



REPORT TO COMMITTEE OF THE WHOLE JANUARY 15, 2019

PROPOSED JOINT-USE SCHOOL WAINFLEET - STAFF REPORT

BACKGROUND INFORMATION

The Niagara Catholic Long-Term Accommodation Plan (LTAP) 2016-2021 was approved by the Niagara Catholic District School Board in April 2016. At the time of the report, enrolment at St. Elizabeth Catholic Elementary School was 111 and projected to be 120 in the 2018-2019 school year. Enrolment is currently 87 pupils.

The LTAP recommended the pursuit of partnerships to address the underutilization at the school and if unsuccessful, to consider a Pupil Accommodation Review.

Community Partnership Meetings were held in November 2016, December 2017 and December 2018. There has been no expressions of interest from community agencies in a partnership with the Niagara Catholic District School Board for St. Elizabeth Catholic Elementary School.

On November 29th, 2017, the Board received a letter from District School Board of Niagara to consider supporting a proposed joint-use elementary school between St. Elizabeth Catholic Elementary School, Winger and William E. Brown Public Schools all located in Wainfleet.

At the December 19th, 2017 meeting of the Niagara Catholic District School Board, the Board approved the following motion:

THAT the Niagara Catholic District School Board will engage in initial staff level discussions in the new year on a proposed joint-use school in Wainfleet with the District School Board of Niagara; will notify the community of St. Elizabeth Catholic Elementary School of the proposal, and that an initial staff report will be brought to a future Board Meeting for the information and consideration of the Board.

The following has taken place since December 19, 2017:

1. **December 20, 2017** – [Letter to St. Elizabeth Catholic Families](#) to advise of DSNB letter requesting partnership and Board motion
2. **February 1, 2018** – [Letter to St. Elizabeth Catholic Families](#) to advise of public meeting
3. **February 15, 2018** - [Community Consultation Meeting](#) for input on proposed joint-use school.
4. **February 27, 2018** - Meeting of the Niagara Catholic District School Board to receive the [Initial Staff Report](#) (attached as Appendix A).
5. **March 21, 2018** - St. Elizabeth Catholic Elementary School staff meeting for input on proposed joint-use school
6. **April 24, 2018** – Joint-Use Seed Funding Application approved by Ministry of Education.

7. **June 28, 2018** – [Letter to St. Elizabeth Catholic Families](#) with update on joint-use school seed funding
8. **July, 2018** – Watson & Associates Economists Inc. engaged to conduct study and provide report
9. **September 28, 2018** – St. Elizabeth Catholic families provided update of progress to date through school newsletter
10. **November 13, 2018** – Consultant and Staff Report to Committee of the Whole for information
11. **November 27, 2018** – District School Board of Niagara completed its Wainfleet Pupil Accommodation Review and approved motion to proceed with Joint-Use School pending Niagara Catholic and Ministry approval as shown in the motions below:

“That the Board of Trustees approve the recommended accommodation option contained in the Final Staff Report for the Wainfleet Elementary Accommodation Review, attached as Appendix A; specifically,

That, pending NCDSB Trustee and Ministry of Education approval, a new 550 pupil place joint DSBN – NCDSB elementary school be constructed within the Wainfleet Village Hamlet on a site yet to be determined to serve Elementary Planning Area 15; and,

That student transportation eligibility will be determined in accordance with the District School Board of Niagara’s Transportation Eligibility and Service Policy J-01, as amended from time to time; and,

That students from William E. Brown PS and Winger PS attend their respective schools during the construction of the new joint elementary school; and,

That William E. Brown PS and Winger PS be closed for instructional purposes as of June 30, 2021; and,

That the boundary for the new joint elementary school be established, as shown on the map attached as Appendix B, and be effective as of July 1, 2021.”

12. **November 28, 2018** – [Letter to St. Elizabeth Catholic Families](#) with invitation to meeting for feedback on Report
13. **December 17, 2018** – Community Meeting for input including [presentation](#) by Jack Ammendolia of Watson and Associates Economists Ltd.

CONSULTANT REPORT FROM JOINT-USE SEED FUNDING

Watson & Associates Economists Ltd., under the direction of Jack Ammendolia, Managing Partner and Director, provided a report called “Township of Wainfleet Viability of a Joint Elementary School, Initial Report, Supplementary Information” to staff dated October 26, 2018 on the viability of a joint elementary school with the District School Board of Niagara in Wainfleet.

The Watson & Associates Report stated that “the location, size and projected enrolments of St. Elizabeth Catholic Elementary School leave the Board with limited accommodation strategies to deal with the identified issues”.

The issues discussed at our community meetings include:

- The small size of the school and projected enrolment would result in limited, if any, capital funding opportunities on a stand-alone basis (i.e. replacement school or right-sized school)
- Limited options with regard to boundary changes or consolidations with next closest schools due to rural location which would cause prohibitive travelling distances for students
- High operations expenditures and renewal needs

- Partnership opportunities have been limited to date
- Major residential growth is not projected for the Township of Wainfleet

The Watson & Associates Initial Report Supplementary Information stated that “considering the limited accommodation strategies or options available to address the issues present at St. Elizabeth Catholic Elementary School, pursuing a joint-use school with DSBN is a reasonable accommodation option for the Board to contemplate at this time”.

PUBLIC INPUT FROM DECEMBER 17, 2018 MEETING AT ST. ELIZABETH CATHOLIC

There were 9 guests in attendance at the community meeting on December 17, 2018, four of whom have children attending St. Elizabeth Catholic Elementary School.

The attendees were asked for their input on the presentation in general and through a facilitated session were asked what they like about the recommendation from the consultant to pursue a joint-use school, and what they did not like about the recommendation. All comments were documented, then the attendees were asked to prioritize the comments by placing dots beside the comments that were of highest importance to them. The visual presentation and input received at the meeting is included in the Community Consultation Minutes attached as Appendix B.

The responses to “What do you like about this recommendation?” are summarized below:

- St. Elizabeth Catholic is a good location
- Catholic presence stays in Wainfleet – don’t have to go to another community
- Children in Wainfleet can go to school in their community (all children)
- Financial benefits – bussing, staffing, hydro, utilities, caretaking
- Strengthens community as a whole. All kids stay together, they know each other outside school, hockey, soccer, everybody knows everybody

The priority of the attendees for a partnership was the St. Elizabeth Catholic site was a good location.

The responses to “What do you dislike about this recommendation?” are summarized below:

- Uncertainty about how it would come together
- Lack of other options, i.e. French Immersion
- Concern about financial direction of Province
- What happens at St. Elizabeth Catholic while the process is worked out
- Report did not address outside influences such as work to rule, triple grades (lost families)

Attendees prioritized the three following comments equally: lack of other options, i.e. French Immersion, concern about financial direction of Province and what happens at St. Elizabeth Catholic while the process is worked out.

Comments were also encouraged through use of the online form on the Board’s website or by phone. As of January 8, 2019, no comments were received.

ACCOMMODATION OPTIONS FOR ST. ELIZABETH CATHOLIC

In the absence of a partnership with the District School Board of Niagara for a joint-use build, alternative strategies to address the challenges created due to declining enrolment at St. Elizabeth Catholic include:

1. Status Quo:
 - Does not address funding per pupil for operations and maintenance expenditures which are among highest in the Board;
 - Does not address the aging facility (1959) or outstanding renewal needs.
2. Pursue an Attendance Area Review involving the nearest local schools:
 - Would affect more students, reduce utilization in closest schools, and increase time that students would spend on busses and transportation costs;
 - The nearest Catholic elementary schools are St. John Bosco Catholic Elementary School and St. Ann Catholic Elementary School, Fenwick (16 km and 13 km away). Both schools are well utilized and are projected to remain so. Moving students from either school would cause additional capacity issues at both schools.
3. Conduct a study to investigate reduction of the footprint of St. Elizabeth Catholic Elementary School to reduce the on the ground capacity:
 - Does not address the aging facility (1959) or outstanding renewal needs;
 - Engineering study would have to be conducted;
 - Capital funding (if available) would have to be secured.
4. Conduct a Pupil Accommodation Review and consolidate St. Elizabeth Catholic with a neighbouring school conditional upon Ministry funding. An Attendance Area Review would be required to adjust boundaries:
 - May negatively affect retention at both the elementary and secondary level if there is no Catholic presence in the community;
 - The current Ministry of Education moratorium on Pupil Accommodation Reviews (except in the case of a joint-use school) prevents the exploration of a consolidation of St. Elizabeth Catholic Elementary School with surrounding schools at this time.

