet with the District School Board of Niagara; will notify the community of St. Elizabeth Catholic Elementary School of the proposal, and that an initial staff report will be brought to a future Board Meeting for the information and consideration of the Board.”

A Community Consultation Meeting for input was held at St. Elizabeth Catholic Elementary School on February 15th, 2018. Input from the meeting is included in Appendix A.

At the February 27th, 2018 meeting of the Niagara Catholic District School Board, the Board received the initial staff report and approved the following motion:

“THAT the Niagara Catholic District School Board make an application to the Ministry of Education Joint-Use Seed Funding Program with the District School Board of Niagara, and if successful, steps will be taken to further develop the joint-use school project and report back to the Board for further approvals as required.”

A meeting with St. Elizabeth Catholic staff for input was held on March 21st, 2018.

The Joint-Use Seed Funding Application was submitted and the application approved by the Ministry of Education in April 2018. Watson and Associates Economists Ltd. was engaged to provide advice, data and analysis to help determine the viability of a Joint-Use school in Wainfleet. The report entitled, “Township of Wainfleet Viability of a Joint Elementary School, Initial Report, Supplementary Information” dated October 26, 2018 provides updated enrolment projections, demographic analysis, a summary level facility condition and school operations analysis (see Appendix B).

As the Board is aware, St. Elizabeth Catholic Elementary School is located in the Township of Wainfleet, one of the largest municipalities by land area in the Region of Niagara, 217.4 km, but the smallest by population, 6372 according to the 2016 Census.

The school was built in 1959 on an eight-acre site and has had four additions. The school’s five year capital renewal needs total more the \$1 million and annual operations expenditures average \$200,000, almost double the Board average per student.

The current enrolment of St. Elizabeth Catholic Elementary School, with an On-The-Ground Capacity of 187, is 87 pupils, for a utilization rate of 47%. Enrolment is expected to increase by approximately 30% over the next fifteen years; however, utilization rates are expected to continue to be below 70%.

The Watson Report notes that future residential growth in Wainfleet is rural and limited; the next closest schools, St. John Bosco Catholic Elementary in Port Colborne and St. Ann Catholic Elementary School in Fenwick are 13 km and 16 km away, respectively. Due to the size and projected enrolment of St. Elizabeth Catholic Elementary School stand-alone capital funding opportunities will be limited.

In the absence of a partnership with the District School Board of Niagara for a joint-use build alternative strategies to address the challenges created due to declining enrolment at St. Elizabeth Catholic include:

1. Status Quo,
2. Pursue an Attendance Area Review involving the nearest local schools,
3. Conduct a study to investigate reduction of the footprint of St. Elizabeth Catholic Elementary School to reduce the on the ground capacity,
4. Conduct a Pupil Accommodation Review and consolidate St. Elizabeth Catholic with a neighbouring school conditional upon Ministry funding. An Attendance Area Review would be required to adjust boundaries.

As noted earlier, the recommendation of the Niagara Catholic District School Board Long Term Accommodation Report 2016-2021 to pursue partnerships for St. Elizabeth Catholic Elementary School has not been successful, to date.

The District School Board of Niagara recently completed its Wainfleet Pupil Accommodation Review. The Final Staff Report, presented to Trustees on October 23rd, 2018, provided the following recommended option: *“To consolidate William E. Brown PS and Winger PS into a joint-use DSBN-NCDSB school to open for the 2021-22 school year on a site within the Wainfleet Village Hamlet”*.

An addendum to the Final Staff Report, if required, will be presented to Trustees on November 27th, 2018 following Delegations to the Trustees of the District School Board of Niagara (see Appendix C).

A joint-use school project with the District School Board of Niagara in Wainfleet will require extensive planning and cooperation between the two school boards and capital funding from the Ministry of Education.

NEXT STEPS

In order to maintain a Catholic school presence in the rural Wainfleet community, a partnership with the District School Board of Niagara for a joint-use school and capital funding should be considered further. Members of staff will:

1. Hold an additional public consultation meeting, at St. Elizabeth Catholic Elementary School to provide an update to the community on the results of the Township of Wainfleet – Viability of a Joint Elementary School and receive feedback.
2. Prepare a report for consideration of the Niagara Catholic District School Board on the feedback received from the community consultation meeting, with recommendations.

Attachments

Appendix A – Minutes of the Community Consultation Meeting, February 15, 2018

Appendix B - Township of Wainfleet Viability of a Joint Elementary School - Initial Staff Report Supplementary Information, Watson & Associates Economists Ltd.

Appendix C - District School Board of Niagara Final Staff Report to Program and Planning Committee Meeting, October 15, 2018

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the Proposed Joint-Use School Wainfleet – Staff Report for information.

| | |
|-----------------|---|
| Prepared by: | Ted Farrell, Superintendent of Education Kathy Levinski, Administrator of Facilities Services Scott Whitwell, Controller of Facilities Services |
| Presented by: | Ted Farrell, Superintendent of Education Kathy Levinski, Administrator of Facilities Services Scott Whitwell, Controller of Facilities Services |
| Recommended by: | John Crocco, Director of Education |
| Date: | November 13, 2018 |



"The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures and enriching Catholic learning community for all to reach their full potential and become living witness of Christ."

MINUTES ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

COMMUNITY CONSULTATION MEETING

February 15, 2018

6:30 p.m.

Minutes of the St. Elizabeth Catholic Elementary School Community Consultation Meeting of February 15, 2018 at 6:30 p.m.

The following staff members were in attendance:

Ted Farrell, Superintendent of Education; Yolanda Baldasaro, Family of Schools Superintendent of Education; Kathy Levinski, Administrator of Facilities Services; Scott Whitwell, Controller of Facilities Services; Kim Kuchar, Principal of St. Elizabeth Catholic Elementary School; and Mary Gallardi, Administrative Assistant, Recording Secretary.

There were 24 members of the public in attendance, 10 attendees have children enrolled in St. Elizabeth Catholic School, and Dino Sicoli, Trustee.

A. WELCOME

Superintendent Baldasaro welcomed and thanked everyone for attending this evening at St. Elizabeth Catholic Elementary School

B. OPENING PRAYER

Principal Kuchar opened with a prayer.

C. PURPOSE

Superintendent Farrell welcomed and thanked everyone for attending and advised that the purpose of tonight's meeting was to provide information and receive input from the community in order to provide the Board of Trustees with an Initial Staff Report at the February 27, 2018 Board Meeting with respect to entering into a proposed joint-use school in Wainfleet with the District School Board of Niagara.

Superintendent Farrell reviewed the agenda and advised that there would be an opportunity for each and everyone present to provide input this evening.

D. BACKGROUND INFORMATION

Superintendent Farrell and Kathy Levinski presented the slide deck, and advised that it would be posted on the Board website on February 16, 2018. The slide deck is attached as Appendix A.

QUESTIONS & COMMENTS:

What is the utilization and the number of students in the board?

Superintendent Farrell: There are approximately 21,000 total students with just over 14,000 elementary students. There are over 17,000 pupil spaces available.

The 3 Wainfleet schools have over 600 pupils total does that mean they fill up this school then the rest of the kids go to the public schools?

Superintendent Farrell: If the Niagara Catholic District School Board indicates an interest in a proposed joint-use school, the District School Board of Niagara with Trustee approval would then conduct a pupil accommodation review involving their two local schools. If their recommendation was approved, the two boards would then need to submit a business case, based on a partnership between the two boards that would consolidate the three local schools into a new build.

So you are saying this building will be torn down or kept?

Superintendent Farrell: Any discussion on that is premature. There are many steps to go through before a decision on that would be made.

E. FACILITATED SESSION FOR PUBLIC INPUT

Superintendent Farrell presented the Interview Matrix Process for soliciting public feedback. He indicated that the session is unfiltered and asked that everyone provide honest and open feedback. All in attendance were directed to form groups and provide feedback to each of the four to answer four questions provided. The individual responses returned, 19 of 24, are included in Appendix B.

Individual responses to each of the four questions were shared with the entire group, using table interviews. Interviewers recorded responses on the question sheets provided and are provided in Appendix C.

Attendees were then divided into groups with similar questions and asked to discuss their responses and place them on a flipchart.

Once completed, one representative from each group presented the group's response. Following the group presentation there was an opportunity to ask questions to seek clarity and provide comments.

Superintendent Farrell then asked those in attendance if the comments listed on the flipchart accurately captured the feedback provided. Each of the flipcharts has been provided in Appendix D.

F. REVIEW OF TIMELINES

Superintendent Farrell reviewed the timelines and indicated that the input from this meeting would be provided to Trustees at the upcoming Board Meeting on Tuesday, February 27th, 2018. The community would then be informed of any Trustee decision to continue to investigate the joint-use proposal.

G. OTHER OPPORTUNITIES FOR INPUT

Superintendent Farrell advised that under the Accommodation Planning tab on Niagara Catholic's website there is opportunity to provide further feedback, for those in attendance this evening and for those who were unable to attend. The contact information, for Kathy Levinski, Administrator of Facilities Services was also provided.

H. QUESTIONS

Superintendent Farrell opened the floor for questions.

Has the government cut off small school rural funding?

Superintendent Farrell: We do receive some funding, but not enough to cover the costs of the underutilized space. There is a small grant for rural schools but it is minimal.

What level is that funding?

Superintendent Farrell: We receive the same funding per pupil but the funding for rural schools does not allow the Board to recoup the costs of empty seats. The larger schools in the board subsidize the smaller schools.

You have taken snapshot of the current population & growth. The concept of a joint-use school is good if we take the snapshot of how it is now. The issue from a Catholic point of view is how will we maintain the integrity of the Catholic system. Has the Board considered the projected growth in the Wainfleet area because there are people moving here?

Superintendent Farrell - The projections shown were provided by a consulting firm that engages the upper tier and lower tier municipalities for development information. This information takes into account all growth from single-family homes, semis, apartments and average number of students that we can expect from the developments.

If these projected numbers are accurate then the conversation is over. With these numbers the Board can't afford to sustain this ongoing situation.

There are three schools in our municipality all under capacity. St. Elizabeth is 51% of capacity and the two public schools operate around 70%. When you take all three into consideration, we are talking about selling 3 buildings and building one new one. Two schools currently here could take all of the students. Why build a new one?

Superintendent Farrell: With a new school the three schools would be in one building. It is our hope to continue to have a separate Catholic school in Wainfleet. If we pursue the proposal, the three schools would become one joint school with shared gymnasium and library.

Superintendent Baldasaro indicated that a new school would still be two distinct footprints within the same building.

It took since 1700 to get where we are today. The steps we are taking today need to be carefully considered or Catholic schools are not going to mean anything in the long run. But from a practical point of view a joint-use school makes total sense.

If we build a joint school for Catholics and the other students, then the cost per student, will not get any better?

Superintendent Farrell: If a new school is built we would gain operating efficiencies. We pay for our school; they pay for theirs. We have a beautiful Catholic school community here at St. Elizabeth. We are able to ensure there is a distinct difference between the two schools, as we do currently at Loretto Catholic. That identity is not lost by sharing a facility.

If you build a new school with less space, and this school is paid for and this is not a tear down, the cost per student and putting up a new school is going to drive the cost per student up. Why don't we leave this school as is and if we don't need a chunk of it then adios?

Superintendent Farrell: Reducing the footprint is one opportunity to reduce expenses. Another is to redraw the boundaries, which is difficult given the rural location of the school. Another option is to conduct a pupil accommodation review and potentially close the school and redistribute students.

When utilization falls below 65% it translates to decreased funding to the Board, which was a shortfall of around \$240,000. We are roughly ¼ of that.

Does the public school board have same thresholds reduction in funding?

Superintendent Farrell: The funding thresholds are the same for school boards in the province.

The selling price for the public school on Burnaby Road was \$200,000. When you talk about selling, what happens when your 1/3 – 2/3 swaps and you have 50/50?

Superintendent Farrell: Through the process, if we proceed the board will ensure that there is sufficient space for our students at a suitable site.

The real advantage we have now is a quaint school with the Church and the arena, etc. We need input as to how much a new school would cost and does that come with a new church?

If move off site you detach from the church which is a critical, unique and intimate part of the school. It is hard to believe that this 25% of the underfunding is worth entertaining this concept. What is the forecast for further reductions for underutilization?

Superintendent Farrell: Our options do not include a new build for the Church. That is something for the Diocese to decide. Our enrolment projections are not showing growth.

What happens if we build a new school? For example, will we get more gym equipment or is that shared?

Superintendent Farrell: Each school has their own gym equipment.

Is the funding for all of this is absorbed by the Government?

Superintendent Farrell: First of all, the decision of whether we decide to pursue the proposal and proceed with a joint-use school lies solely with the Board of Trustees. If the Trustees decide to proceed, and DSBN completes an accommodation review that recommends they pursue consolidations, then we would prepare a business case and apply for funding for a new school. Niagara Catholic will not proceed unless funding is provided by the provincial government.

What happens if we build on a different site and you sell this property? Where does the money go?

Superintendent Farrell: All proceeds from school sales goes into an account called Proceeds of Disposition. These funds can only be spent on school facilities.

The bus system does not match the boundaries at the Wainfleet-Dunnville boundary. The bus drives right by the houses in Brant-Haldimand. Why can't the students be recruited to come to Niagara?

Superintendent Farrell: Each school board has its own boundaries. We have an agreement that involves secondary students but we do not have one that involves elementary.

The work to rule really hurt this school. Some students left because of it.

Will there be a meeting where we are with the public board to meet together?

Superintendent Farrell: At this point in the process, that is premature.

Can I suggest for students at St. Elizabeth to put down their thoughts?

Superintendent Farrell: Yes.

Superintendent Farrell thanked everyone for their attendance and input this evening.

I. FURTHER ACTION

Report to Board of Trustees on February 27, 2018

Communication of decision to community and next steps

J. ADJOURNMENT

The meeting was adjourned at 8:55 p.m.

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Community Consultation Meeting

Thursday February 15, 2018

6:30 p.m.



Agenda

- A. **WELCOME – Yolanda Baldasaro**
- B. **OPENING PRAYER – Kim Kuchar**
- C. **PURPOSE**

Community consultation for investigation of joint-use school with DSBN

- D. **BACKGROUND INFORMATION**
- E. **FACILITATED SESSION FOR PUBLIC INPUT**
- F. **REVIEW OF TIMELINES**
- G. **OTHER OPPORTUNITIES FOR INPUT**
- H. **QUESTIONS**
- I. **FURTHER ACTION**
 - A. Report to Board of Trustees – February 27, 2018*
 - B. Communication of decision to community and next steps*
- J. **ADJOURNMENT**

Purpose

**Niagara Catholic District School Board
has been asked to consider a joint-use
school in Wainfleet.**

Consultation for input on joint-use school.

**Out of scope: staffing, location, design of
potential new school.**

Background Information

Niagara Catholic has had two joint-use school partnerships with DSBN:

Currently at Loretto Catholic Elementary School, Niagara Falls

- constructed in 1999
- Loretto Catholic enrolment is 578
- 80,000 square feet in total with shared library and gymnasium

Previously at Michael J. Brennan Catholic, St. Catharines

- JK – Grade 6 school was consolidated and sold in 2014

Background Information How We Got Here

- Ministry of Education Guidelines and initiatives to encourage school boards to make efficient use of school space
- Reduction of provincial funding for schools with fewer students (less than 65% utilization)
- Declining enrolment - since 2010 there are 2500 fewer pupils
- 2,788 excess pupil spaces in elementary and secondary panels as of October 2017
 - **2,481 elementary spaces**
 - **307 secondary spaces**

Niagara Catholic District School Board Financial Implications

- Reduction in Niagara Catholic Top Up Funding for elementary panel ~ \$240,000 (<65% of capacity) for 2017-2018
- Total cost of underutilized pupil spaces for the Board is about \$2.7 million
 - **\$2.4 million for elementary**
 - **\$300,000 for secondary**

Community Planning and Partnerships

- Two Community Planning and Partnerships meetings have been held:
 - November 30, 2016
 - December 13, 2017
- Niagara Catholic has been actively looking for partnerships for St. Elizabeth Catholic Elementary School to better utilize the school.
- District School Board of Niagara proposed joint use school partnership in November 2017.