BOARD STAFF RECOMMENDATION

In order to maintain a Catholic school presence in the rural Wainfleet community, a partnership with the District School Board of Niagara for a new joint-use school in Wainfleet pending the approval of a new joint-use school agreement in principle and the receipt of Ministry of Education approval for capital funding is recommended.

NEXT STEPS

A joint-use school project with the District School Board of Niagara in Wainfleet will require extensive planning and cooperation between the two school boards and capital funding from the Ministry of Education. If approved by the Niagara Catholic District School Board of Trustees, Board staff will meet with colleagues of the District School Board of Niagara to design a joint-use school agreement, in principle, for approval and pursue funding from the Ministry of Education for capital to build the new school. Staff will continue to provide updates to the Board of Trustees and would maintain ongoing communication with the Wainfleet families regarding the progress of the partnership and seek community input when appropriate.

Attachments

Appendix A - Initial Staff Report, February 27, 2018

Appendix B - Minutes of the Community Consultation Meeting, December 17, 2018 with attached Appendices

RECOMMENDATION

THAT the Committee of the Whole recommends to the Niagara Catholic District School Board the approval of a new Joint-Use School in Wainfleet with the District School Board of Niagara pending the approval of a Niagara Catholic District School Board/District School Board of Niagara new Joint-Use School Agreement in principle and the receipt of Ministry of Education approval for capital funding.

Prepared by: Ted Farrell, Superintendent of Education
Kathy Levinski, Administrator of Facilities Services
Scott Whitwell, Controller of Facilities Services

Presented by: Ted Farrell, Superintendent of Education
Kathy Levinski, Administrator of Facilities Services
Scott Whitwell, Controller of Facilities Services

Recommended by: John Crocco, Director of Education

Date: January 15, 2019



REPORT TO THE BOARD FEBRUARY 27, 2018

PROPOSED JOINT USE SCHOOL WAINFLEET INITIAL STAFF REPORT

BACKGROUND INFORMATION

The Niagara Catholic Long-Term Accommodation Plan was approved by the Niagara Catholic District School Board to assist with facility planning through to 2020-2021. The Plan recommended strategies which included as partnerships, attendance area reviews and accommodation reviews to balance enrollment throughout the system to minimize the impact of a declining population.

The Long-Term Accommodation Plan identified the strategy of pursuing partnerships for St. Elizabeth Catholic Elementary School to maximize the use of under-utilized space. Should that short-term strategy not be successful it was suggested that a pupil accommodation review may be necessary. (Reference Niagara Catholic Long-Term Accommodation Plan – Page 158)

As required by the Niagara Catholic Community Planning and Partnerships Policy, the Annual Community Partnerships meeting was held on November 30, 2016 and again on December 13, 2017. Advertising for the meeting was placed on the board website, in local newspapers and direct-mail to potential community partners. There has been no interest generated for St. Elizabeth Catholic Elementary School as a result of either of these meetings.

On November 29th, 2017, the Board received a letter from the Trustees of the District School Board of Niagara to consider supporting a proposed joint-use elementary school between St. Elizabeth Catholic Elementary School, Winger and William E. Brown Public Schools all located in Wainfleet.

At the December 19th, 2017 meeting of the Niagara Catholic District School Board, the Board approved the following motion:

“THAT the Niagara Catholic District School Board will engage in initial staff level discussions in the new year on a proposed joint-use school in Wainfleet with the District School Board of Niagara; will notify the community of St. Elizabeth Catholic Elementary School of the proposal, and that an initial staff report will be brought to a future Board Meeting for the information and consideration of the Board.”

A letter was sent to the parents / guardians of students at St. Elizabeth Catholic Elementary School students on December 20th, 2017, advising that the community would be invited to participate in the consultation as the board considers whether to move forward in investigating the possibility of a joint-use school in Wainfleet.

On January 11th, 2018 staff from the Niagara Catholic District School Board met with the Superintendent of Business from the District School Board of Niagara to begin initial discussions on a

proposed joint-use school. An update on this meeting was reported to the Board at the January 18th, 2018 Committee of the Whole Meeting.

In a letter dated February 1st, 2018, parents / guardians were invited to provide input on the proposed joint-use school for the Board to consider at a Community Consultation Meeting at St. Elizabeth Catholic Elementary School on Thursday, February 15th, 2018 at 6:30 p.m. Parents / guardians who were unable to attend the meeting were invited to provide input online through the Board website under the Accommodation Planning tab – St. Elizabeth Consultation until Wednesday, February 21st, 2018 at 4:00 p.m.

The community meeting was held at St. Elizabeth Catholic school as planned on February 21st, 2018. There were 24 guests in attendance, 10 of whom were parents.

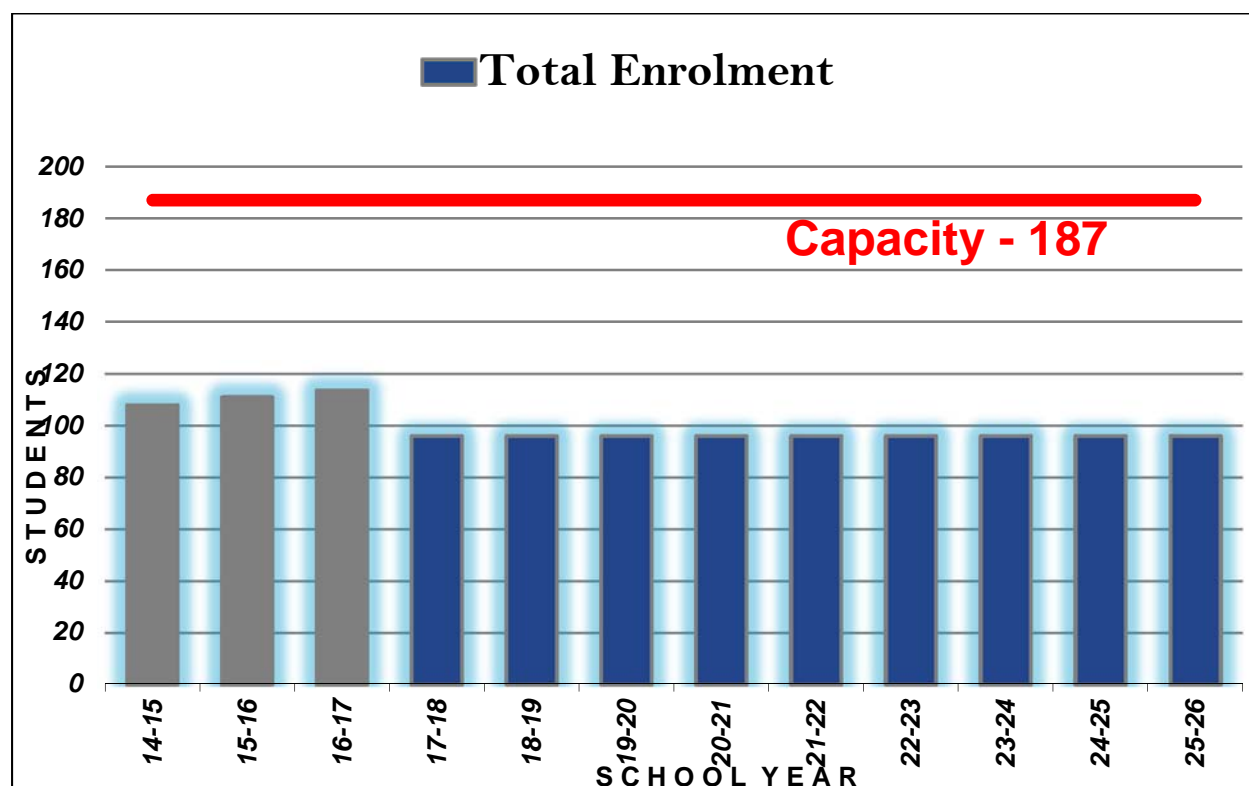
The visual presentation and input received at the meeting is included in the Community Consultation Minutes attached as Appendix 1.