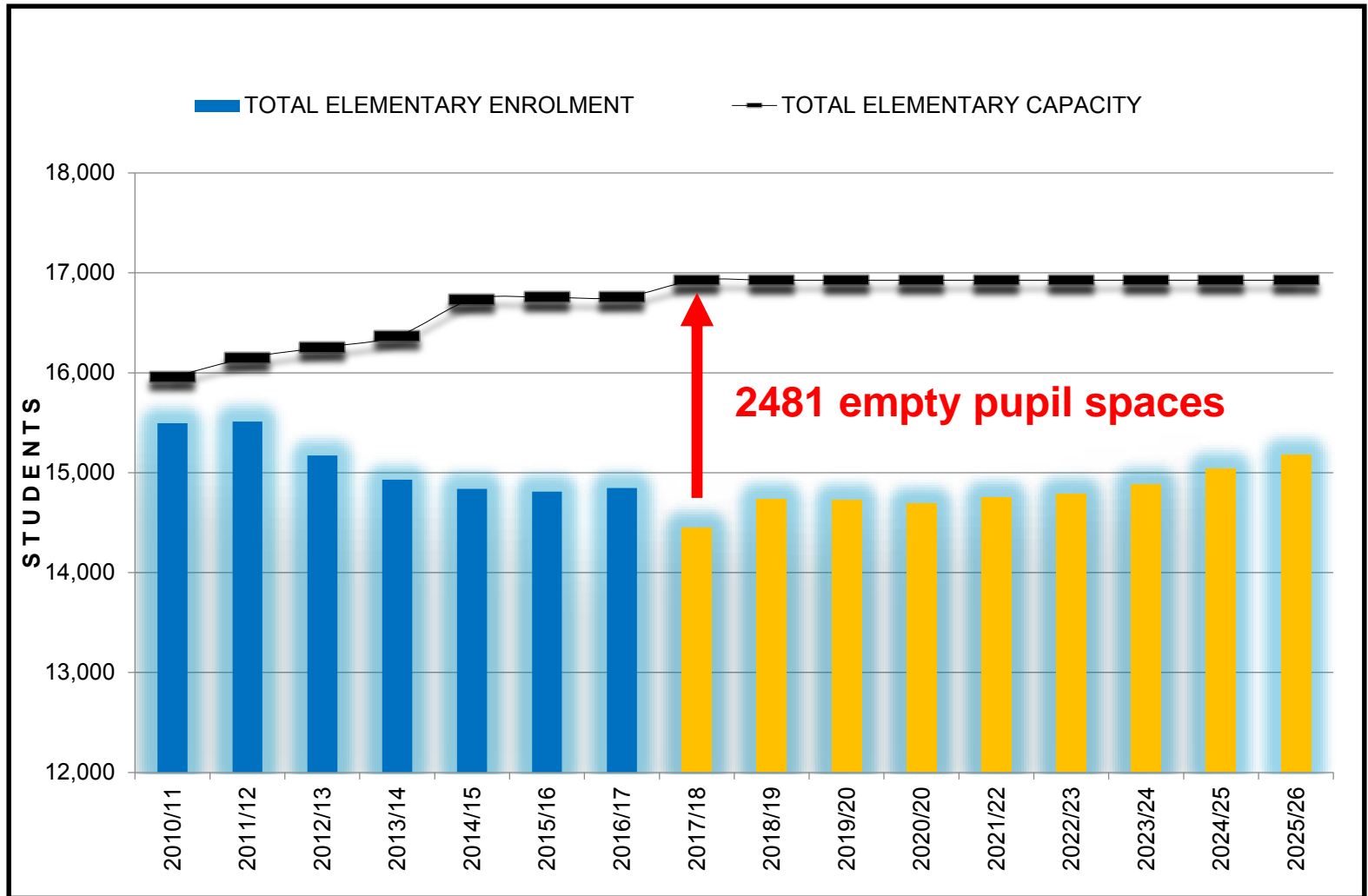
Long Term Accommodation Plan – 2016-2021

- On May 24, 2016 the Board endorsed the consolidated **Long Term Accommodation Plan 2016-2021 (LTAP)**
- The LTAP identifies:
 - Demographics, enrolment and programs offered
 - Open and operating schools that may have unused space
 - Schools that may be candidates for consolidation
- The plan provides transparent information to Board staff, municipalities, the public and potential partners

Long Term Accommodation Plan – 2016-2021 St. Elizabeth Catholic

- **Recommendation for St. Elizabeth Catholic Elementary School in the LTAP is to pursue partnerships to address underutilization.**
- **If partnerships do not address the underutilization, it may be necessary to pursue Pupil Accommodation Review.**

Niagara Catholic District School Board Historical and Projected Elementary Enrolment



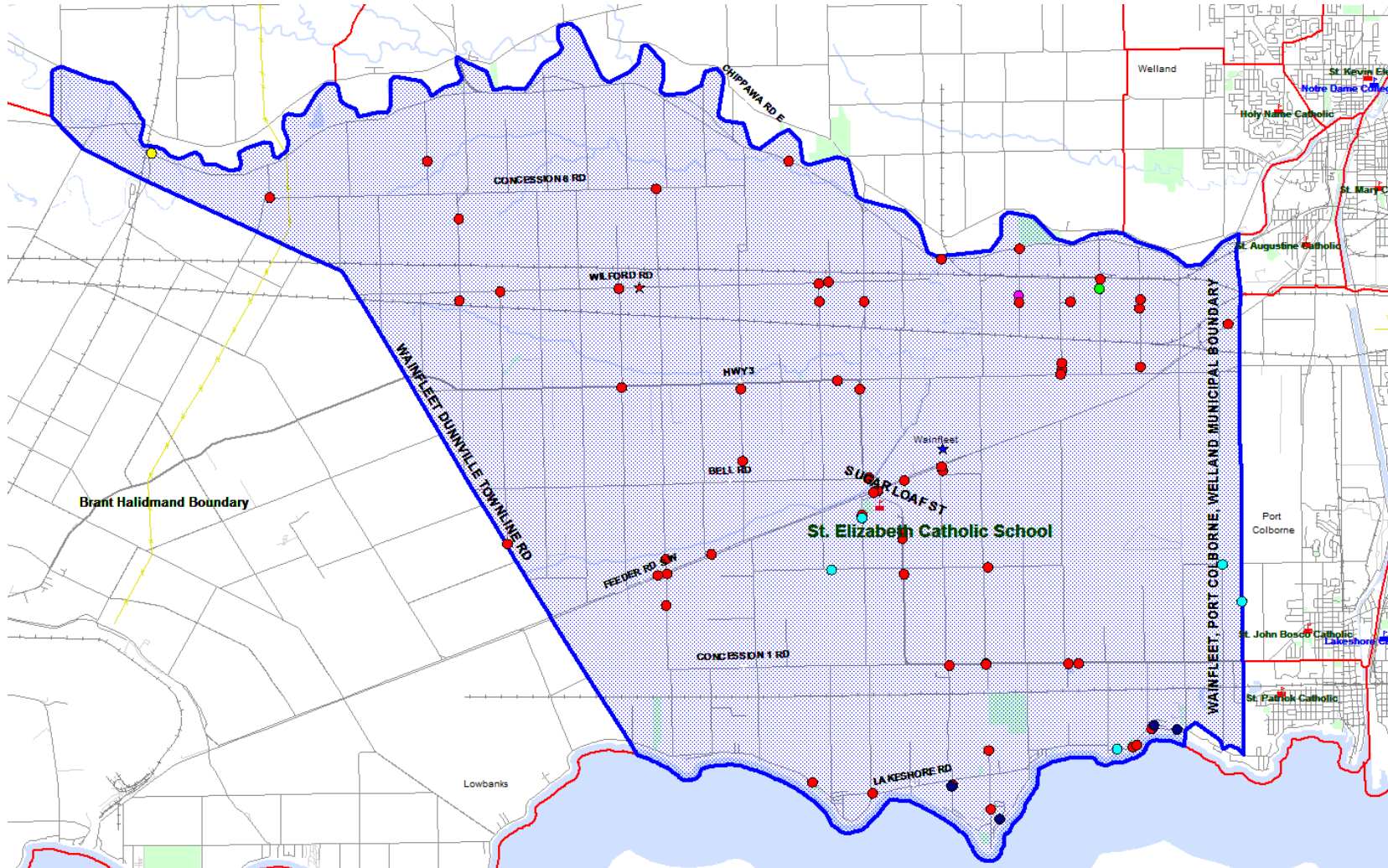
ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL PROFILE



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Catchment Map



ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Catchment Information

| School of Attendance | No. of Students |
|--|-----------------|
| No of students attending in catchment | 96 |
| No. of students attending elsewhere | 20 |
| No. of students living in catchment | 116 |

Data from October 2017

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Facilities Profile

| | |
|--------------------------|--|
| Original Building | 1959, 304 m ² /3,272 ft ² |
| Additions | 1964, 1965, 1967, 1978 1766 m ² /19,010 ft ² |
| School building total | 2070m ² /22,282 ft ² |
| Property Size | 3.24 hectares 8.01 acres |
| Classrooms | 7 regular classrooms plus 1 purpose built kindergarten room 1 library 1 gymnasium |
| Organization | 5 classroom teachers .5 principal |
| Facility Condition Index | 20% |

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Long Term Accommodation Plan

Enrolment Projections

| St. Elizabeth | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 | 25-26 |
|----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| On the Ground Capacity | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 |
| Total Enrolment | 108 | 111 | 114 | 120 | 120 | 120 | 122 | 124 | 123 | 123 | 125 | 123 |
| Students Under/ Over Capacity | 79 | 76 | 73 | 67 | 67 | 67 | 65 | 63 | 64 | 64 | 62 | 64 |
| Utilization | 58% | 59% | 61% | 64% | 64% | 64% | 65% | 66% | 66% | 66% | 67% | 66% |

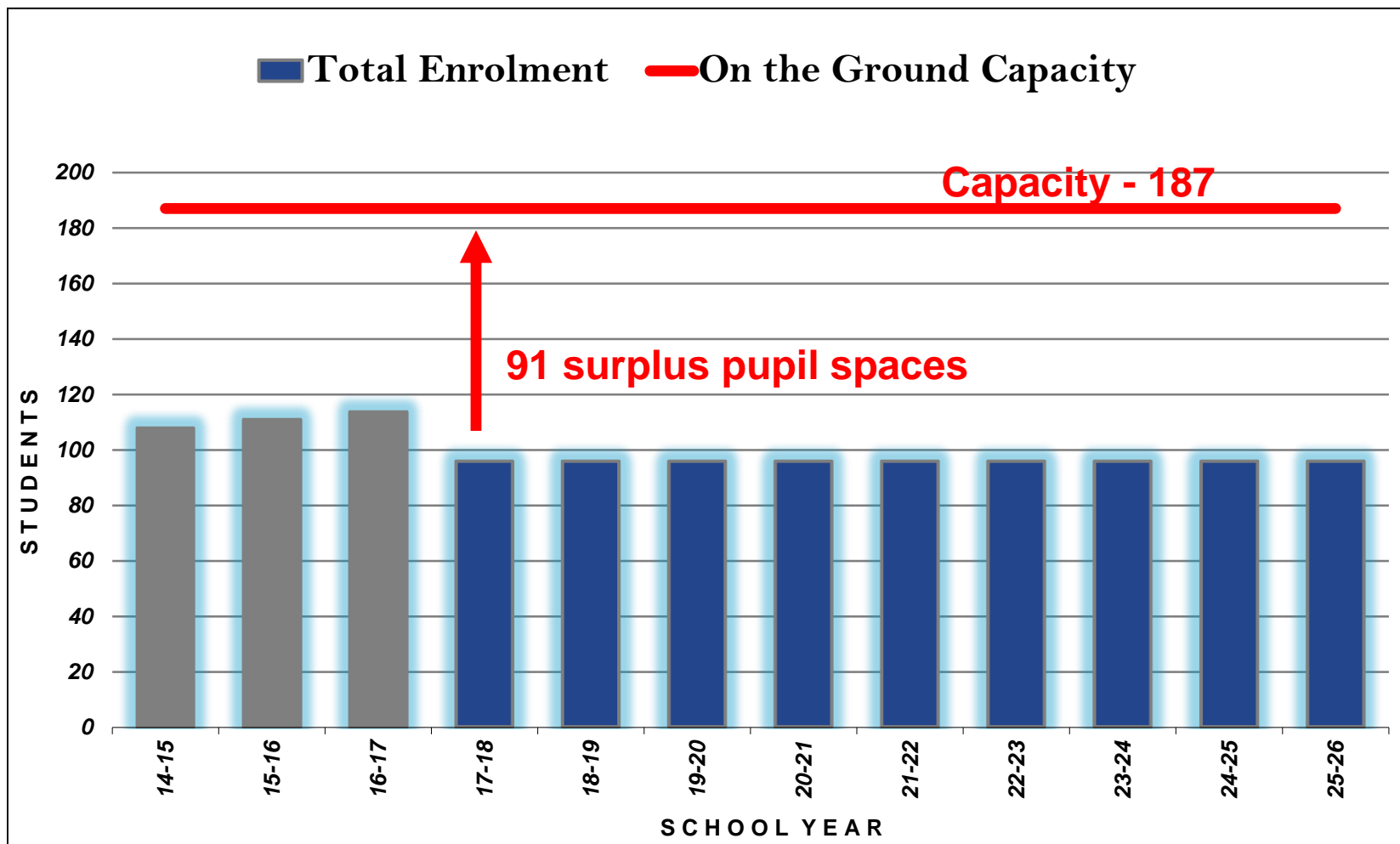
ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Current Enrolment

| St. Elizabeth | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 | 25-26 |
|----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| On the Ground Capacity | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 | 187 |
| Total Enrolment | 108 | 111 | 114 | 96 | 120 | 120 | 122 | 124 | 123 | 123 | 125 | 123 |
| Students Under/ Over Capacity | 79 | 76 | 73 | 67 | 67 | 67 | 65 | 63 | 64 | 64 | 62 | 64 |
| Utilization | 58% | 59% | 61% | 51% | 64% | 64% | 65% | 66% | 66% | 66% | 67% | 66% |

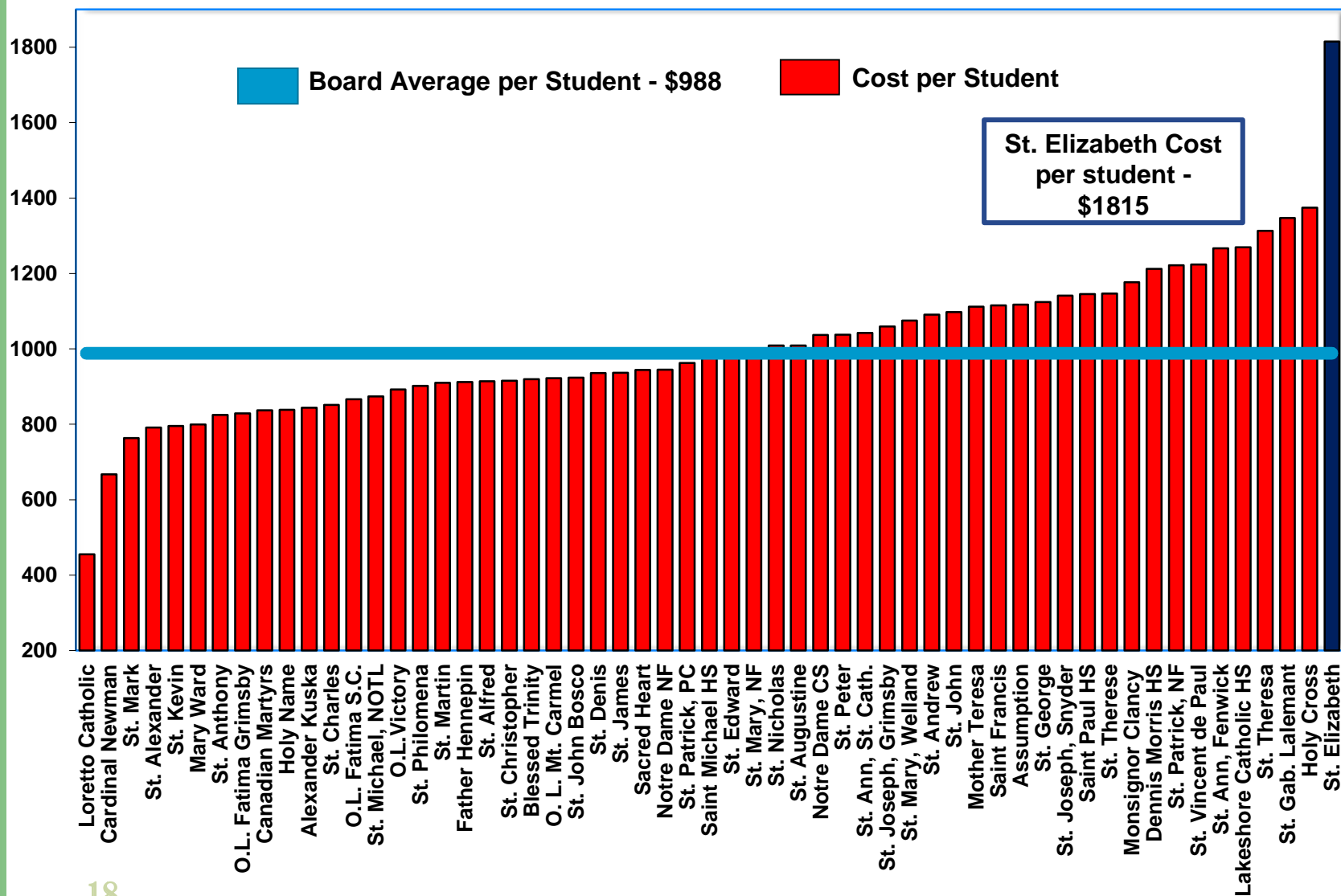
ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Surplus Spaces



Operations and Maintenance Costs

2016-2017 Data



ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Financial Implications

Based on 2016-2017 data

| | |
|--|--------------|
| Total Operations Expenditure | \$192,456 |
| Enrolment | 106 |
| On-The-Ground Capacity | 187 |
| Total Operations Expenditure/Pupil | \$1,816 |
| Total Operations Expenditure/Pupil Space | \$1,029 |
| Additional Operations Expenditure due to Underutilization per Pupil | \$787 |

The annual operations and maintenance costs for the underutilized space at Elizabeth Catholic Elementary School was \$63,750.