Comments received through the online form from the board's website is included as Appendix 2.

Those in attendance were advised that input from the St. Elizabeth Catholic Elementary School community will be provided by Board staff for Trustee consideration at the Tuesday, February 27th, 2018 Board Meeting at the Catholic Education Centre at 7:00 p.m.

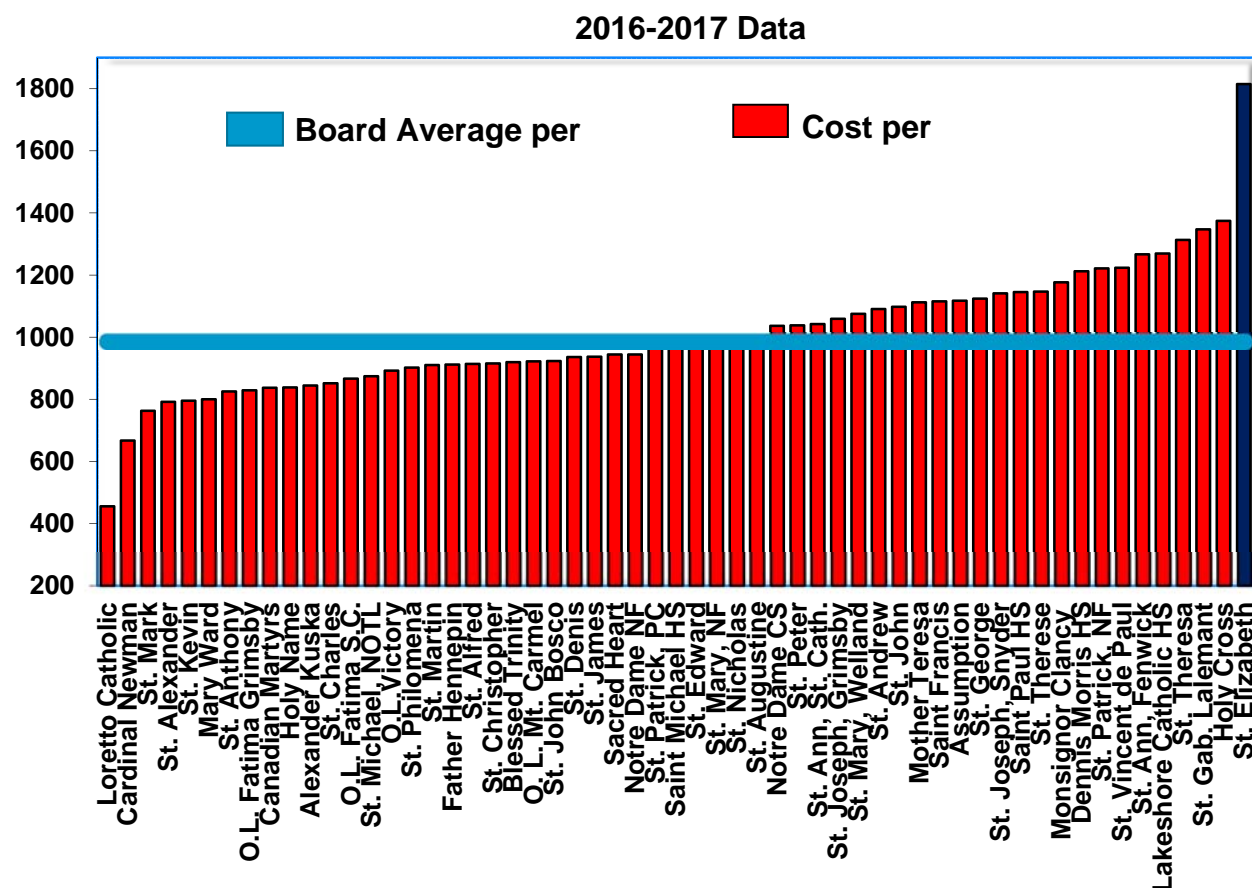
ENROLMENT PRESSURE

St. Elizabeth Catholic Elementary School is currently operating at 51% of its on-the-ground capacity, with 96 students. When the Niagara Catholic Long-Term Accommodation Plan was developed the school was projected to have 120 students and be at 64% of it's on-the ground capacity of 187.



COST PRESSURE

In the 2016-2017 school year, St. Elizabeth Catholic had the highest average operating costs of all schools in the system. The operations and maintenance costs include, cleaning, insurance, utilities (hydro, gas, water), maintenance repairs.



The cost for operations and maintenance at St. Elizabeth Catholic was over \$192,000 for 2016-2017.

The average board cost per student was \$988. The average cost at St. Elizabeth per student was \$1815, almost double the average.

The cost of utilities at the school was \$50,000. The average cost per pupil is \$503 per student which is more than double the board average of \$213/student.

The cost of operating the surplus space at St. Elizabeth Catholic in 2016-2017 was approximately \$64,000. Assuming identical costs with the lower enrolment this year, the cost of the surplus space rises to \$88,000 based on 91 surplus pupil spaces.

In 2017-2018, we received \$118,715 for Rural and Northern Education Fund. St Elizabeth Catholic's portion of that would be approx. \$7,000. This \$7,000 does not cover the cost of the excess capacity.

POTENTIAL ENROLMENT STRATEGIES

There are a variety of strategies to deal with the challenges that the school is facing due to declining enrolment.

1. Status Quo.
2. Reduce the footprint of St. Elizabeth Catholic Elementary School
3. Pursue an Attendance Area Review involving the nearest local schools. These could include St. Martin Catholic Elementary School, St. John Bosco and/or St. Ann Catholic Elementary School.
4. Conduct a Pupil Accommodation Review and consolidate St. Elizabeth with a neighbouring school conditional upon Ministry funding.
5. Pursue a partnership with our co-terminus board conditional upon successful completion of a pupil accommodation review for their two Wainfleet schools and Niagara Catholic receiving Ministry funding for the project.

MINISTRY AND JOINT USE SCHOOLS

In an effort to encourage efficient use of school space the Ministry of Education is encouraging school boards to consider joint-use schools, where possible. The Ministry of Education has issued two memorandums to Directors of Education and Senior Business Officials on joint-use schools. These memos have been attached as Appendix 3 and Appendix 4.

The Ministry recognizes the significant planning and cooperation required between school boards to develop these projects. At times the extensive effort involved on such projects may act as a barrier. Effective planning can lead to the development of formalized agreements that can greatly increase the long term success of joint-use school arrangements. The Joint-Use Schools Seed Funding Program has been created by the Ministry of Education to encourage the creating of more joint-use schools.

RECOMMENDATION

To continue to maintain a Catholic presence in the rural Wainfleet community a partnership with the District School Board of Niagara should be pursued.

The location of a joint-use school was a priority among those attending the Community Consultation Meeting at St. Elizabeth Catholic Elementary School. In particular, the strong connection between St. Elizabeth Roman Catholic Church and the school should be an important consideration. Attendees would like the current location to be strongly considered for the proposed joint-use school.

A joint-use school project with the District School Board of Niagara in Wainfleet will require extensive planning and cooperation between the two school boards. To continue to explore the potential of a joint-use school, an application should be made for funding from the Joint-Use Seed Funding Program to provide further support for a joint-use school.

To be eligible for consideration, the ministry requires evidence of trustee-level approval to make an application to the Joint-Use Seed Funding Program with the District School Board of Niagara be

submitted to the Ministry of Education. If successful, steps will be taken to further develop the joint-use school project and report back to the Board for further approvals as required.

Attachments

Appendix 1 – Minutes from the Community Consultation Meeting, February 15th, 2018 with attached appendices

Appendix 2 – Comments received via the online form from the board's website

Appendix 3 – Memorandum 2013:B18-Initiative to Encourage Joint Use In Collaboration Between School Boards On Capital Projects, July 31, 2013

Appendix 4 – Memorandum 2016:B17-Joint-Use Schools Seed Funding Program, October 12, 2016

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Proposed Joint Use School Wainfleet - Initial Staff Report for information.

THAT the Niagara Catholic District School Board make an application to the Ministry of Education Joint-Use Seed Funding Program with the District School Board of Niagara, and if successful, steps will be taken to further develop the joint-use school project and report back to the Board for further approvals as required.

Prepared by:	Ted Farrell, Superintendent of Education Kathy Levinski, Administrator of Facilities Services Scott Whitwell, Controller of Facilities Services
Presented by:	Ted Farrell, Superintendent of Education Kathy Levinski, Administrator of Facilities Services Scott Whitwell, Controller of Facilities Services
Recommended by:	John Crocco, Director of Education
Date:	February 27, 2018



"The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures and enriching Catholic learning community for all to reach their full potential and become living witness of Christ."

MINUTES
ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL
COMMUNITY CONSULTATION MEETING
February 15, 2018
6:30 p.m.

Minutes of the St. Elizabeth Catholic Elementary School Community Consultation Meeting of February 15, 2018 at 6:30 p.m.

The following staff members were in attendance:

Ted Farrell, Superintendent of Education; Yolanda Baldasaro, Family of Schools Superintendent of Education; Kathy Levinski, Administrator of Facilities Services; Scott Whitwell, Controller of Facilities Services; Kim Kuchar, Principal of St. Elizabeth Catholic Elementary School; and Mary Gallardi, Administrative Assistant, Recording Secretary.

There were 24 members of the public in attendance, 10 attendees have children enrolled in St. Elizabeth Catholic School, and Dino Sicoli, Trustee.

A. WELCOME

Superintendent Baldasaro welcomed and thanked everyone for attending this evening at St. Elizabeth Catholic Elementary School

B. OPENING PRAYER

Principal Kuchar opened with a prayer.

C. PURPOSE

Superintendent Farrell welcomed and thanked everyone for attending and advised that the purpose of tonight's meeting was to provide information and receive input from the community in order to provide the Board of Trustees with an Initial Staff Report at the February 27, 2018 Board Meeting with respect to entering into a proposed joint-use school in Wainfleet with the District School Board of Niagara.

Superintendent Farrell reviewed the agenda and advised that there would be an opportunity for each and everyone present to provide input this evening.

D. BACKGROUND INFORMATION

Superintendent Farrell and Kathy Levinski presented the slide deck, and advised that it would be posted on the Board website on February 16, 2018. The slide deck is attached as Appendix A.

QUESTIONS & COMMENTS:

What is the utilization and the number of students in the board?

Superintendent Farrell: There are approximately 21,000 total students with just over 14,000 elementary students. There are over 17,000 pupil spaces available.

The 3 Wainfleet schools have over 600 pupils total does that mean they fill up this school then the rest of the kids go to the public schools?

Superintendent Farrell: If the Niagara Catholic District School Board indicates an interest in a proposed joint-use school, the District School Board of Niagara with Trustee approval would then conduct a pupil accommodation review involving their two local schools. If their recommendation was approved, the two boards would then need to submit a business case, based on a partnership between the two boards that would consolidate the three local schools into a new build.

So you are saying this building will be torn down or kept?

Superintendent Farrell: Any discussion on that is premature. There are many steps to go through before a decision on that would be made.

E. FACILITATED SESSION FOR PUBLIC INPUT

Superintendent Farrell presented the Interview Matrix Process for soliciting public feedback. He indicated that the session is unfiltered and asked that everyone provide honest and open feedback. All in attendance were directed to form groups and provide feedback to each of the four to answer four questions provided. The individual responses returned, 19 of 24, are included in Appendix B.

Individual responses to each of the four questions were shared with the entire group, using table interviews. Interviewers recorded responses on the question sheets provided and are provided in Appendix C.

Attendees were then divided into groups with similar questions and asked to discuss their responses and place them on a flipchart.

Once completed, one representative from each group presented the group's response. Following the group presentation there was an opportunity to ask questions to seek clarity and provide comments.

Superintendent Farrell then asked those in attendance if the comments listed on the flipchart accurately captured the feedback provided. Each of the flipcharts has been provided in Appendix D.

F. REVIEW OF TIMELINES

Superintendent Farrell reviewed the timelines and indicated that the input from this meeting would be provided to Trustees at the upcoming Board Meeting on Tuesday, February 27th, 2018. The community would then be informed of any Trustee decision to continue to investigate the joint-use proposal.

G. OTHER OPPORTUNITIES FOR INPUT

Superintendent Farrell advised that under the Accommodation Planning tab on Niagara Catholic's website there is opportunity to provide further feedback, for those in attendance this evening and for those who were unable to attend. The contact information, for Kathy Levinski, Administrator of Facilities Services was also provided.

H. QUESTIONS

Superintendent Farrell opened the floor for questions.

Has the government cut off small school rural funding?

Superintendent Farrell: We do receive some funding, but not enough to cover the costs of the underutilized space. There is a small grant for rural schools but it is minimal.

What level is that funding?

Superintendent Farrell: We receive the same funding per pupil but the funding for rural schools does not allow the Board to recoup the costs of empty seats. The larger schools in the board subsidize the smaller schools.

You have taken snapshot of the current population & growth. The concept of a joint-use school is good if we take the snapshot of how it is now. The issue from a Catholic point of view is how will we maintain the integrity of the Catholic system. Has the Board considered the projected growth in the Wainfleet area because there are people moving here?

Superintendent Farrell - The projections shown were provided by a consulting firm that engages the upper tier and lower tier municipalities for development information. This information takes into account all growth from single-family homes, semis, apartments and average number of students that we can expect from the developments.

If these projected numbers are accurate then the conversation is over. With these numbers the Board can't afford to sustain this ongoing situation.

There are three schools in our municipality all under capacity. St. Elizabeth is 51% of capacity and the two public schools operate around 70%. When you take all three into consideration, we are talking about selling 3 buildings and building one new one. Two schools currently here could take all of the students. Why build a new one?

Superintendent Farrell: With a new school the three schools would be in one building. It is our hope to continue to have a separate Catholic school in Wainfleet. If we pursue the proposal, the three schools would become one joint school with shared gymnasium and library.

Superintendent Baldasaro indicated that a new school would still be two distinct footprints within the same building.

It took since 1700 to get where we are today. The steps we are taking today need to be carefully considered or Catholic schools are not going to mean anything in the long run. But from a practical point of view a joint-use school makes total sense.

If we build a joint school for Catholics and the other students, then the cost per student, will not get any better?

Superintendent Farrell: If a new school is built we would gain operating efficiencies. We pay for our school; they pay for theirs. We have a beautiful Catholic school community here at St. Elizabeth. We are able to ensure there is a distinct difference between the two schools, as we do currently at Loretto Catholic. That identity is not lost by sharing a facility.

If you build a new school with less space, and this school is paid for and this is not a tear down, the cost per student and putting up a new school is going to drive the cost per student up. Why don't we leave this school as is and if we don't need a chunk of it then adios?

Superintendent Farrell: Reducing the footprint is one opportunity to reduce expenses. Another is to redraw the boundaries, which is difficult given the rural location of the school. Another option is to conduct a pupil accommodation review and potentially close the school and redistribute students.

When utilization falls below 65% it translates to decreased funding to the Board, which was a shortfall of around \$240,000. We are roughly ¼ of that.

Does the public school board have same thresholds reduction in funding?

Superintendent Farrell: The funding thresholds are the same for school boards in the province.

The selling price for the public school on Burnaby Road was \$200,000. When you talk about selling, what happens when your 1/3 – 2/3 swaps and you have 50/50?

Superintendent Farrell: Through the process, if we proceed the board will ensure that there is sufficient space for our students at a suitable site.

The real advantage we have now is a quaint school with the Church and the arena, etc. We need input as to how much a new school would cost and does that come with a new church?