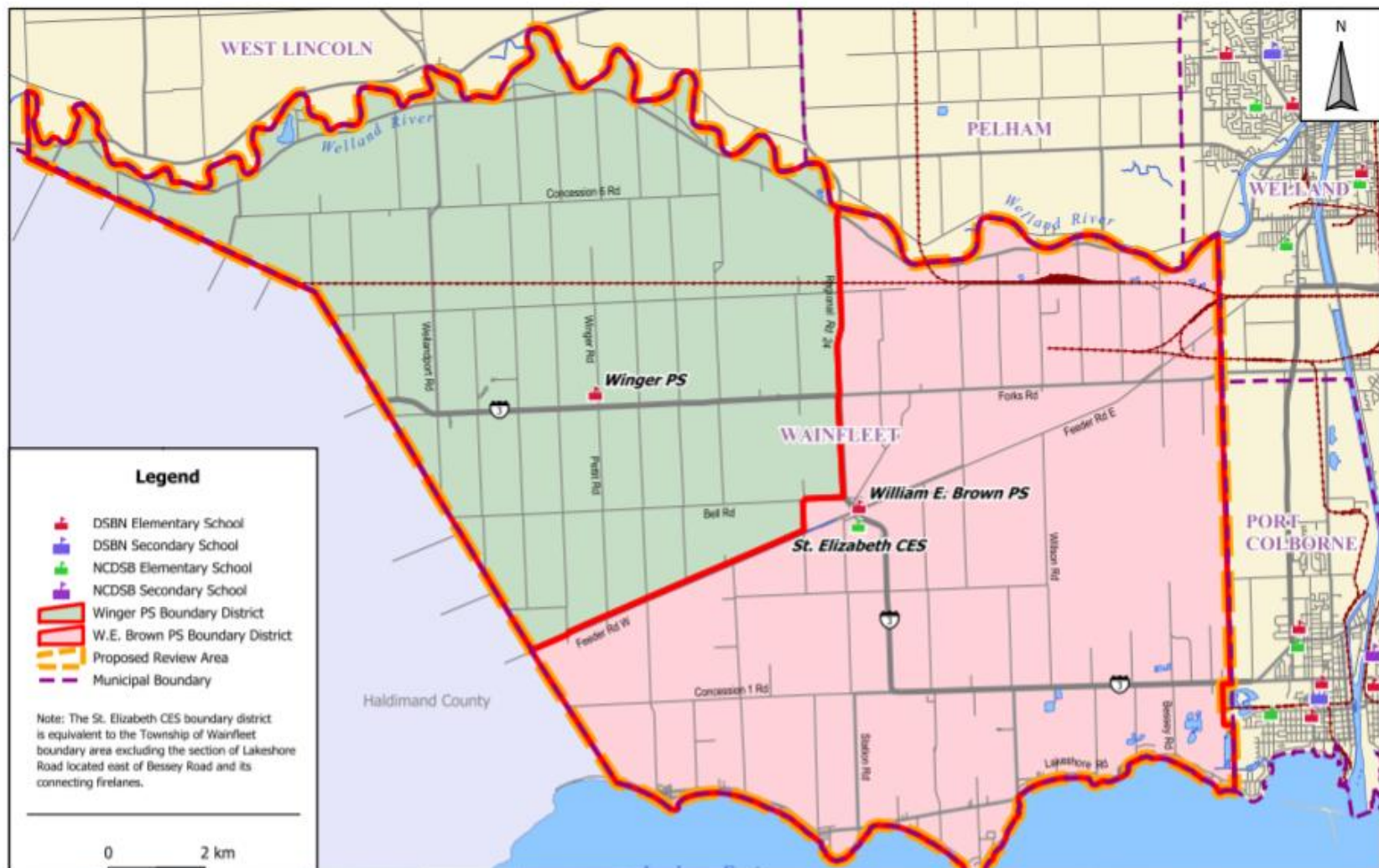


NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Map of Wainfleet Elementary Schools

Public and Catholic Elementary Schools in the Township of Wainfleet



ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Wainfleet School Enrolment and Utilization

| | ST. ELIZABETH CATHOLIC | WILLIAM E. BROWN PUBLIC | WINGER PUBLIC | TOTAL |
|------------------------|---------------------------|-------------------------------|------------------|-------|
| OTG Capacity | 187 | 233 | 265 | 685 |
| Oct. 2017 Enrolment | 96 | 174 | 193 | 464 |
| Utilization | 51% | 75% | 73% | |

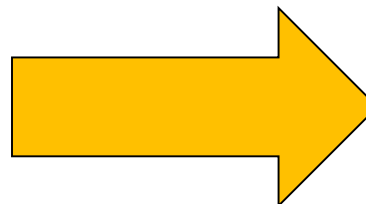
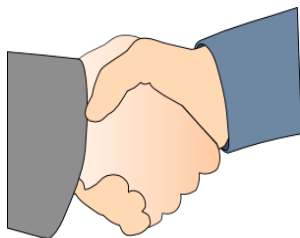
Current enrolment for St. Elizabeth CES
Projected for DSBN schools

Where are We Now?

Long Term
Accommodation
Plan 2016-2021



Community
Planning &
Partnerships



Consultation
With School
Community



FACILITATED SESSION FOR PUBLIC INPUT

ETIQUETTE

1. Be respectful
2. Listen attentively to others
3. Participate to the fullest of your ability
4. Goal is not to agree, but to gain deeper understanding and record responses

Individual Preparation

Quietly and individually write your own responses to the four questions on the paper provided.

INTERVIEW MATRIX PROCESS

1. The Interview (15 minutes)
2. Editorial Board (10 minutes)
3. Report Back (10 minutes)

The Interview: (Part 1 – 15 minutes)

1. Each person will sit at a table of 4, each person will have a different question.
2. Each person is responsible for collecting data on a question.
3. All four questions and space for responses will be provided on one sheet of paper to each person.
4. A few minutes will be provided to review each of the questions and write down own responses.
5. Everyone will “interview” and be “interviewed” by each person in your group of four.
6. Write down the responses from each person at your table to the question you have been assigned.

Purpose

**Niagara Catholic District School Board
has been asked to consider a joint-use
school in Wainfleet.**

Consultation for input on joint-use school.

**Out of scope: staffing, location, design of
potential new school.**

INTERVIEW QUESTIONS

1. What are the advantages of the joint-use school proposal?
2. What are the disadvantages of the joint-use school proposal?
3. What factors should the Board consider in pursuing a joint-use school?
4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space?

INTERVIEW MATRIX – 1ST SESSION

INTERVIEWER

RESPONDER

1



2

3



4

INTERVIEW MATRIX – 2ND SESSION

INTERVIEWER

RESPONDER

2



1

4



3

INTERVIEW MATRIX – 3RD SESSION

INTERVIEWER

RESPONDER

1



3

2



4

INTERVIEW MATRIX – 4TH SESSION

INTERVIEWER

RESPONDER

3



1

4



2

INTERVIEW MATRIX – 5TH SESSION

INTERVIEWER

RESPONDER

1



4

3



2

INTERVIEW MATRIX – 6TH SESSION

INTERVIEWER

RESPONDER

4



1

2



3

The Editorial Board: (Part 2 – 10 minutes)

Gather with those with the same questions

- **compare notes**
- **find common themes**
- **look for unique inputs and ideas**

Record the best consensus ideas on the flipchart provided

Prepare your team presentation

Sharing Responses: (Part 3 – 10 minutes)

Individual groups will present their responses to the entire group to ensure that:

- all input has been gathered
- staff understand responses

Review of Timelines

- Input from community to be provided at the Board Meeting on Tuesday February 27, 2018.
- Decision by Trustees to investigate proposed joint-use school.
- Community will be informed of Trustee decision to investigate joint-use proposal and next steps.

Additional Opportunities for Input

Feedback Form has been posted on Board website at niagara.catholic.ca under:

- **Accommodation Planning,
St. Elizabeth Consultation**

**Contact Kathy Levinski, Administrator of
Facilities Services at 905-735-0240, ext. 273**

Additional Opportunities for Input



board ▾ Schools ▾ Programs ▾ Calendar Careers ▾ Newsroom ▾ Accommodation Planning ▾ Students ▾ Parents

search 

 Check for Delays and Cancellations

Transportation

Father

Partners

ools

etworks

Facebook

Long-Term Accommodation Plan 2016-2021

Pupil Accommodation Review

Attendance Area Reviews

French Immersion Program

Partnership

Capital Construction

St Elizabeth Consultation

St Elizabeth Consultation

Name

First Last

Email

Feedback:



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD



Appendix B

Individual Responses to the following questions:

1. What are the advantages of the proposed joint-use school?
2. What are the disadvantages of the proposed joint-use school?
3. What factors should the Board consider in pursuing a joint-use school?
4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil spaces?

(19 of 24 individual attendees returned their response sheet)

Name: Erica Sillanpaa

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|------------------------------------|
| - Catholic School within Wainfleet |
| - cost per student |
| - facility better used |
| - new facility |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|---|
| - new environment - less community-unity |
| - no known location for new site - possible move could distance school from church - local community involvement. |
| |
| |
| |
| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|--|
| - keeping the same site/location |
| - the impact of the size of St.E. population vs. public-possible bullying. |
| |
| |
| |
| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|----------------------------------|
| - building on to this site |
| - expanding area covered by St.E |
| |
| |
| |
| |
| |

Name: Loeffen Family Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|---------------------------|
| Better use of tax dollars |
| |
| |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|---|
| Larger population sharing |
| The 'differences' Catholic vs public ? bullying... already happening on shared buses. |
| |
| |
| |
| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|--|
| Location - St. Elizabeth's is ideal & the church, public library, & arena in walking distance. Largest gym. Huge playground right in the heart of Wainfleet. |
| how long would it take before go-time? |
| |
| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|---|
| Adult learning programs > in spare rooms. |
| Evening classes |
| |
| |
| |
| |
| |

Name: GARY SPIES

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|--|
| - CENTRAL LOCATION MAY ATTRACT MORE |
| ST. ELIZABETH CATHOLIC |
| - LOWER OPERATIONS & MAINTENANCE COSTS |
| NEW FACILITY |
| - NEW FACILITY ATTRACTS POTENTIALLY |
| MORE NEW RESIDENTS. |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|-------------------------------------|
| - POTENTIAL OFF-SITE LOCATION |
| - UNIFORMS |
| - AWAY FROM CHURCH, LIBRARY |
| AND ARENAS. |
| - OUT $\frac{1}{3}$ - $\frac{2}{3}$ |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|--|
| - LOWER ROMAN CATHOLIC DISTRIBUTION |
| - LOCATION, LOCATION, LOCATION (MAINTAIN CURRENT LOCATION) |
| EXISTING Gym + EXPANSION + 2ND Gym |
| NEW CHURCH |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|---------------------------------|
| SPEAK TO PARENTS THAT HAVE LEFT |
| ST. ELIZABETH TO RECRUIT. |

Name: Nathan Fowler

Do you have a child attending St. Elizabeth? ✓ Yes ___ No

1. What are the advantages of the proposed joint-use school? (Please Print)

Tighter Correlativity
Funding
more programs

2. What are the disadvantages of the proposed joint-use school? (Please Print)

[illegible]

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

[illegible]

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

[illegible]

Name: PAUL GALLO Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

- Buses would be better.
- Financy would be an advantage.

2. What are the disadvantages of the proposed joint-use school? (Please Print)

- Losing Catholic values
- Moving away from the Church
- Making kids travel long distances on the bus

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

- Total cost of the proposal

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

[illegible]

Name: Eliz

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|----------------|
| - new facility |
| |
| |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|--|
| - the loss of uniqueness |
| - the diluted spirituality based on sharing with non catholics |
| |
| |
| |
| |
| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|--|
| - location |
| - St E has the best geographic location and the property is considered for new school. Close to public library |
| Close to arena. |
| - church on premises. |
| |
| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|--|
| - utilize extra rooms for community activities |
| |
| |
| |
| |
| |

Name: E. Bassett-Kalee

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

- newer facility
- larger library resources.
- possibly more gym equipment

2. What are the disadvantages of the proposed joint-use school? (Please Print)

possibly losing walking access to
a) public library
b) arena
c) CHURCH
d) large outdoor space
possible bullying of our kids for being "different"

Possible portables for Catholic kids once developments in Wainfleet are filled with families

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

Church in walking distance is PARAMOUNT
as the cornerstone to Catholic education

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

Erect a wall part way down the non-gym hallway & rent out that space to prospective businesses, with their own entrance & no access to the school part of the building.

Also, adult education classes in above space.

Name: GRACE PERROTTO

Do you have a child attending St. Elizabeth? 3 grandchildren Yes ☐ No ☐

1. What are the advantages of the proposed joint-use school? (Please Print)

AT THIS POINT I DO NOT SEE ANY ADVANTAGES BOTH FINANCIALLY OR THE MAINTAINING THE SPECIAL UNIQUE SITUATION WE HAVE NOW. THE SCHOOL AND THE CHURCH ARE INSEPARATE ~~IN~~ ORDER TO BE ^{THIS} UNIQUE ~~AND~~ ARE YOU GOING TO PROVIDE US WITH A NEW CHURCH IN A NEW AREA?

2. What are the disadvantages of the proposed joint-use school? (Please Print)

SEE ABOVE
↑ DIFFICULTY WITH THE 2 SCHOOL IE ONE HAS UNIFORMS - OTHER NOT.

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

BUILD THE NEW SCHOOL ~~TEXT~~ WITHIN WALKING DISTANCE TO THE PRESENT CHURCH OR BUILD A NEW CHURCH (B\$B\$) THIS SCHOOL IS IN A GREAT LOCATION FOR MANY THINGS AS IN CENTER OF TOWN. LIBRARY - ARENA etc.

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

TRY TO GET (RECRUIT) MORE COME IN AS STUDENTS:
CATHOLIC STUDENTS ATTENDING BROWN + WINGE SCHOOLS!

Name: Nick Costyken Do you have a child attending St. Elizabeth? ___Yes ☒ No

Do you have a child attending St. Elizabeth? Yes / No

1. What are the advantages of the proposed joint-use school? (Please Print)

~~the~~ ST ELIZABETH is near the churchy
area, Ball diamonds etc.