If move off site you detach from the church which is a critical, unique and intimate part of the school. It is hard to believe that this 25% of the underfunding is worth entertaining this concept. What is the forecast for further reductions for underutilization?

Superintendent Farrell: Our options do not include a new build for the Church. That is something for the Diocese to decide. Our enrolment projections are not showing growth.

What happens if we build a new school? For example, will we get more gym equipment or is that shared?

Superintendent Farrell: Each school has their own gym equipment.

Is the funding for all of this is absorbed by the Government?

Superintendent Farrell: First of all, the decision of whether we decide to pursue the proposal and proceed with a joint-use school lies solely with the Board of Trustees. If the Trustees decide to proceed, and DSBN completes an accommodation review that recommends they pursue consolidations, then we would prepare a business case and apply for funding for a new school. Niagara Catholic will not proceed unless funding is provided by the provincial government.

What happens if we build on a different site and you sell this property? Where does the money go?

Superintendent Farrell: All proceeds from school sales goes into an account called Proceeds of Disposition. These funds can only be spent on school facilities.

The bus system does not match the boundaries at the Wainfleet-Dunnville boundary. The bus drives right by the houses in Brant-Haldimand. Why can't the students be recruited to come to Niagara?

Superintendent Farrell: Each school board has its own boundaries. We have an agreement that involves secondary students but we do not have one that involves elementary.

The work to rule really hurt this school. Some students left because of it.

Will there be a meeting where we are with the public board to meet together?

Superintendent Farrell: At this point in the process, that is premature.

Can I suggest for students at St. Elizabeth to put down their thoughts?

Superintendent Farrell: Yes.

Superintendent Farrell thanked everyone for their attendance and input this evening.

I. FURTHER ACTION

Report to Board of Trustees on February 27, 2018

Communication of decision to community and next steps

J. ADJOURNMENT

The meeting was adjourned at 8:55 p.m.

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Community Consultation Meeting

Thursday February 15, 2018

6:30 p.m.



Agenda

- A. **WELCOME – Yolanda Baldasaro**
- B. **OPENING PRAYER – Kim Kuchar**
- C. **PURPOSE**

Community consultation for investigation of joint-use school with DSBN

- D. **BACKGROUND INFORMATION**
- E. **FACILITATED SESSION FOR PUBLIC INPUT**
- F. **REVIEW OF TIMELINES**
- G. **OTHER OPPORTUNITIES FOR INPUT**
- H. **QUESTIONS**
- I. **FURTHER ACTION**
 - A. Report to Board of Trustees – February 27, 2018*
 - B. Communication of decision to community and next steps*
- J. **ADJOURNMENT**

Purpose

**Niagara Catholic District School Board
has been asked to consider a joint-use
school in Wainfleet.**

Consultation for input on joint-use school.

**Out of scope: staffing, location, design of
potential new school.**

Background Information

Niagara Catholic has had two joint-use school partnerships with DSBN:

Currently at Loretto Catholic Elementary School, Niagara Falls

- constructed in 1999
- Loretto Catholic enrolment is 578
- 80,000 square feet in total with shared library and gymnasium

Previously at Michael J. Brennan Catholic, St. Catharines

- JK – Grade 6 school was consolidated and sold in 2014

Background Information How We Got Here

- Ministry of Education Guidelines and initiatives to encourage school boards to make efficient use of school space
- Reduction of provincial funding for schools with fewer students (less than 65% utilization)
- Declining enrolment - since 2010 there are 2500 fewer pupils
- 2,788 excess pupil spaces in elementary and secondary panels as of October 2017
 - **2,481 elementary spaces**
 - **307 secondary spaces**

Niagara Catholic District School Board Financial Implications

- Reduction in Niagara Catholic Top Up Funding for elementary panel ~ \$240,000 (<65% of capacity) for 2017-2018
- Total cost of underutilized pupil spaces for the Board is about \$2.7 million
 - **\$2.4 million for elementary**
 - **\$300,000 for secondary**

Community Planning and Partnerships

- Two Community Planning and Partnerships meetings have been held:
 - November 30, 2016
 - December 13, 2017
- Niagara Catholic has been actively looking for partnerships for St. Elizabeth Catholic Elementary School to better utilize the school.
- District School Board of Niagara proposed joint use school partnership in November 2017.

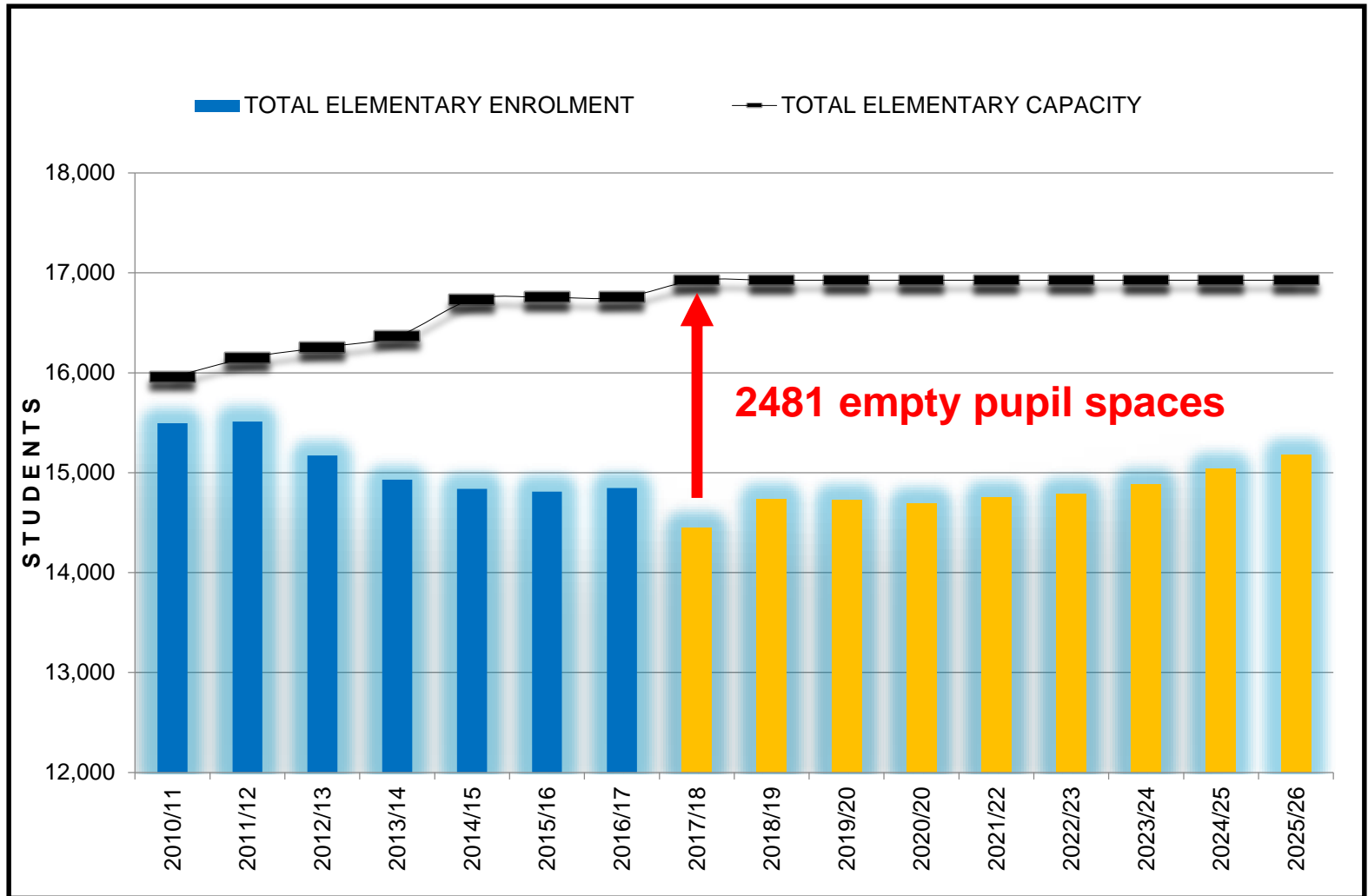
Long Term Accommodation Plan – 2016-2021

- On May 24, 2016 the Board endorsed the consolidated **Long Term Accommodation Plan 2016-2021 (LTAP)**
- The LTAP identifies:
 - Demographics, enrolment and programs offered
 - Open and operating schools that may have unused space
 - Schools that may be candidates for consolidation
- The plan provides transparent information to Board staff, municipalities, the public and potential partners

Long Term Accommodation Plan – 2016-2021 St. Elizabeth Catholic

- **Recommendation for St. Elizabeth Catholic Elementary School in the LTAP is to pursue partnerships to address underutilization.**
- **If partnerships do not address the underutilization, it may be necessary to pursue Pupil Accommodation Review.**

Niagara Catholic District School Board Historical and Projected Elementary Enrolment



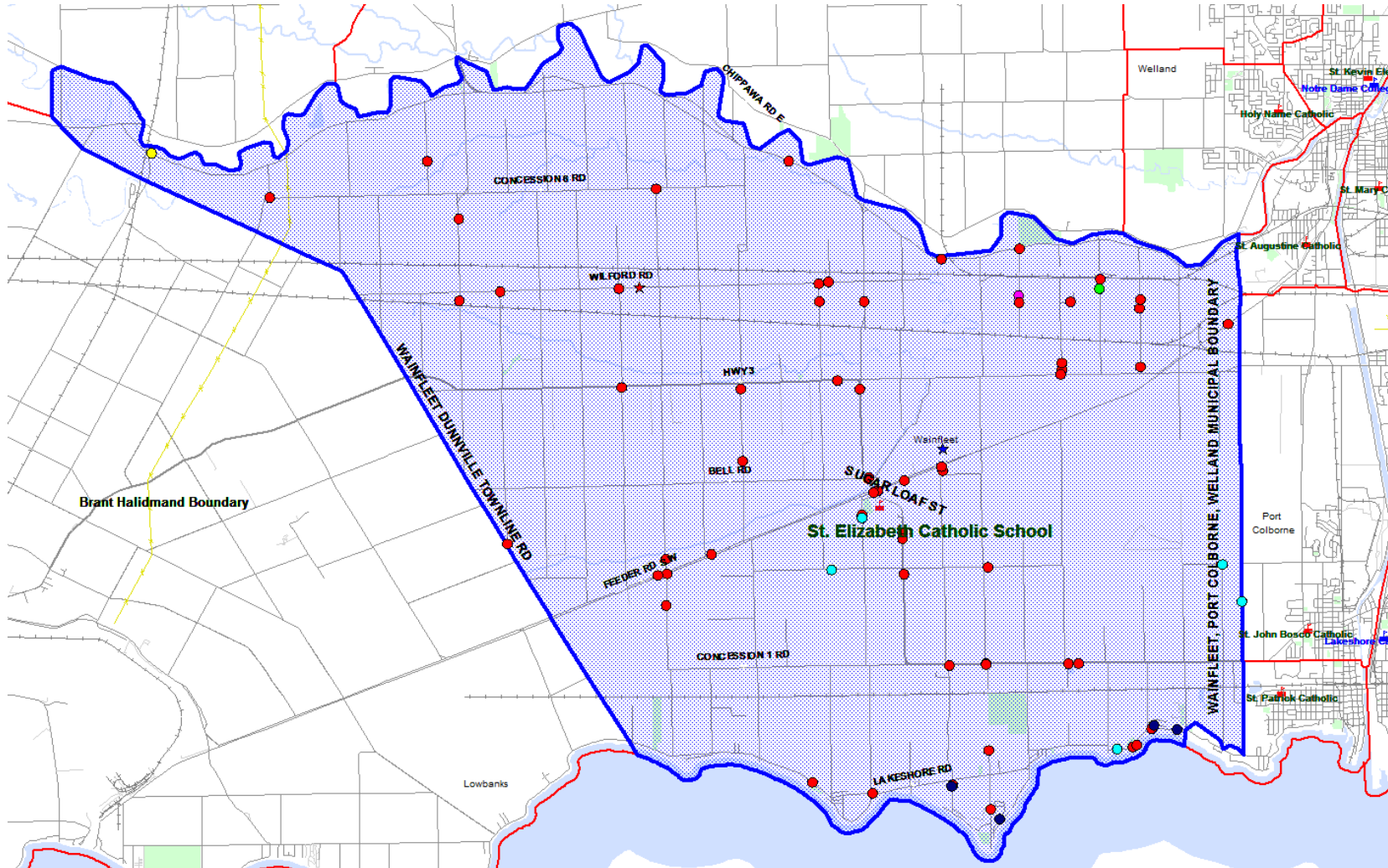
ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL PROFILE



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Catchment Map



ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Catchment Information

School of Attendance	No. of Students
No of students attending in catchment	96
No. of students attending elsewhere	20
No. of students living in catchment	116

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Facilities Profile

Original Building	1959, 304 m ² /3,272 ft ²
Additions	1964, 1965, 1967, 1978 1766 m ² /19,010 ft ²
School building total	2070m ² /22,282 ft ²
Property Size	3.24 hectares 8.01 acres
Classrooms	7 regular classrooms plus 1 purpose built kindergarten room 1 library 1 gymnasium
Organization	5 classroom teachers .5 principal
Facility Condition Index	20%

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Long Term Accommodation Plan

Enrolment Projections

St. Elizabeth	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
On the Ground Capacity	187	187	187	187	187	187	187	187	187	187	187	187
Total Enrolment	108	111	114	120	120	120	122	124	123	123	125	123
Students Under/ Over Capacity	79	76	73	67	67	67	65	63	64	64	62	64
Utilization	58%	59%	61%	64%	64%	64%	65%	66%	66%	66%	67%	66%

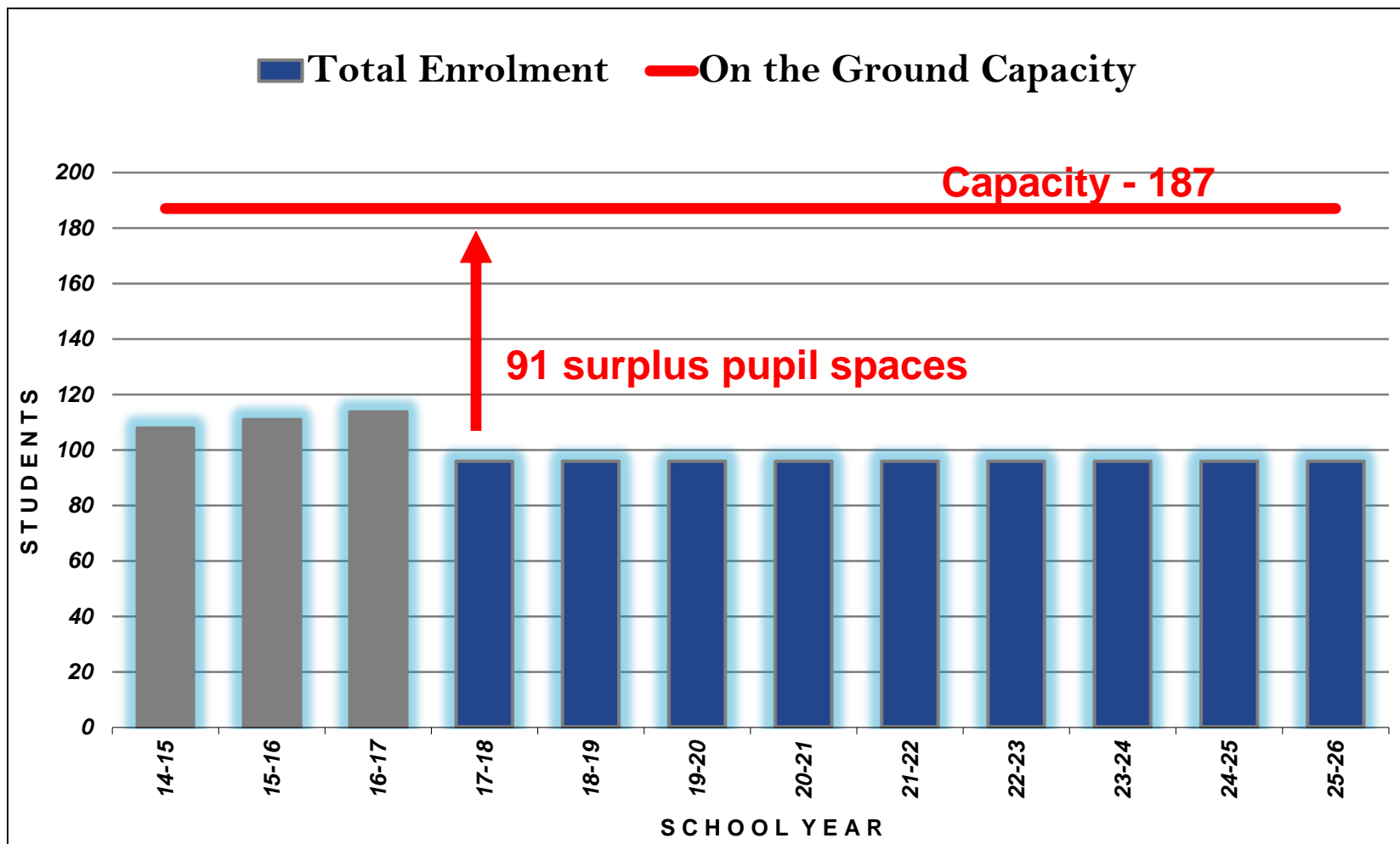
ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Current Enrolment