2. What are the disadvantages of the proposed joint-use school? (Please Print)

Young students may lose their right
to go to ~~church~~ church mornings

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

expenses of new school, possibly more
passing.

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

RENT - closed class nouns -

Name: Yvonne Klessels Do you have a child attending St. Elizabeth? Yes X No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|--|
| Save money save money + be more efficient. |
| sharing gym + library. => |
| |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|------------------|
| not being unique |
| |
| |
| |
| |
| |
| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)=

| |
|------------------------------------|
| location # 1st near library public |
| use facility |
| |
| |
| |
| |
| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|---|
| = retirement home facility included with your school. |
| |
| |
| |
| |
| |

Name: Annette Ostryden Do you have a child attending St. Elizabeth? ___ Yes ☒ No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|------------------------------------|
| <i>It would have to be in this</i> |
| <i>Location.</i> |
| |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|-------------------------------|
| <i>We are not guaranteed</i> |
| <i>where the location is.</i> |
| |
| |
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| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|--|
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| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|---|
| <i>My concern that the building would be</i> |
| <i>built in the village in this location in</i> |
| <i>Strainsford.</i> |
| <i>We have our Church also activities available</i> |
| <i>to Community Arena Parks, Baseball, Soccer</i> |
| <i>Tennis, Basketball</i> |
| |
| |

Name: Mike Ferraro

Do you have a child attending St. Elizabeth? Yes ☒ No ☐

1. What are the advantages of the proposed joint-use school? (Please Print) 3 GRANDCHILDREN

| |
|--|
| LOWER OPERATING COST. |
| POTENTIAL RECRUITING TO A CATHOLIC EDUCATION |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|-------------------------------------|
| THE INTEGRITY OF CATHOLIC EDUCATION |
| OPERATING COST V/S. REAL COST |
| OF NEW SCHOOL. & PAYING FOR SUCH. |
| |
| |
| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|---------------------------------------|
| (4) ALTERNATIVE - IE: REDUCE THE SIZE |
| OF CURRENT SCHOOL. |
| |
| |
| THE ABSOLUTE COST OF BUILDING |
| THE NEW SCHOOL. |
| |
| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|---------------------------|
| + RAISING FUNDS. PRIVATE. |
| |
| |
| |
| |
| |

Name: FR MICHAEL BASQUE

Do you have a child attending St. Elizabeth? ___ Yes X No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|---------------------|
| NEW SCHOOL FACILITY |
| GREATER EFFICIENCY. |
| |
| |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|---|
| NUMBERS Ratio 3-1 Public vs CATHOLIC |
| |
| |
| |
| |
| |
| |
| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|---------|
| CULTURE |
| FUTURE |
| MOVES |
| |
| |
| |
| |
| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|------------------------------|
| BUILD HALF-SCHOOL |
| COMMUNITY PARTNERSHIP |
| |
| |
| |
| |
| |
| |

Name: Leonard Perreault Do:

Do you have a child attending St. Elizabeth? ____ Yes X No

1. What are the advantages of the proposed joint-use school? (Please Print)

BETTER BUS - MORE STUDENTS
MORE EQUIPMENT

2. What are the disadvantages of the proposed joint-use school? (Please Print)

LARGER - CATHOLIC LIBRARY

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|--|
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| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

[illegible]

Do you have a child attending St. Elizabeth? Yes No

- Bussing
makes a good community

- Not sure unless parents do not like
the intermixing

- | |
|--|
| |
| |
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| |
| |
| |
| |

- [illegible]

Name: Paul de Ruysse Do you have a child attending St. Elizabeth? Yes ☒ No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|---------------------------------------|
| there are many: lower operating cost. |
| |
| |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|------|
| None |
| |
| |
| |
| |
| |
| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|---|
| I am going to get shit done, Kids all should go to one school, in real life they work and play together. why not one school system? |
| I have been at St. Elizabeth since Dec 1953. |
| just ask the clergy about my participation with the church. |
| |
| |

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|---|
| My grand grand grand kid is 4 of them |
| there only will be maybe 12 kids more in the next few years |
| |
| |
| |

Name: Maria Gonzalez

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|------|
| None |
| |
| |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

| |
|------------------|
| loss of identity |
| |
| |
| |
| |
| |
| |

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

| |
|------------------------|
| I can not think of any |
| |
| |
| |
| |
| |
| |

4. ☒ What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

| |
|---------------------------------|
| We are the Hub of the community |
| and location location location |
| is primary. |
| church |
| Township |
| Arena |
| Marshallville |
| Soccer |

Baseball
Tennis
Library

Name: MICHELLE WILSON

Do you have a child attending St. Elizabeth? Yes ✓ No

1. What are the advantages of the proposed joint-use school? (Please Print)

| |
|--|
| |
| |
| |
| |
| |
| |
| |

2. What are the disadvantages of the proposed joint-use school? (Please Print)

EASY POTENTIAL FOR CATHOLIC IDENTITY TO BE ERODED.

E.G. JOINT LIBRARY - PUBLIC SCHOOL MAY ALLOW BOOKS IN LIBRARY THAT ARE BANNED BY CATHOLIC TEACHING

ALSO THE PUBLIC SECTOR MAY NOT ALLOW SOME CATHOLIC BOOKS IN THE LIBRARY

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

ITS NOT ALL ABOUT MONEY. CATHOLIC MORALS
TH AND TEACHING MUST BE PRESERVED

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

[illegible]

Table Interviews

Question #1

What are the advantages of the proposed joint-use school?

QUESTION #1. What are the advantages of the proposed joint-use school? (Please Print)

Name: Garry Spies Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

| |
|---|
| <ul style="list-style-type: none">- CENTRAL LOCATION MAY ATTRACT MORE ST. ELIZABETH, CATHOLIC STUDENTS- NEW FACILITY (FULLY FUNDED)- NEW FACILITY WILL ATTRACT MORE NEW HOMES AND RESIDENTS.- LOWER OPERATING/MAINTENANCE COSTS- HIGHER UTILIZATION |
|---|

Name: MIKE P. Do you have a child attending St. Elizabeth? ☐ Yes ☒ No

| |
|---|
| <ul style="list-style-type: none">- LOWER OPERATING COSTS |
|---|

Name: GRACE P. Do you have a child attending St. Elizabeth? ☐ Yes ☒ No

| |
|--|
| <ul style="list-style-type: none">- MORE EFFICIENT SPACE (SHARE GYM LIBRARY ETC.)- MORE EFFICIENT OPERATING COSTS |
|--|

Name: _____ Do you have a child attending St. Elizabeth? ☐ Yes ☐ No

| |
|---|
| <ul style="list-style-type: none">- I DO NOT SEE ANY ADVANTAGES |
|---|

QUESTION #1. What are the advantages of the proposed joint-use school? (Please Print)

Name: Elaine

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

- newer facility
- larger library
- possible more gym equipment

Name: Michelle

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

- better use of tax dollars

Name: Erica

Do you have a child attending St. Elizabeth? ✓ Yes No

- having a Catholic School within Wainfleet
- # cost per student
- facility better used
- new facility

Name: Rocky

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

- \downarrow cost per student

QUESTION #1. What are the advantages of the proposed joint-use school? (Please Print)

Name: NEK Ostrykay Do you have a child attending St. Elizabeth? ___ Yes 1/No

ST ELIZABETH IS near The Church
ground, B.G. demand etc.
~~OFF~~

Name: Armenia Ostrykay Do you have a child attending St. Elizabeth? ___ Yes 1/No

Name: Michelle Do you have a child attending St. Elizabeth? ___ Yes 1/No

Name: Therese MARIA Do you have a child attending St. Elizabeth? ___ Yes 1/No

up are the hub of the community and
location, location, location is
~~location~~
NONE

Name: PAUL GALLO Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

Name: _____ Do you have a child attending St. Elizabeth? ____ Yes ____ No

Name: _____ Do you have a child attending St. Elizabeth? ____ Yes ____ No

Name: _____ Do you have a child attending St. Elizabeth? ____Yes ____No

[illegible]

Table Interviews

Question #2

What are the disadvantages of the proposed joint-use school?

QUESTION #2. What are the disadvantages of the proposed joint-use school? (Please Print)

Name: Annette Ostryha Do you have a child attending St. Elizabeth? Yes ☒ No

| |
|--|
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| |
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| |
| |
| |
| |

Name: Nick Ostryha Do you have a child attending St. Elizabeth? Yes ☒ No

| |
|--|
| St. Elizabeth students may lose their right to go to Church Sacraments. |
| |
| |
| |
| |
| |
| |
| |

Name: Maria Do you have a child attending St. Elizabeth? Yes ☒ No

| |
|-------------------|
| Loss of Identity. |
| |
| |
| |
| |
| |
| |
| |

Name: Michale Do you have a child attending St. Elizabeth? Yes ☒ No

| |
|---|
| Easy Potential For Catholic Identity To Be Eroded. E.G. Joint Library - Public School May Allow Books in Library - Public School May Allow Books in Library that are Banned by Catholic Teaching. Also the Public Sector May Not Allow some Catholic Books in the Library |
|---|

QUESTION #2. What are the disadvantages of the proposed joint-use school? (Please Print)

Name: Laura Spies

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

- loss of uniqueness
- the dilution of spirituality and faith based on sharing school with public or non catholics
- creating sense of pride that our children are given an opportunity for stronger faith.

Name: Father Mike

Do you have a child attending St. Elizabeth? ☐ Yes ☐ No

- NUMBERS / RATIO PUBLIC VS CATHOLIC ARE 3-TO-1

Name: Leonard Perrault

Do you have a child attending St. Elizabeth? ☐ Yes ☐ No

HAVE PLACE FOR CATHOLIC
MEETINGS - OR MASS

Name: Eliz Z

Do you have a child attending St. Elizabeth? ☐ Yes ☒ No

went thru system

QUESTION #2. What are the disadvantages of the proposed joint-use school? (Please Print)

Name: Erica Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

less sense of community
less unity in school
no known location
possibility of being far from the church.
" " of not being in the heart of
the village.
If kids are farmed out to city schools.
Village kids don't thrive in city schools.

Name: Michelle Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

differences in kids between Catholic
& public i.e. bullying already
taking place on our SHARED
busses from Publics onto
Catholics.

Name: Ricky Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

costs too high
waste of school building
only advantage is a better daily
operating cost.

Name: Elaine Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

losing walking access to Public Library
arena, Church, large outdoor space
Bullying of our kids by public's. It already
happens on the shared bus system
If Catholic side of school is made smaller
because of projections for growth then the
developments in Wainfleet group & our kids end up
in Portabland

Name: Ted Hassels Do you have a child attending St. Elizabeth? ___ Yes ☒ No

~~At the~~ loss might loss some of the
Catholic Religion

Name: Nathan Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

[illegible]

Name: Paul Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

[illegible]

Name: Bert Do you have a child attending St. Elizabeth? ___ Yes O No

[illegible]

QUESTION #2. What are the disadvantages of the proposed joint-use school? (Please Print)

Name: Mike Perrotto

Do you have a child attending St. Elizabeth? ___ Yes ___ No

THE DILUTION OF OUR SYSTEM OF
EDUCATION, VALUES

THE TIES BETWEEN ST ELIZABETH
& THE SCHOOL - & VICE-VERSA.

PUBLIC LIBRARY -

Name: _____

Do you have a child attending St. Elizabeth? ___ Yes ___ No

POTENTIAL OFF SITE LOCATION

Name: _____

Do you have a child attending St. Elizabeth? ___ Yes ___ No

NO ADVANTAGE BOTH FINANCIALLY
OR THE UNIQUE SITUATION - BROKEN
UNLESS A NEW CHURCH IS ALSO
BUILT.

Name: _____

Do you have a child attending St. Elizabeth? ___ Yes ___ No

NOT BEING UNIQUE

80

Table Interviews

Question #3

What factors should the Board consider in pursuing a joint-use school?

QUESTION #3. What factors should the Board consider in pursuing a joint-use school?

(Please Print)

Name: Yvonne Hessel

Do you have a child attending St. Elizabeth? ☐ Yes ☒ No

is location near public use facility - eg library, arena church.

Name: _____

Do you have a child attending St. Elizabeth? ☐ Yes ☐ No

- uniqueness of having church near school, new school nearby, ^{church} or both

Name: _____

Do you have a child attending St. Elizabeth? ☐ Yes ☐ No

lose need to maintain current location due to church public library, arena will they lose uniforms re 2/3 don't require uniforms and 1/3 does keep school gym and modify existing St E school including second gym. want funds toward existing church

Name: _____

Do you have a child attending St. Elizabeth? ☐ Yes ☐ No

1. absolute cost advantage between newschool vs your current deficiency

Name: _____ Do you have a child attending St. Elizabeth? ____ Yes ☒ No

Name: FR MACNAUL BASSET Do you have a child attending St. Elizabeth? Yes No

Name: Laura Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

Name: Elizabeth Do you have a child attending St. Elizabeth? Yes ☒ No

have gone thru system

(Please Print)

IF THIS ATTENDANCE ROLLS CHANGE THAT THERE
IS SOME RESOURCE FOR EXPANSION.

[illegible][illegible]

LOSS OUR CATHOLIC IDENTITY

QUESTION #3. What factors should the Board consider in pursuing a joint-use school?

(Please Print)

Name: MICHELLE WILSON

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

CATHOLIC MORALS + TEACHING MUST BE PRESERVED,
NOT DILUTED OR ERODED BIT BY BIT
MUST BE NEXT TO A CATHOLIC CHURCH

Name: MARIA

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

Name: NICK

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

EXPENSES OF NEW SCHOOL, POSSIBLY MORE
BUSSING

Name: ANNETTE

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

Table Interviews

Question #4

What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil spaces?

QUESTION #4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

Name: Maria Gorzab Do you have a child attending St. Elizabeth? Yes ☒ No

We are the Hub of the community
and location location location
is primary

Name: Michelle Wilson
~~Wendy Ostryhon~~ Do you have a child attending St. Elizabeth? Yes ☒ No

keep St. Elizabeth School Open
and evangelize for new students

Name: Annette Ostryhon Do you have a child attending St. Elizabeth? Yes ☒ No

My concern is that the building would
be built in this location "in the
Village"
We have our Church also activities
available the Arena Park Baseball
Soccer Tennis Hardsville

Name: Nick Ostryhon Do you have a child attending St. Elizabeth? Yes ☒ No

Rent Closed Classrooms

QUESTION #4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

Name: Rocky Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

| |
|---------------------------|
| ↓ size of existing school |
| |
| |
| |
| |
| |
| |
| |

Name: Elaine Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

| |
|--|
| Erect a the wall part way down the non-gym hallway & rent out space to prospective businesses c own access. |
| |
| |
| |
| |
| |
| |

Name: Enia Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

| |
|--|
| To build onto this site & expand catchment area. |
| |
| |
| |
| |
| |
| |

Name: Michelle Do you have a child attending St. Elizabeth? ☐ Yes ☒ No

| |
|--|
| Adult education in spare rooms, ie. evening classes. |
| |
| |
| |
| |
| |
| |

Name: Leopard Perroult Do you have a child attending St. Elizabeth? Yes ☒ No ☐

Name: FR MICHAEL BASQUE Do you have a child attending St. Elizabeth? Yes ☒ No ☐

Name: Laura Spies Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

Name: Elizabeth Do you have a child attending St. Elizabeth? Yes ☒ No ☐

- went thru system

Name: Mr. & Mrs. Kowalski Do you have a child attending St. Elizabeth? ✓ Yes No

New shop class

[illegible][illegible][illegible]

Name: G. H. ROTH Do you have a child attending St. Elizabeth? Yes No

Name: G. H. ROTH Do you have a child attending St. Elizabeth? Yes No

BUILDING THE NEW SCHOOL NEXT TO
ST. ELIZABETH'S CHURCH → A NEW CHURCH?

Name: _____ Do you have a child attending St. Elizabeth? ____Yes ____No

LOSS OF UNIQUENESS FOR ST. E'S.
LOSS OF GROWTH IN FAITH - LOSS OF LEARNING OF
FAITH

Name: _____ Do you have a child attending St. Elizabeth? ____Yes ____No

[illegible]

Name: _____ Do you have a child attending St. Elizabeth? ____Yes ____No

[illegible]

① What are the advantages of the proposed joint-use school?

- NEAR CHURCH, ARENA, SPORTS FACILITY
LIBRARY, TOWN HALL IF USE ST.
ELIZABETH'S SITE (8 ACRES)
- MAY ATTRACT MORE STUDENTS ~~LESS~~
- NEW FACILITY FULLY FUNDED
- MAY ATTRACT MORE RESIDENTS
- HIGHER UTILIZATION / LOWER OPERATING
COSTS / MORE EFFICIENT USE OF SPACE / MONEY
- LARGER LIBRARY / NEW FURNACE
- MORE GYM EQUIPMENT / SCHOOL EQUIPMENT
- BETTER USE OF TAX DOLLARS
- BETTER BUS FLOW
- TIGHTER COMMUNITY
- BETTER FUNDING
- NEW FACILITY
- GREATER CHANCE OF SURVIVAL (CATHOLIC SCHOOL)
IN WAINFLEET

② What are the disadvantages of the proposed joint-use school?

- loss of integrity of Catholic Education
- God as the core of their Education
- dilution of our children's spirituality
- possible distance between School and the church.
- loss of Catholic identity
- overall absolute cost of dealing with the deficiency or cost of building a new School.
- taxes will increase
- bullying of our kids by public school kids who lack strength of faith.
- too easy for parents to decide to slide children from Catholic to Public side of school
- long term impact is the eventual disappearance of the Catholic system!
- individuality is being removed
- the change in the geographical location, church, library, arena, soccer field heritage village.

③ What factors should the Board consider in pursuing a joint-use school?

is location near public facility
ie. arena, soccer field, baseball
field, library and our church
need to maintain Catholic
identity

- location close to Church so
celebrations & Mass can
be in the Church

- potential shift of students
to Brant-Haldimand-Norfolk-CDSB

- student voice

④ What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space?

- try to recruit students from the other 2 schools (especially the Catholics in the district school board currently) to ↑ our enrollment, thus cost / student.
- ↓ size of our existing school
- erect a wall part way down the non-gym hallway + rent out space to prospective businesses + their own entrance
- adult education in spare rooms (evening classes)
- we be the school that houses shop, home economics, etc since we have the spare rooms but for other schools to come utilize

- use them for the chess tournaments, extra curriculars
- evangelize, community partnerships
- ? elections poll station
- gym rentals
- students from BMAVEDSB coming
- transition between the communities



**NIAGARA CATHOLIC DISTRICT
SCHOOL BOARD**

**TOWNSHIP OF WAINFLEET
VIABILITY OF A JOINT
ELEMENTARY SCHOOL**

**INITIAL REPORT
SUPPLEMENTARY INFORMATION**

OCTOBER 26, 2018



Plaza Three
101-2000 Argentia Rd.
Mississauga, Ontario
Canada L5N 1V9

Phone: (905) 272-3600

Fax: (905) 272-3602

e-mail: info@watson-econ.ca

www.watson-econ.ca

 **Planning for growth**

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1. INTRODUCTION

The Niagara Catholic District School Board (NCDSB) currently operates one elementary school with a grade Junior Kindergarten to grade 8 configuration in the Township of Wainfleet. The purpose of this report is to provide the Board with information respecting demographics, enrolment, capacity, condition and finances related to St. Elizabeth Catholic Elementary School (SEC). Ultimately, the information presented in this report could assist Board staff in determining the long-term viability and efficiency of St. Elizabeth Catholic Elementary School in the current provincial funding environment. Many provincial education grants are based on a per pupil allocation as well as how school space is used. Small schools or schools that are operating well under permanent capacity are challenged to obtain sufficient grants to meet annual expenditures.

As part of the Niagara Catholic District School Board, Long Term Accommodation Plan 2016-2021 (LTAP), all Board schools were examined and recommendations were provided across the jurisdiction. At that time, St. Elizabeth Catholic Elementary School was identified as a small school with surplus spaces and enrolments hovering in the low 100s. The recommendation for the school, at the time, was for the Board to seek community partners to use some of the surplus space in the school. The intention of seeking community partners to share surplus school space is to help offset the cost of operating the school facility. Since 2016, enrolment has continued to decline and in 2017/18 enrolment dropped below 100 (97) and utilization of permanent space was just below 60%. This is important because poorly utilized facilities, especially those under 65%, can be significantly impacted by funding grants.

The 2016 LTAP also stated that if partnerships could not be found at St. Elizabeth Catholic Elementary School, the Board may have to consider an Accommodation Review for the school area. An Accommodation Review could contemplate things like attendance boundary changes, program changes or closures. The specific recommendation in the Board's 2016 LTAP with regard to the Lakeshore Catholic High School Family of Schools (of which St. Elizabeth Catholic Elementary School belongs to) is as follows:

The Lakeshore Catholic Family of Schools is experiencing underutilization at its two smallest schools, St. Elizabeth Catholic Elementary School and St. Joseph Catholic Elementary Schools. Dealing with these schools pose pressures due to their location. In the short term, partnerships may address underutilization. If partnerships do not address the issues in the short term, it may be necessary to pursue Pupil Accommodation Review.

In the winter of 2017, the Niagara Catholic District School Board was approached by its coterminous school board, the District School Board of Niagara (DSBN). The DSBN is currently involved in an Accommodation Review involving its two elementary schools in the Township of Wainfleet and as part of that review has considered a joint Public-Catholic elementary school and has asked the Niagara Catholic District School Board to consider the same. As part of that

request, the Niagara Catholic District School Board had a public consultation session where board staff presented to and heard from the school community and public.

Additionally, the two school boards applied for and were granted funding from the Ministry of Education to study the possibility of a joint use elementary school. In October of 2016, the Ministry of Education allocated funds for the Joint-Use Schools Seed Funding Program. This program is intended to help co-terminous school boards study the viability of a joint-use school project. The Ministry states that, "...significant board-to-board negotiations and planning are required to support the development of joint-use school projects and that under certain circumstances, some of these tasks may act as a barrier to the establishment of such projects. The ministry is also aware that effective planning leading to the development of formalized agreements can significantly increase the long-term success of joint-use school arrangements. For these reasons, the ministry has established this Joint-Use Schools Seed Funding Program to encourage the creation of more joint-use schools." Seed money to study the joint use initiative was granted to both the Niagara Catholic District School Board and the District School Board of Niagara in October of 2018."

If the two school boards decide to pursue a joint-use school venture, they would eventually have to apply for Ministry of Education funding through the submission of a business case. In 2011, the Ministry of Education introduced the Capital Priority Funding Program (CPFP). The funding program is based on requests that are submitted by school boards for funding to address urgent capital priority needs. The funding serves as the primary means for funding capital projects that address school boards' pupil accommodation needs including enrolment pressures, supporting the consolidation of underutilized facilities, and replacing facilities in poor repair.

For facility condition and school consolidation projects, assessments will be based on the projected operating and renewal savings and the removal of renewal backlog needs relative to the project cost. In addition, priorities will be given to projects with the highest expected internal rate of return. In general, the rate of return refers to projects that will save the greatest amount of future expenditures (such as renewal or operations) compared to the capital investment/grants being requested. The Ministry, will also take into account secondary measures based on school performance such as:

- School board's demonstrated willingness to participate with co-terminous school board in joint-use school opportunities;
- The Ministry will be reviewing all capital proposals submitted by boards for ministry funding for new schools, additions or consolidation projects to ensure joint-use opportunities between boards have been explored before funding is granted

The Ministry of Education has been promoting joint-use school projects for the last several years and as mentioned above, considers it as part of its criteria when evaluating project submissions. The Ministry has been encouraging school boards to consider collaborative capital projects and

maximize opportunities for co-location. The Ministry has committed to prioritize joint-use projects as part of the Capital Priorities program.

The Ministry considers a joint-use school project to be; “an agreement between two or more school boards operating their respective schools in a single facility in response to a demonstrated need for pupil accommodations.”

Examples of joint-use arrangements may include:

- Two school boards both operating elementary or secondary programs in the same building and sharing the gymnasium, playing fields and/or specialty classrooms such as science and shop labs.
- Two school boards operating in different wings and attached through common areas such as a shared school library or public library.

Examples of what would not be considered a joint-use school, for the purposes of this program, include arrangements where:

- Schools of two distinct school boards are situated on one campus, but are not located in one building.
- Two schools of two distinct school boards are situated in different buildings, but schedule access to the same sport field, sport facility or any other education related facility (e.g. outdoor learning centres, etc.).

SUMMARY

The Niagara Catholic District School Board operates 49 elementary schools and 8 secondary schools throughout its entire jurisdiction which consists of the Region of Niagara. The Board provides services to more than 21,000 elementary and secondary students. In the Township of Wainfleet, the Board operates 1 elementary school – St. Elizabeth Catholic Elementary School. Elementary enrolment at the school, has declined by 42 spaces or 28% between 2001/02 and 2016/17.

Historical demographic data indicates that the elementary school aged population in the study area, consistent with the historical enrolment, has also been declining. According to the Canadian Census, the elementary aged population (4-13 years) in this study area declined by approximately 9% between 2001 and 2006 and another 18% between 2006 and 2011. The declines have stabilized during the most recent census period, however, there was still a decline of almost 2% between 2011 and 2016. The total elementary population declined by 245 people (27%) from 2001 to 2016.

These declines in the school aged populations have had a direct impact on the Board's enrolments. While enrolment at St. Elizabeth Catholic Elementary School increased by 18 students or just below 12% between 2001 and 2006, the school aged population declines resulted in a loss of 41 students (-24.2%) between 2006 and 2011 and another 15% decline between 2011 and 2016. In 2017/18, enrolment at St. Elizabeth Catholic Elementary School was 97 resulting in a utilization rate below 60% with approximately 90 surplus spaces.

Enrolment is projected to increase over the next 15 years by approximately 30% back to the 120 range, however the resultant utilization rates will still be below 70% with almost 60 surplus spaces.

- Enrolment is expected to increase but it will still be in the 120 range with facility utilization rates below 70%.
- The school is likely to incur renewal and operations shortfalls due to funding changes (ie. removal of top-up funding. Schools operating under 65% were historically eligible to receive 'top-up' funding if they were operating below permanent capacity. However, under new funding parameters, the 'top-up' component has been removed except for schools that are defined as enhanced) .
- In 2016/17, St. Elizabeth Catholic Elementary School had just below \$200,000 in annual operations expenditures. The operations expenditures per student averaged \$1,815 which is 84% higher than the Board-wide average of \$988.

1.1 Facility Description

St. Elizabeth Catholic Elementary School

St. Elizabeth Catholic Elementary School is located in the Township of Wainfleet in the Region of Niagara. Wainfleet is one of the largest municipalities in the Region by land area but the smallest by population. Currently, St. Elizabeth Catholic Elementary School has a Junior Kindergarten to grade 8 configuration and the original facility was constructed in 1959 making it 59 years old – the school has also had a total of 4 additions constructed between 1964 and 1978. The school is situated on a site measuring 8 acres. According to Ministry of Education data, the school has 5-year renewal costs totalling more than \$1M which results in a Facility Condition Index (FCI) of 20%. The FCI is a ratio of projected school renewal needs compared to the cost of replacing the school. The On-The-Ground (OTG) Ministry rated capacity for St. Elizabeth Catholic Elementary School is 187. The school had a total enrolment of 97 in 2017/18.

Facility Renewal and Condition:

Each school in the Board's inventory has an associated replacement value and renewal cost that indicates the relative condition of the facility. The Facility Condition Index or FCI examines the cost of renewal needs (in this case 5 years) against the cost of replacing the facility. If the FCI is

above 65%, the Ministry of Education typically considers the facility 'prohibitive to repair'. Table 1 depicts the facility condition and renewal needs for St. Elizabeth Catholic Elementary School based on data released by the Ministry of Education in the summer of 2016.

Table 1 Facility Renewal and Condition

| School/Facility | MOE SUMMER 2016 | |
|--|--------------------------|----------------------|
| | Facility Condition Index | 5 Year Renewal Costs |
| St. Elizabeth Catholic Elementary School | 20% | \$1,003,688 |

Two maps can be found on the following pages. The first map (figure 1) shows St. Elizabeth Catholic Elementary School's attendance boundary and the locations of students attending St. Elizabeth Catholic Elementary School. The following map (figure 2) outlines the school's attendance boundary in the context of surrounding elementary schools and shows the locations of all students attending NCDSB schools.

Figure 1:

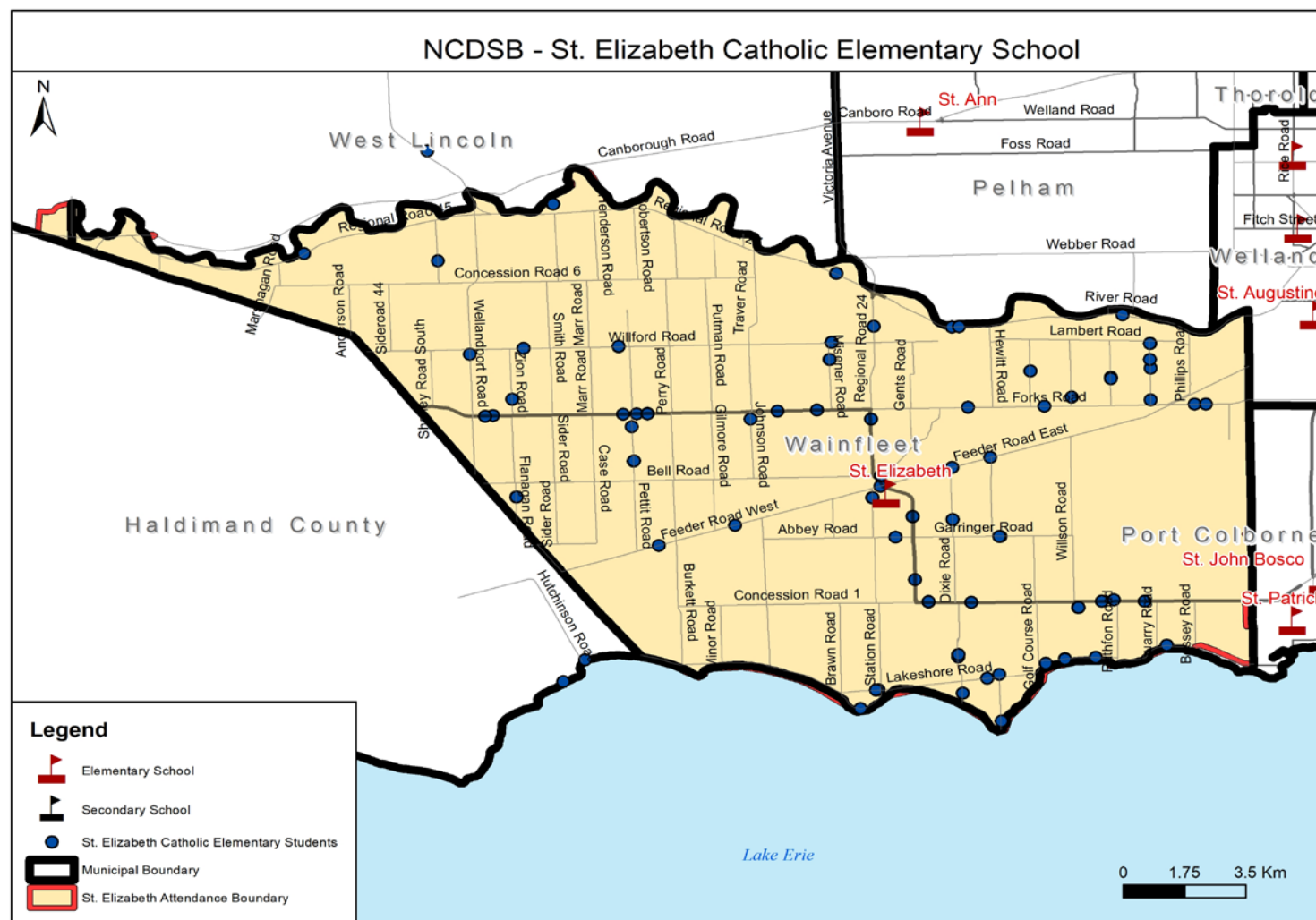
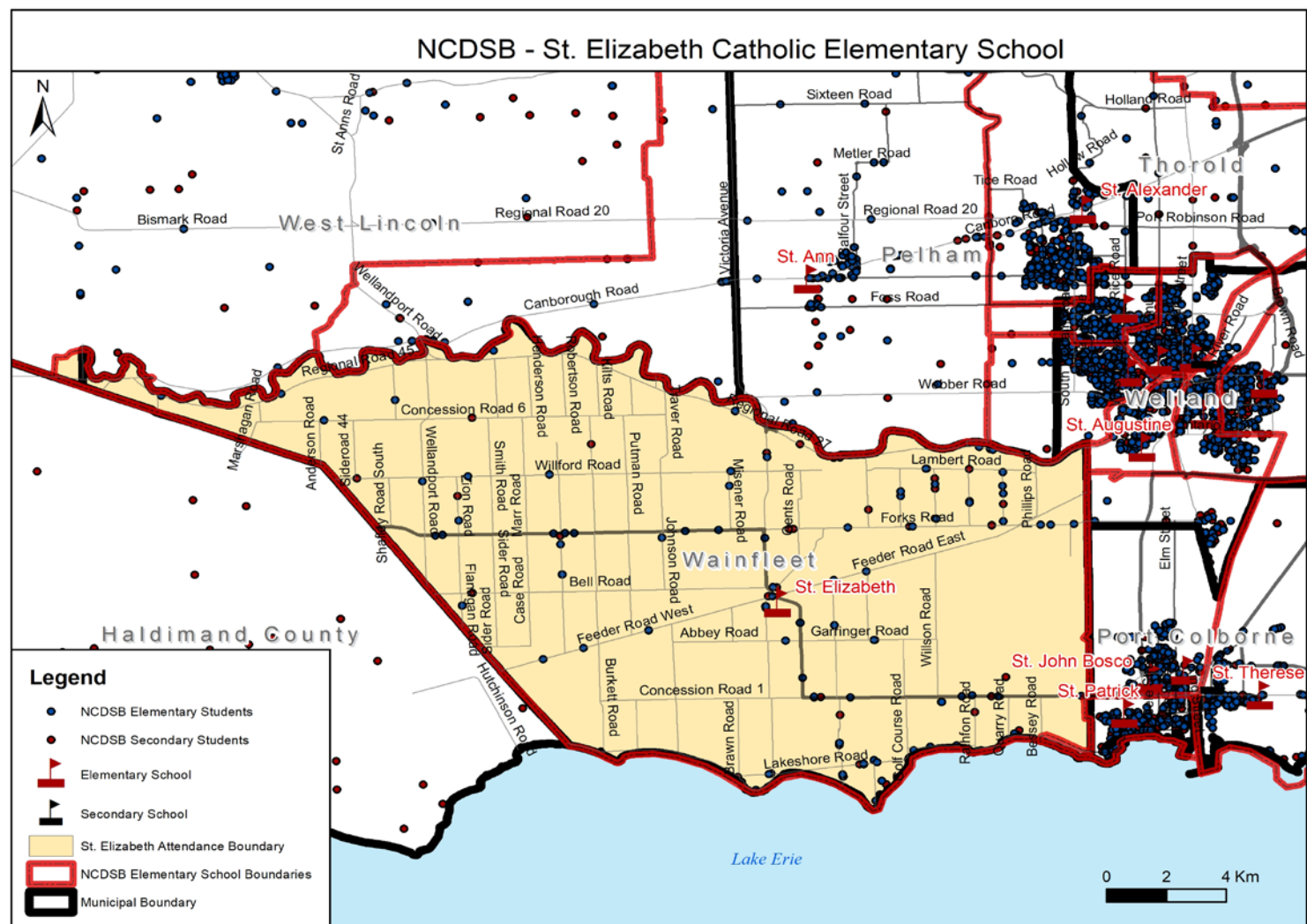