St. Elizabeth	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
On the Ground Capacity	187	187	187	187	187	187	187	187	187	187	187	187
Total Enrolment	108	111	114	96	120	120	122	124	123	123	125	123
Students Under/ Over Capacity	79	76	73	67	67	67	65	63	64	64	62	64
Utilization	58%	59%	61%	51%	64%	64%	65%	66%	66%	66%	67%	66%

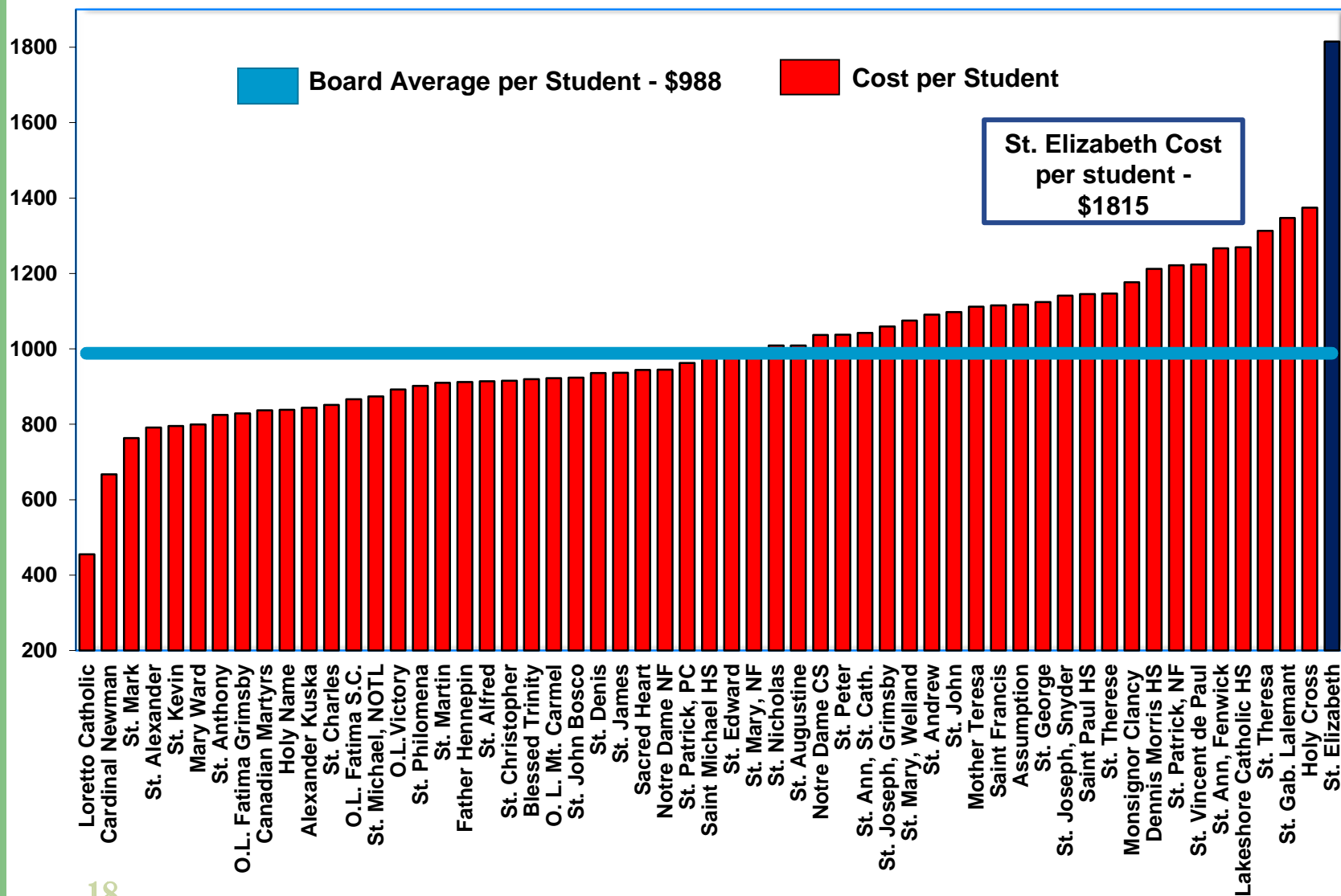
ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Surplus Spaces



Operations and Maintenance Costs

2016-2017 Data



ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Financial Implications

Based on 2016-2017 data

Total Operations Expenditure	\$192,456
Enrolment	106
On-The-Ground Capacity	187
Total Operations Expenditure/Pupil	\$1,816
Total Operations Expenditure/Pupil Space	\$1,029
Additional Operations Expenditure due to Underutilization per Pupil	\$787