Figure 2:



2. AREA DEMOGRAPHICS AND PROJECTED ENROLMENT

2.1 Review Area Demographics

Table 3 depicts the demographic trends for the study area of Wainfleet. The area's total population increased by just above 5% between 2001 and 2006. Over the same time period, the elementary aged population for the area declined by 9%. This was consistent with many areas in Ontario and is consistent with a 9% decline in the Board-wide elementary population. Between 2011 and 2016, the total population in the study area increased slightly by just above 1%. For the same period of time, the elementary aged population in the study area declined by 1.5% after a significant decline of more than 18% between 2006 and 2011.

TABLE 3

| Wainfleet Population Data | 2001 Census | 2006 Census | 2011 Census | 2016 Census | 01-06 | 06-11 | 11-16 |
|-------------------------------------|----------------|----------------|----------------|----------------|-------------|--------------|-------------|
| | | | | | % Change | % Change | % Change |
| Total Population | 6,260 | 6,585 | 6,310 | 6,390 | 5.2% | -4.2% | 1.3% |
| Pre-School Population (0-3) | 270 | 225 | 230 | 255 | -16.7% | 2.2% | 10.9% |
| Elementary School Population (4-13) | 910 | 825 | 675 | 665 | -9.3% | -18.2% | -1.5% |
| Secondary School Population (14-18) | 490 | 525 | 470 | 415 | 7.1% | -10.5% | -11.7% |
| Population Over 18 Years of Age | 4,590 | 5,010 | 4,935 | 5,055 | 9.2% | -1.5% | 2.4% |

In addition to examining the elementary school aged populations, the pre-school aged population (0-3 years) was also analysed. Board-wide, the pre-school population increased by just about 0.5% between 2006 and 2011 and then almost 2% between 2011 and 2016. In the study area, the pre-school population increased by more than 2% between 2006 and 2011, followed by a more significant increase of almost 11% between 2011 and 2016. The pre-school population is an important indicator of trends in the future elementary school aged population. The demographic trends for the study area indicate that elementary declines in the population are likely to stabilize over the next several years.

According to the Canada Census there were 188 new occupied residential dwellings in the study area between 2001 and 2016 – an increase of approximately 12.5 new occupied units per year. It should be noted that historical declines in the elementary aged population have impacted household sizes. As families have less children, the elementary population per dwelling unit has been declining. In 2001, each unit in the study area had an average elementary pupil yield of 0.41. This number dropped to 0.29 in 2011 – a drop of almost 30%. While the 2016 Census data

shows that pupil yields have continued to fall (0.28 in 2016), the declining trend seems to have stabilized. This data is summarized below in Table 4.

Table 4 Occupied Dwellings

| Dwelling Unit Data | 2006 Census | 2011 Census | 2016 Census | 2006-2011 | | 2011-2016 | |
|---------------------------|----------------|----------------|----------------|-----------|-------|-----------|--------|
| | | | | Change | % | Change | % |
| Total Occupied Dwellings | 2,390 | 2,337 | 2,413 | -53 | -2.2% | 76 | 3.3% |
| Total Population/Dwelling | 2.76 | 2.70 | 2.65 | -0.06 | -2.0% | -0.05 | -1.9% |
| Elementary Pop./Dwelling | 0.35 | 0.29 | 0.28 | -0.06 | 16.3% | -0.01 | -4.6% |
| Secondary Pop./Dwelling | 0.22 | 0.20 | 0.17 | -0.02 | -8.4% | -0.03 | -14.5% |

2.2 Enrolment and Capacity Data

2.2.1 Historical Enrolment

Table 5 outlines historical enrolment trends and values from 2001 through to 2016 for the St. Elizabeth Catholic Elementary School elementary school.

Enrolment increased rapidly in the early 2000s from 150 in 2001 to 184 in 2005 (23% increase in 4 years) however this was followed by a significant decline of almost 40% between 2005 and 2010 where enrolment fell to 112 students. Between 2010 and 2016, enrolment has averaged 113 and fluctuated between 127 and 108. In 2017, enrolment dropped to below 100 (97) for the first time in the last two decades.

Table 5 Historical Enrolment – St. Elizabeth Catholic Elementary School

| GRADES (Headcount) | Historical 2001/2002 | Historical 2006/2007 | Historical 2011/2012 | Historical 2016/2017 | 01-06 | 06-11 | 11-16 |
|-----------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------|-------------|-------------|
| | | | | | % Change | % Change | % Change |
| JK | 3 | 9 | 12 | 6 | 200.0% | 33.3% | -50.0% |
| SK | 22 | 14 | 9 | 12 | -34.9% | -35.7% | 33.3% |
| 1 | 16 | 18 | 10 | 9 | 12.9% | -42.9% | -10.0% |
| 2 | 13 | 16 | 13 | 11 | 24.0% | -16.1% | -15.4% |
| 3 | 24 | 22 | 8 | 12 | -6.4% | -63.6% | 50.0% |
| 4 | 12 | 8 | 13 | 11 | -30.4% | 62.5% | -15.4% |
| 5 | 14 | 24 | 10 | 10 | 74.1% | -57.4% | 0.0% |
| 6 | 22 | 18 | 17 | 16 | -18.6% | -2.9% | -5.9% |
| 7 | 11 | 15 | 15 | 13 | 36.4% | 0.0% | -13.3% |
| 8 | 17 | 26 | 20 | 8 | 54.5% | -21.6% | -60.0% |
| Total Enrolment | 150 | 168 | 127 | 108 | 11.7% | -24.2% | -15.0% |
| Grade Structure Ratio | 1.23 | 1.43 | 1.68 | 1.37 | 16.9% | 17.1% | -18.3% |

An important factor or measure when examining historical enrolment is the Grade Structure Ratio (GSR). It is a measure of pupils entering the school system (Junior Kindergarten - Grade 1) versus pupils at the senior elementary level (6-8) about to leave the system. An equal number of pupils entering JK-1 to those moving through the senior elementary grades would result in a ratio of 1 which means that enrolment will likely be stable in the short-term. A GSR higher than 1 indicates that more pupils are leaving elementary school than entering and is a predictor of future enrolment decline, at least in the short term, absent of mitigating factors. A GSR lower than 1 indicates enrolment growth (short term) and is typically found in development areas where housing types/prices attract young couples or young families with children. The current GSR at St. Elizabeth Catholic Elementary School is 1.37 (2016/17). While the GSR is above 1 and would indicate that there is still likely some possibility for short-term enrolment decline, it is positive to note that the GSR has been declining from a high of 1.68 in 2011. The declining GSR when combined with the increases in pre-school aged children should help mitigate future enrolment declines in this area.

2.2.2. Projected Enrolment and Facility Utilization

Fifteen-year enrolment projections were prepared for St. Elizabeth Catholic Elementary School. The enrolment projections take into account the aforementioned data and also incorporate any possible new enrolment from new residential developments. Table 6 outlines the projected enrolments, as well as the school's capacity and projected utilization or use of permanent space. Based on the factors and data presented earlier in this report, enrolment is projected to be stable in the short-term from 97 in 2017/18 to 99 in 2022/23. Post 2022/23, enrolments are projected to increase more quickly as demographic trends and new residential developments should be favourable to family household growth. Between 2022/23 and 2027/26 enrolment is expected to increase by 15 students or 15%. The projections predict that enrolment will return to the 120 range by 2032/33 at 126 students.

Table 6 Projected Enrolment and Utilization Rates

| School Name | On-The-Ground Capacity | Projected | | | | Diff. % (+/-) 2017 – 32 |
|--|------------------------|---------------|---------------|---------------|---------------|-------------------------------|
| | | 2017/ 2018 | 2022/ 2023 | 2027/ 2028 | 2032/ 2033 | |
| St. Elizabeth Catholic Elementary School | 187 | 97 | 99 | 114 | 126 | 30% |
| Total Surplus/Deficit Space | | 90 | 88 | 73 | 61 | |
| Total Utilization Rate | | 52% | 53% | 61% | 67% | |

Each open school in the Board's inventory has a permanent Ministry rated capacity associated with it. This capacity represents the number of students that can be accommodated in each school. The capacities used in this study are consistent with the Ministry of Education's SFIS On-The-Ground (OTG) capacities - St. Elizabeth Catholic Elementary School has an OTG capacity of 187 spaces, which results in a 2017/18 utilization rate of approximately 52%. Utilization rates are expected to average above 60% by the mid-point of the forecast and closer to 70% by the end of the forecast period.

It is important to note that there are approximately 18 students who currently reside in the St. Elizabeth Catholic Elementary School catchment area but attend schools outside of the resident boundary.

3. PRELIMINARY OBSERVATIONS

The NCDSB currently only has 1 elementary school that services the Township of Wainfleet, St. Elizabeth Catholic Elementary School. While the Township is one of the smallest municipalities in Niagara Region by way of total population, it is one of the largest municipalities by way of geography or total land area. The elementary school has a total capacity of 187 spaces and measures approximately 22,000 sq. ft. which makes the school one of the Board's smallest facilities. In 2017/19, the school had enrolment below 100 students resulting in low utilization rates and close to 70 surplus spaces. The age and condition of the school, the small size and the surplus spaces are making it increasingly difficult for the Board to operate this school in an efficient manner under the current provincial funding landscape.

As mentioned earlier in this report, the school has over \$1M in outstanding renewal needs. Considering the small size of the facility and the low enrolment, these renewal needs work out to approximately \$45.62 per sq. ft. or almost \$10,350 per student. In addition, the Board averages close to \$200,000 per year in operations expenditures at the school. Operations expenditures typically reflect expenses such as heating, lighting, cleaning and maintenance. According to the Board, on a per pupil basis, this works out to approximately \$1,815 per student – almost double the Board average. Based on the new Ontario Ministry of Education Operations funding grants, the maximum annual operations grants St. Elizabeth Catholic Elementary School could receive would be approximately \$134,232. This would result in an annual funding shortfall (compared with operations expenditures) of almost \$60,000.

The location, size and projected enrolments of St. Elizabeth Catholic Elementary School leave the Board with limited accommodation strategies to deal with the identified issues;

- While there is future residential development growth projected in Wainfleet, the Township is still rural in nature and will not likely see the magnitude of development present in other parts of the Region.
- The next closest Niagara Catholic District School Board elementary school (St. John Bosco Catholic Elementary School) is approximately 13KM from St. Elizabeth Catholic Elementary School and St. Ann Catholic Elementary School is approximately 16KM away. As such, any boundary adjustments or consolidation of the facility would result in long and sometimes prohibitive travelling/bussing distances for students.
- Partnership opportunities have been explored but have been limited to date.
- The small size of the school and projected enrolment would result in limited, if any, future capital funding opportunities on a stand-alone basis (ie. replacement school or right-sized school).
- The existing St. Elizabeth Catholic Elementary School is currently located on a large site practically in the middle of the Township of Wainfleet, making it very central in relation to existing elementary students and other Township facilities or services.

A new facility would result in cost savings for the Board from a renewal and operations grant perspective compared with retaining the existing St. Elizabeth Catholic Elementary School. In addition to potential cost savings and efficiencies, a new joint facility could also result in more modern and adequate gym and library facilities and outdoor spaces, could congregate child care spaces in one location for the Township and could lead to other co-educational opportunities between the two school boards.

The two school boards have a history of operating joint-use schools; the boards operated a joint facility at Michael J. Brennan School in St. Catharines until that facility was sold in 2014. In addition, the boards also operate a joint facility where Loretto Catholic Elementary School is housed in Niagara Falls. Enrolment at Loretto CES has continued to grow and the Board has maintained participation shares in the area.

The DSBN's two elementary schools in Wainfleet have a combined enrolment of approximately 375 compared with a combined capacity of almost 500 (~75% utilization). According to Board projections, enrolments and utilization rates are expected to remain somewhat stable over the next 10 years.

It is reasonable to assume, based on projected enrolments and area growth forecasts, that long-term elementary enrolments for both school boards at all 3 Wainfleet schools will average approximately 480 to 520 students over the next 10 years.

The NCDSB has been dealing with declining enrolments and surplus space issues that have been impacting Board funding. Changes to education grants over the last several years have resulted in less funding when schools are operated below capacity and inefficiently. Since 2010, Board enrolment has declined by approximately 2,500 students and there are almost 2,800 surplus spaces Board-wide as of October 2017. The Board estimates that the surplus spaces are resulting in a \$2.7 million shortfall.

As stated earlier, the Ministry of Education is promoting the consideration of joint-use schools between school boards. Going forward, the Ministry of Education has stated that it will review all capital proposals for new schools, additions or consolidation projects to ensure joint-use opportunities between school boards have been fully explored before funding is granted. At present, fewer than 40 of the 4,900 schools in Ontario are shared by more than one school board.

Considering the limited accommodation strategies or options available to the Board to address the issues present at St. Elizabeth Catholic Elementary School, pursuing the study of a joint-use school with the DSBN is a reasonable accommodation option for the Board to contemplate at this time.

Next Steps

- Board decision on pursuing the study of a joint-use elementary facility in the Township of Wainfleet to replace the existing St. Elizabeth Catholic Elementary School.
- IF the NCDSB decides to pursue a joint-use elementary facility, notify the DSBN of said decision and complete a business case for Ministry of Education approval.
- It is important to note, that the Ministry of Education has stated that they are not accepting capital priority business cases at this time.

**DISTRICT SCHOOL BOARD OF NIAGARA
REPORT TO PROGRAM AND PLANNING COMMITTEE
MEETING OF OCTOBER 15, 2018**

**Wainfleet Elementary Accommodation Review
Final Staff Report**

**Wainfleet Elementary Accommodation Review
Initial Staff Report**

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| | APPENDIX C: Consolidated Scenario Wainfleet Elementary Schools Financial Impact | |

1. PURPOSE

This Final Staff Report provides the District School Board of Niagara (DSBN) Trustees with a summary of the Wainfleet Elementary Accommodation Review, information on the community consultation process, and the final staff recommended option. The Accommodation Review process is still underway, with public delegations at the November 6, 2018, Special Board Meeting. Any changes to the Final Staff Report, as a result of public delegations, will be detailed in an Addendum. The Final Staff Report, including the public delegation Addendum, will be presented on November 27, 2018, for Trustees' consideration.

2. WAINFLEET ELEMENTARY ACCOMMODATION REVIEW

The Long Term Accommodation Plan (LTAP) identified Elementary Planning Area 15, which includes William E. Brown PS and Winger PS, as an area where an accommodation review could be an option to address inefficiencies or issues related to school enrolment and facility utilization. On March 22, 2018, the Program and Planning Committee received the Wainfleet Elementary Accommodation Review Initial Staff Report. The Report outlined the accommodation and programming challenges faced within the Planning Area, details for each elementary school, and provided a potential accommodation option, which was:

To consolidate the schools into a joint-use DSBN-NCDSB school to open for the 2021-22 school year on a site to be determined.

On March 27, 2018, the Board of Trustees approved the initiation of the Wainfleet Elementary Accommodation Review, which included William E. Brown PS and Winger PS.

The Wainfleet Elementary Accommodation Review is being undertaken in accordance with the DSBN Accommodation Review Policy F-2, which describes the procedures for a standard accommodation review. An Accommodation Review Committee (ARC) was established as part of the standard review process.

The notice of Trustees' decision to initiate the Accommodation Review was posted on the DSBN Accommodation Review website, www.dsbni.org/arc and published in the local newspapers. It was also distributed to school principals and their communities, the Township of Wainfleet and the Niagara Region, community partners, the Directors of Education of coterminous boards, and the Ministry of Education. The Notice of Initiation provided information on the ARC working meetings, the public meetings, how to participate in the process, and how to obtain more information.

In accordance with Policy F-2, a Final Staff Report must be prepared and submitted to the Board of Trustees after the final public meeting. The Final Staff Report is to build on the information provided in the Initial Staff Report and through the accommodation review process. The Report must include:

- A recommended option, which may be modified from the Initial Staff Report;
- A proposed accommodation plan with timelines for implementation; and,
- A community consultation section with feedback from the ARC and the consultation process.

3. ACCOMMODATION REVIEW COMMITTEE

An ARC was established to represent the respective school communities and to serve as a means for additional input. The ARC included a parent/guardian from each school, Trustees for the review area as well as one additional Trustee outside the review area, principals, and a facilitator. The ARC was tasked with reviewing the Initial Staff Report and had the option to provide feedback and other accommodation options with supporting rationale.

After the ARC orientation meeting held on May 10, 2018, three working meetings were held to review the Initial Staff Report, ask questions, provide feedback, and to review and discuss comments received from the school communities and public. The meetings took place on:

- May 16, 2018, at William E. Brown PS;
- September 19, 2018, at Winger PS; and,
- October 2, 2018, at Winger PS.

The minutes of the ARC working meetings are available on the DSBN's website and will continue to be available until after a final decision is made.

At the final ARC working meeting, the ARC facilitator reminded the Committee of its mandate and tasks, and advised the final meeting is an opportunity to reflect on what has been heard through the review and to provide input into the final staff report. The Committee discussed the community feedback received during the consultation process and shared their thoughts on the challenges and opportunities with the accommodation review. Broad themes raised by the community were identified for inclusion in the final staff report.

The ARC fulfilled its mandate and provided the following feedback:

- Both Parent Committee members felt that, overall, there was little opposition to the accommodation review from the school communities.
- Comments received by the ARC were primarily related to concerns of school size. That some community members felt the small school feel would be lost in an amalgamated school.
- One Parent Committee member shared questions that were asked at the recent Parent Council Meeting which were related to transition matters such as how the two schools would transition into one and how the new school would be shared between the DSBN and NCDSB.
- Both Parent Committee members were supportive of the proposed accommodation option and one member felt that the larger school population would benefit the students socially.

The ARC did not provide an alternative recommendation for the accommodation review.

4. COMMUNITY CONSULTATION

Consultation with school communities, municipal and community partners, and the general public is key to the Accommodation Review process. Preliminary consultation with municipalities and community partners was completed prior to the initiation of the Accommodation Review and was ongoing throughout the process.

Immediately following the Board of Trustees' decision to initiate the Accommodation Review, a webpage was made available on the DSBN and school websites for public input. Principals of the elementary schools kept their school communities informed through newsletters, school council meetings, and by encouraging parents/guardians to contact them with any questions or concerns regarding the Accommodation Review and the Initial Staff Report.

Two public meetings were held to provide an opportunity for the community to share their comments and input, ask questions, and to suggest solutions on the Accommodation Review and the Initial Staff Report. The public was welcomed to speak at the meeting(s) and encouraged to provide written comments at the meeting, to the school principal, or through the DSBN's website. The public was advised that, after each public meeting, answers to comments or questions received would be posted on the DSBN's website.

A summary of the consultation process and the key themes raised follows:

4.1 Municipal Consultation

On March 13, 2018, DSBN staff met with municipal planning representatives from Wainfleet and on March 14, 2018, with the Niagara Region to advise that an Initial Staff Report is being prepared for presentation to Trustees on the proposed accommodation review. DSBN staff provided a summary of the proposed accommodation review, the Accommodation Review Policy, process timelines, and general enrolment projection information pertaining to the Wainfleet Planning Area. Township and Regional staff provided a brief summary of growth patterns in Wainfleet.

After the initiation of the Accommodation Review, DSBN staff met with the Township of Wainfleet on April 19, 2018, to present the Initial Staff Report and recommendations, to provide information related to community partnerships / hubs opportunities, and to invite Township staff to ask questions or provide comments on the accommodation review and report. The potential for partnership opportunities between the Board and Township was discussed with DSBN staff highlighting examples of existing partnerships with other area municipalities. Township staff subsequently prepared a background information report to Council detailing the accommodation review process, potential for partnership opportunities, and how to participate in the review.

The Niagara Region was invited to a similar meeting, after the initiation of the Accommodation Review, to discuss the Initial Staff Report and recommendations, and to share Regional comments. Regional staff felt that a second meeting wasn't necessary but that the Region would appreciate being kept informed as the accommodation review proceeds and the location of a new school is narrowed.

Both the Township and Niagara Region were invited to submit written comments on the Accommodation Review. As of the date of this report, no written comments have been received.

4.2 Niagara Catholic District School Board Consultation

The Niagara Catholic District School Board (NCDSB) in a letter dated March 1, 2018, indicated its support for making application to the Ministry of Education Joint-Use Seed Funding Program with the District School Board of Niagara. The Joint-Use Seed Funding application was successful and the Niagara Catholic District School Board engaged a consultant to work with staff to further investigate the viability of a proposed Wainfleet joint-school. At the time of writing this report, the NCDSB has received the report from the consultant and is preparing a staff report for Trustees.

4.3 Community Partner Consultation

Neither William E. Brown PS nor Winger PS have community partners that would be affected by the proposed accommodation review.

4.4 Public Consultation Process

Two public meetings were held to provide interested parties with an opportunity to hear about the Accommodation Review and to provide their input by way of speaking or submitting written comments. The meetings took place on:

- May 16, 2018, at William E. Brown PS; and,
- September 19, 2018, at Winger PS.

The minutes of the public meetings are available on the DSBN's website and will continue to be available until after a final decision is made.

At each meeting, the public was reminded to utilize the DSBN and school Accommodation Review websites to access the relevant information. The website contains the process, important dates, reports and other related documents as well as the opportunity to submit further comments, input, and questions.

The attendance and speaker details for each meeting is as follows:

- William E. Brown PS meeting: a total of 16 people signed in with 2 identifying as members of the community, 5 identifying as parent/guardians of students, 1 identifying as a student, 2 as teacher or support staff, and 2 as agency or board representatives.
- Winger PS meeting: a total of 21 people signed in with 8 identifying as members of the community, 10 identifying as parent/guardians of students, 1 identifying as a student, 2 as teacher or support staff, and 1 as agency or board representatives.

Answers to key questions asked at meetings or submitted in writing were posted on the DSBN's website following each ARC and public meeting. In addition, at each ARC working meeting following a public meeting, the ARC was provided with answers to questions or topics raised by the public for further discussion.

4.4 Public Consultation Feedback with Information Provided by Staff

The consultation process resulted in key themes regarding the proposed Accommodation Review and recommended option. These are discussed in the following sections with staff response:

Size of Proposed Consolidated School

Some members of the public felt that the proposed new consolidated school was too large, and that the community would lose its rural character.

Information Provided by Staff

William E. Brown PS and Winger PS have enrolments of just over 200 students each. The proposed consolidated school is expected to have an enrolment of 448 DSBN students when it opens after which the enrolment would decline and stabilize in the 440 range. Smithville PS in Smithville, John Brant PS in Ridgeway, Twenty Valley PS in Vineland are all current examples of successful DSBN elementary schools in smaller communities with student populations of over 400.

Historically, at a time when birth rates were higher, larger elementary school populations were common. In Wainfleet, Winger PS maintained a school enrolment in the 280 to 320 range from the period 1984 to 2004. During roughly the same period William E. Brown PS¹ maintained a school enrolment in the 250 to 300 range.

For decades the Township had larger elementary schools without any negative impact on the rural character of the community. The DSBN has successfully built new schools that reflect local community character. A recent example would be John Brant PS in Ridgeway. The Ridgeway community expressed concern that a new school would not fit in with the historical and quaint character of the area. The Board designed John Brant PS to reflect their unique characteristics. The school received positive feedback from both Town officials and the local Ridgeway community and won a Niagara Region Community Design award. The DSBN would strive for the same level of excellence in building a new school for the Township of Wainfleet.

Some community members felt a new school would attract new home development and urban-type growth resulting in the loss of the rural character of the municipality. Wainfleet's population is just over 6,300 residents. Over the last 10 years, the Township experienced a 3.7% decline in population (2006-2011 census) followed by marginal growth of 0.3% (2011-2016 census). Growth in Wainfleet tended to be in the senior population while the youth and working age population declined.

The Township is the only Niagara municipality that does not have designated urban areas nor are municipal services (water or sewer) available. The Township is made up of eight small Hamlet communities, the Lakeshore Area, and a very large agricultural/rural area. The largest Hamlet is Wainfleet Village where the majority of residential, commercial, and community uses are located.

The majority of lands in Wainfleet are agricultural which are protected by planning policies and non-agricultural development is not permitted. Any residential, commercial, institutional, and other non-agricultural development is directed to one of the eight Hamlets and must be on private septic and water. This means that development potential in Wainfleet will be minor, consisting mainly of sporadic low-density development on large lots created by severances or the redevelopment of a lakeshore property. The development of large "suburban" subdivisions, such as those in the Garner South area of Niagara Falls, will not occur in Wainfleet due to planning policy and limitations of private servicing. Both Wainfleet and Niagara Region planning staff confirm this planning direction, the requirements for servicing, that future growth must be focused in Wainfleet's Hamlet areas and, as a result, growth will consist of smaller subdivisions, severances, and redevelopment.

The construction of a new school will not result in the loss of the community's rural character nor will it attract urban development.

¹ From the period 1984 to 1999 students would attend Wainfleet South PS for primary grades and William E. Brown for grades 5 to 8. The enrolments were combined for that period for the purpose of this report.

Individual Student Needs

Members of the public raised concerns that with a larger school the students would be lost or “just a number”, and students wouldn’t have the support or resources needed.

Information Provided by Staff

Class sizes are set by the Ministry of Education and the Collective Agreement. The class size framework is consistently applied across all schools regardless of school size. A school of 200 students will have a range of class sizes consistent with that of a larger school.

Teaching staff allocated to a school are based on enrolment and student needs at the school. A larger school will have a larger staff complement bringing a wider range of interests and expertise. This will provide greater opportunities to have dedicated teachers for specialized programming such as music, art, or physical education, and for more choice in extra-curricular activities, clubs, and sports.

Resources to support student’s individual needs will continue to be available. This includes learning resource teachers, youth counsellors, and social workers. In a school with low enrolment, support staff may be shared with another school, which means the staff person is only available part of the day at each school to support students. A consolidated school with a higher enrolment would allow support staff to be at one site to support students and allow for more speciality support.

Proposed Joint School Venture

Members of the public asked several clarifying questions about the proposed joint school venture and the NCDSB’s role in the process.

Information Provided by Staff

The Ministry of Education sets out Pupil Accommodation Review Guidelines for the closure or consolidation of a school or schools. Each School Board must prepare its own Accommodation Review Policy that is consistent with the Ministry’s Guidelines. The Ministry is currently updating its Pupil Accommodation Review Guidelines and advised that no new accommodation reviews may be undertaken unless it is for a joint school initiative amongst Boards. The recommended option to consolidate William E. Brown PS and Winger PS into a joint school with St. Elizabeth CS is the only scenario that may be considered based on the Ministry’s direction.

The DSBN must undertake a formal accommodation review because a school or schools is being considered for closure or consolidation. The NCDSB is not required to undertake a formal accommodation review since there is no proposal to close St. Elizabeth. The NCDSB has held its own community consultation to receive feedback on the proposed joint school initiative. The DSBN and NCDSB have been working together on the joint school initiative but neither Board is required to participate in the other Board’s review or consultation processes.

The proposed joint-use elementary school would be similar to the Kate S. Durdan PS – Loretto CS in Niagara Falls. Each school would operate independently of one another in providing an elementary education and occupy its own part of the building with separate classrooms and separate entrances. The two schools would share common spaces such as the gymnasium and learning commons.

Closed Schools

Concern was raised that once the schools are closed and buildings are empty there will be issues with maintenance, vandalism, and trespassers.

Information Provided by Staff

The DSBN maintains all of its school properties, regardless of whether the school is open or closed, and would continue to maintain the Wainfleet schools until the school properties are sold.

Transition

The community had questions related to the transition of the school should consolidation be approved such as how the two school communities be brought together and whether there is a process.

Information Provided by Staff

The DSBN's Accommodation Review Policy sets out that a Transition Team is to be established to facilitate a school closure. The Transition Team would include the Area Superintendent, Principals, parents and staff representatives of William E. Brown PS and Winger PS. The Team would identify the issues, needs, and responsibilities related to the school closure. The team would monitor the progress of transition activities and well-being of students affected by the school closure.

5. RECOMMENDED ACCOMMODATION OPTION

The DSBN's Accommodation Review Policy F-2 sets out that the Final Staff Report must provide a recommended option, which could be different from the proposed option set out in the Initial Staff Report. Having completed the consultation process, and after reviewing and considering the information and data provided, the recommended accommodation option for the Wainfleet Elementary Accommodation Review is:

To consolidate William E. Brown PS and Winger PS into a joint-use DSBN-NCDSB school to open for the 2021-22 school year on a site within the Wainfleet Village Hamlet.

The recommended option, should it be approved, could be completed as follows:

- | | |
|------------------------|---|
| 2019 – 2021: | Transition team is established to facilitate the consolidation of the schools. Planning and construction of new elementary school. |
| June 2021: | William E. Brown PS and Winger PS are closed for instructional purposes as of June 30, 2021. |
| September 2021: | New joint DSBN-NCDSB elementary school opens and all students will attend the new school. School boundaries are adjusted accordingly. |

The rationale for the recommended option remains the same as detailed in the Initial Staff Report. The following key points summarize the rationale:

- The proposed option will bring together communities, teachers, and resources into a single school, which will provide the benefits of a larger school population.

-
- Students will benefit from an increased variety of programming, extra-curricular activities, and student supports.
 - A new school facility will provide students and teachers with innovative and modern technology and facilities.
 - A larger staff with a broader base of expertise and experience will be available to meet students' needs and interests.
 - A larger and more diverse student population makes it easier for students to find their niche, based on the premise that in a larger school there is something for everyone.
 - Improved enrolment levels and facility utilization rates can be achieved with a single consolidated school rather than maintaining two lower enrolment and/or underutilized schools. The consolidated enrolment projections and facility utilization can be found in Appendix A.
 - With a capacity of 446 DSBN students, the facility utilization rate would be 100.3% in 2021-22 school year, which represents peak enrolment. It is expected to decline into the 97% - 100% range in the years after.
 - The consolidation would reduce surplus pupil spaces by approximately 55 in the Planning Area based on a 2021-22 opening year.
 - There will be cost savings and efficiencies that are associated with maintaining one school instead of two schools.

Proposed Location for New School

The DSBN uses its Planning Guiding Principles to help guide optimal planning, decision making, and facility construction. A location that is central to the student population, and the community served, is considered optimal to minimize travel distances. DSBN Planning staff used a Geographic Information System program to determine the geographic mid-point of the student population in the planning area Appendix B.

The location falls in the vicinity of Johnson Road, south of Highway 3, and north of Bell Road. This is not an ideal location for a school because planning policy and legislation place a high priority on protecting agricultural lands for agricultural uses. This area is designated Agricultural under Provincial, Regional, and Local planning documents, and zoned for Agricultural use under the Wainfleet Zoning By-law. A school is not permitted by the existing planning designations or zone category. Non-agricultural growth and development, such as a school, is to be accommodated in one of the Township's Hamlet areas.

The Wainfleet Village Hamlet is approximately 3 kilometres east of the geographic midpoint and would be the preferred location for the proposed new joint-use school from a municipal and planning perspective. The Village functions as the Township's center and is the location for the majority of community and civic facilities. William E. Brown PS and St. Elizabeth CS are both located in Wainfleet Village as is the town hall, public library, arena, post office, park, and fire and emergency services.

The potential to co-locate with, or near, municipal and community facilities in the Village provides students with access to additional learning or recreation activities, residents with access to community services in one location, and for potential municipal or community partnerships. Provincial direction from both the Ministry of Education and the Ministry of Municipal Affairs, and Niagara Region Plan policies, supports community hubs and co-location. Township staff has indicated their preference would be that a new school be located in Wainfleet Village, which would support the vision set out in their Official Plan.

Funding

The proposed accommodation option would require capital investment funding and approval from the Ministry of Education and will be requested through the School Capital funding application.

Appendix C is the financial summary for the recommended option.

Transportation

Transportation Policy J-01 will be applied to students in the new consolidated Wainfleet elementary school boundary. The Policy sets out distance and hazard criteria that qualify students for transportation services and stipulates that, whenever possible and practical, the transportation ride time is not expected to exceed one hour.

Niagara Student Transportation Services (NSTS) completed a review of the recommended accommodation option. For the purpose of developing a transportation simulation, a central point in the Wainfleet Village was used as the potential location for the new joint consolidated school.

The simulation projects that William E. Brown PS students would experience decrease in average bus ride time from 21 minutes to 20 minutes. Seventy-six (76) percent of students will have a bus ride time of less than 30 minutes, and 98% of students will have a ride time of less than 45 minutes. Winger PS students would experience an increase in average bus ride time from 20 minutes to 26 minutes. Seventy-one (71) percent of students will have a bus ride time of less than 30 minutes, and 97% of students will have a ride time of less than 45 minutes. The simulation indicates that no students would have a ride time of over 60 minutes.

William E. Brown PS and Winger PS students currently share the bus with St. Elizabeth CS students and this practice would be maintained with a joint consolidated school. Approximately \$7,000 in annual transportation savings are expected with the proposed recommendation as a result of efficiencies with transporting all students to one school site.

Community Partnerships / Community Hubs

The DSBN has always been committed to collaborating with municipal and community partners to identify opportunities to co-locate services at a school site. The accommodation review process is an ideal time to identify potential opportunities. Recent examples include:

- The DSBN and the Town of Fort Erie are working together to fund a performing arts theatre at the Greater Fort Erie SS.
- An agreement between the DSBN and City of St. Catharines for Harriet Tubman PS that gives students use of the municipal park during school hours while after hours the City is able to offer recreation programming in the school's gym.
- A joint venture between the DSBN and the Welland Public Library to have a new public library accommodated at Diamond Trail PS.

The community hubs initiative falls under the umbrella of the Ministry of Infrastructure and was previously included in the mandate letters of many ministries including Education, Health and Long-Term Care, Municipal Affairs and Housing, and Community and Social Services. A community hub can be a school, a neighbourhood centre, or another public space that offers coordinated services such as education, health care, affordable

housing and social services. The Ministries encourage the municipal and education sectors across the province to plan together for the creation of community hubs where appropriate.

The DSBN has engaged in discussions with the Township of Wainfleet and with Port Cares about partnership potential and will continue to explore these opportunities into the future as the process continues. Partnership with a child care provider has also been taken into consideration. There is an existing child care operator at St. Elizabeth CS, and NCDSB staff have advised they will communicate with their partner about future child care space should a new school be built.

6. TIMELINES

Public delegations will be received at the November 6, 2018, Special Board Meeting. If required, an Addendum to the Final Staff Report will be prepared and brought forward to the Board of Trustees for consideration at the November 27, 2018, Board Meeting.

7. RECOMMENDED MOTION

“That the Board of Trustees receive the Wainfleet Elementary Accommodation Review Final Staff Report dated October 12, 2018.”

8. APPENDED DATA

APPENDIX A: Consolidated Enrolment Projection Scenario Wainfleet PS

APPENDIX B: Geographic Midpoint of Winger and William E. Brown Student Locations

APPENDIX C: Consolidated Scenario Wainfleet Elementary Schools Financial Impact

Respectfully submitted,

John Dickson
Superintendent of Education

Stacy Veld
Superintendent of Business Services

Warren Hoshizaki
Director of Education

October 12, 2018

(Potential Wainfleet PS)

Scenario: 306

OTG Capacity: 446.0

Municipality: Wainfleet

Status: Active

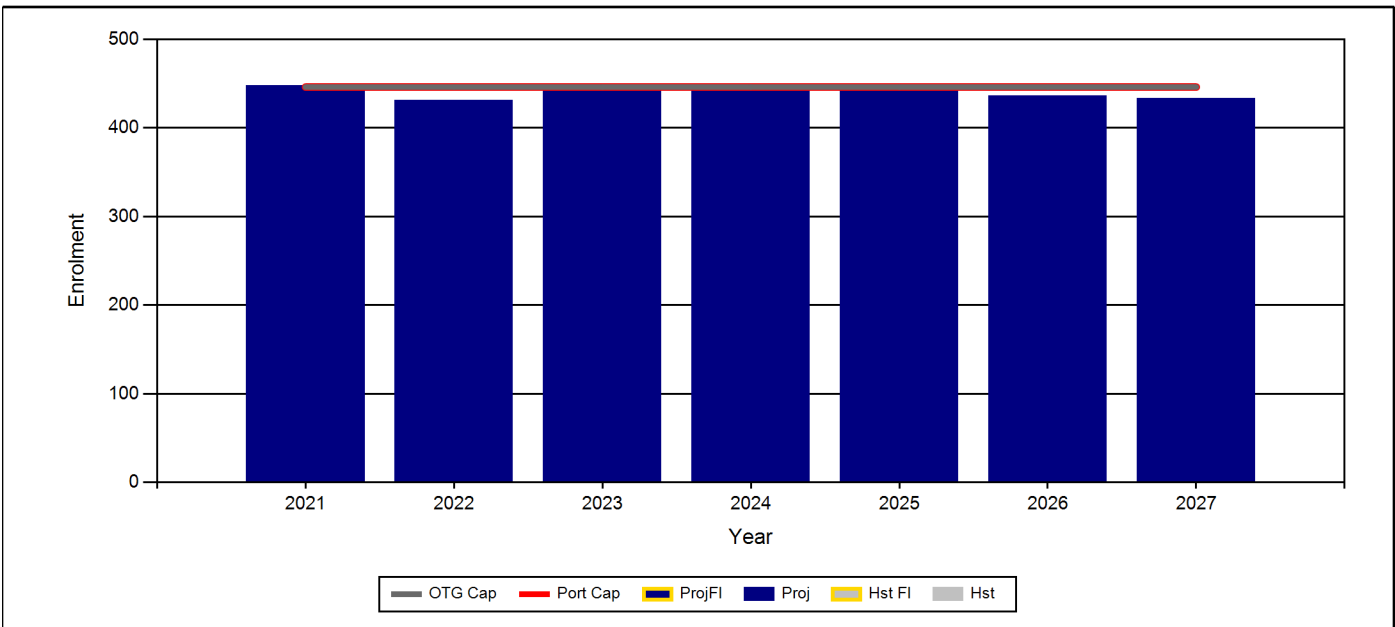
Portable Capacity:

Planning Area: Wainfleet

School Type: Elementary

Portables:

Admin Area: Area 2



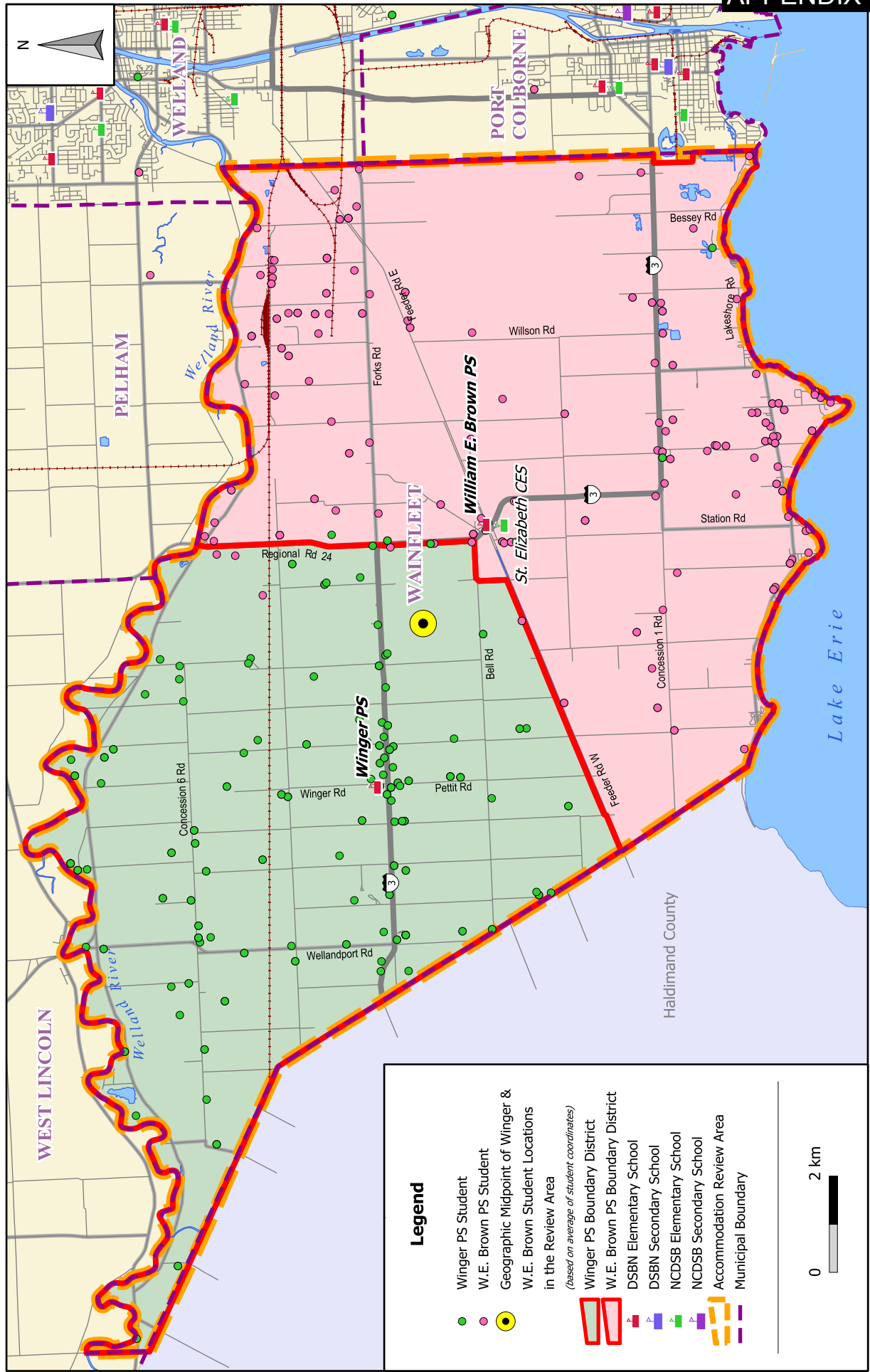
Total Historic Enrolment

| Year | JK | SK | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total | Util % |
|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|--------|
| 2008 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2009 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2010 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2011 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2012 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2013 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2014 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2015 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2016 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |
| 2017 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | |

Total Projected Enrolment

| Year | JK | SK | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total | Util % |
|------|------|------|------|------|------|------|------|------|------|------|----|----|----|----|-------|--------|
| 2018 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | | | | | .0 | 0.0% |
| 2019 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | | | | | .0 | 0.0% |
| 2020 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | .0 | | | | | .0 | 0.0% |
| 2021 | 38.0 | 29.1 | 48.1 | 38.3 | 43.5 | 50.8 | 43.1 | 48.7 | 40.6 | 67.1 | | | | | 447.5 | 100.3% |
| 2022 | 37.0 | 39.5 | 30.8 | 48.1 | 39.1 | 45.3 | 52.9 | 46.6 | 52.1 | 40.2 | | | | | 431.5 | 96.8% |
| 2023 | 37.0 | 38.5 | 41.7 | 30.8 | 49.1 | 40.7 | 47.1 | 57.1 | 49.9 | 51.6 | | | | | 443.3 | 99.4% |
| 2024 | 37.0 | 38.5 | 40.6 | 41.7 | 31.4 | 51.0 | 42.3 | 50.8 | 61.1 | 49.4 | | | | | 443.9 | 99.5% |
| 2025 | 37.0 | 38.5 | 40.6 | 40.6 | 42.6 | 32.6 | 53.1 | 45.7 | 54.4 | 60.5 | | | | | 445.6 | 99.9% |
| 2026 | 37.0 | 38.5 | 40.6 | 40.6 | 41.4 | 44.3 | 33.9 | 57.3 | 48.9 | 53.9 | | | | | 436.5 | 97.9% |
| 2027 | 37.0 | 38.5 | 40.6 | 40.6 | 41.4 | 43.1 | 46.0 | 36.6 | 61.3 | 48.4 | | | | | 433.7 | 97.2% |

Geographic Midpoint of Winger and William E. Brown Student Locations



**Consolidated Scenario
Wainfleet Elementary Schools
Financial Impact**

| ESTIMATED CAPITAL COSTS | Capital (One Time) \$ |
|---|--------------------------------------|
| Capital build and site requirements: | |
| • 550 capacity joint elementary school, septic system, parking and site preparation costs | 13,400,000 |
| • Site purchase | TBD |

| NET OPERATING SAVINGS/(COSTS) | Annual \$ |
|---|----------------------|
| <u>Savings</u> | |
| Transportation | 7,000 |
| Principals / Vice Principals | 49,000 |
| Secretaries | 28,000 |
| Caretaking | 20,000 |
| Utility, Property and Maintenance Costs | <u>75,000</u> |
| | 179,000 |
| <u>Costs</u> | |
| Decrease to School Foundation Grant | <u>(107,000)</u> |
| Net Operating Savings/(Costs) | <u><u>72,000</u></u> |

| ESTIMATED SCHOOL RENEWAL | Capital (2018-2023) \$ |
|-------------------------------------|---------------------------------------|
| School Renewal Expenditures Avoided | <u><u>5,602,956</u></u> |