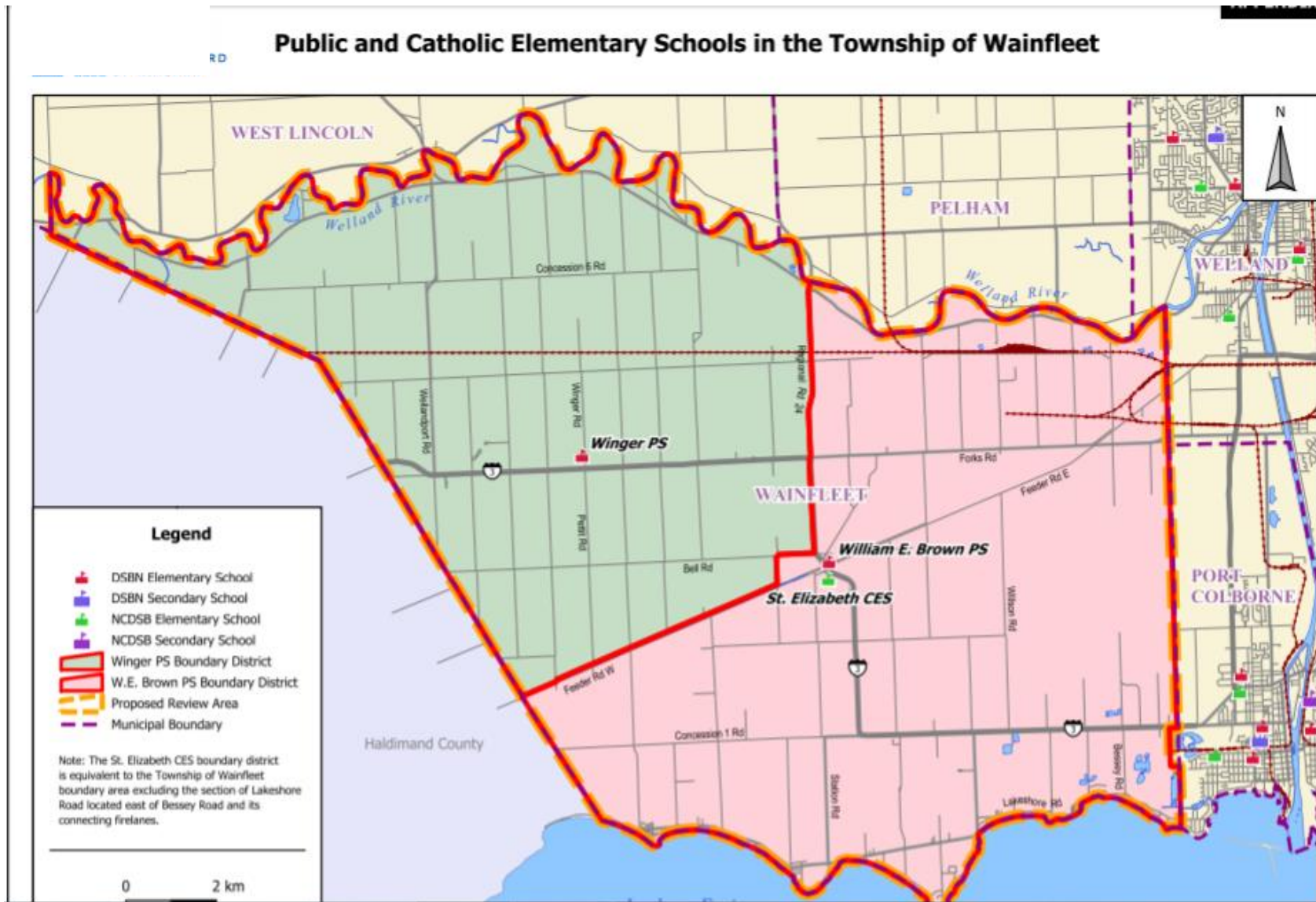
The annual operations and maintenance costs for the underutilized space at Elizabeth Catholic Elementary School was \$63,750.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Map of Wainfleet Elementary Schools



ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

Wainfleet School Enrolment and Utilization

	ST. ELIZABETH CATHOLIC	WILLIAM E. BROWN PUBLIC	WINGER PUBLIC	TOTAL
OTG Capacity	187	233	265	685
Oct. 2017 Enrolment	96	174	193	464
Utilization	51%	75%	73%	

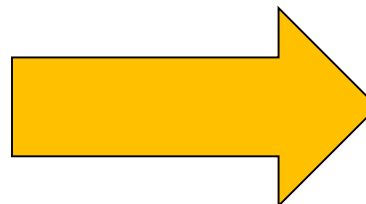
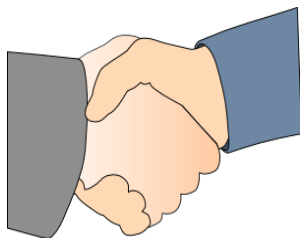
Current enrolment for St. Elizabeth CES
Projected for DSBN schools

Where are We Now?

Long Term
Accommodation
Plan 2016-2021



Community
Planning &
Partnerships



Consultation
With School
Community



FACILITATED SESSION FOR PUBLIC INPUT

ETIQUETTE

1. Be respectful
2. Listen attentively to others
3. Participate to the fullest of your ability
4. Goal is not to agree, but to gain deeper understanding and record responses

Individual Preparation

Quietly and individually write your own responses to the four questions on the paper provided.

INTERVIEW MATRIX PROCESS

1. The Interview (15 minutes)
2. Editorial Board (10 minutes)
3. Report Back (10 minutes)

The Interview: (Part 1 – 15 minutes)

1. Each person will sit at a table of 4, each person will have a different question.
2. Each person is responsible for collecting data on a question.
3. All four questions and space for responses will be provided on one sheet of paper to each person.
4. A few minutes will be provided to review each of the questions and write down own responses.
5. Everyone will “interview” and be “interviewed” by each person in your group of four.
6. Write down the responses from each person at your table to the question you have been assigned.

Purpose

**Niagara Catholic District School Board
has been asked to consider a joint-use
school in Wainfleet.**

Consultation for input on joint-use school.

**Out of scope: staffing, location, design of
potential new school.**

INTERVIEW QUESTIONS

1. What are the advantages of the joint-use school proposal?
2. What are the disadvantages of the joint-use school proposal?
3. What factors should the Board consider in pursuing a joint-use school?
4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space?

INTERVIEW MATRIX – 1ST SESSION

INTERVIEWER

RESPONDER

1



2

3



4

INTERVIEW MATRIX – 2ND SESSION

INTERVIEWER

RESPONDER

2



1

4



3

INTERVIEW MATRIX – 3RD SESSION

INTERVIEWER

RESPONDER

1



3

2



4

INTERVIEW MATRIX – 4TH SESSION

INTERVIEWER

RESPONDER

3



1

4



2

INTERVIEW MATRIX – 5TH SESSION

INTERVIEWER

RESPONDER

1



4

3



2

INTERVIEW MATRIX – 6TH SESSION

INTERVIEWER

RESPONDER

4



1

2



3

The Editorial Board: (Part 2 – 10 minutes)

Gather with those with the same questions

- **compare notes**
- **find common themes**
- **look for unique inputs and ideas**

Record the best consensus ideas on the flipchart provided

Prepare your team presentation

Sharing Responses: (Part 3 – 10 minutes)

Individual groups will present their responses to the entire group to ensure that:

- all input has been gathered
- staff understand responses

Review of Timelines

- Input from community to be provided at the Board Meeting on Tuesday February 27, 2018.
- Decision by Trustees to investigate proposed joint-use school.
- Community will be informed of Trustee decision to investigate joint-use proposal and next steps.

Additional Opportunities for Input

Feedback Form has been posted on Board website at niagara.catholic.ca under:

- **Accommodation Planning,
St. Elizabeth Consultation**

**Contact Kathy Levinski, Administrator of
Facilities Services at 905-735-0240, ext. 273**

Additional Opportunities for Input



board ▾ Schools ▾ Programs ▾ Calendar Careers ▾ Newsroom ▾ Accommodation Planning ▾ Students ▾ Parents

search 

 Check for Delays and Cancellations

Transportation

Father

Partners

Tools

Networks

Facebook

Long-Term Accommodation Plan 2016-2021

Pupil Accommodation Review

Attendance Area Reviews

French Immersion Program

Partnership

Capital Construction

St Elizabeth Consultation

St Elizabeth Consultation

Name

First Last

Email

Feedback:



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD



Appendix B

Individual Responses to the following questions:

1. What are the advantages of the proposed joint-use school?
2. What are the disadvantages of the proposed joint-use school?
3. What factors should the Board consider in pursuing a joint-use school?
4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil spaces?

(19 of 24 individual attendees returned their response sheet)

Name: Erica Sillanpaa

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

- Catholic school within Wainfleet
- cost per student
- facility better used
- new facility

2. What are the disadvantages of the proposed joint-use school? (Please Print)

- new environment - less community-unity
- no known location for new site - possible move could distance school from church - local community involvement.

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

- keeping the same site/location
- the impact of the size of St.E. population vs. public-possible bullying.

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

- building on to this site
- expanding area covered by St.E

Name: Loeffen Family Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

Better use of tax dollars

2. What are the disadvantages of the proposed joint-use school? (Please Print)

Larger population sharing
The 'differences' Catholic vs public ? bullying...
already happening on shared buses.

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

Location - St. Elizabeth's is ideal & the church, public library, & arena in walking distance. Largest gym.
Huge playground right in the heart of Wainfleet.
How long would it take before go-time?

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

Adult learning programs
Evening classes
in spare rooms.

Name: GARY SPIES

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

- CENTRAL LOCATION MAY ATTRACT MORE
ST. ELIZABETH CATHOLIC
- LOWER OPERATIONS & MAINTENANCE COSTS
NEW FACILITY
- NEW FACILITY ATTRACTS POTENTIALLY
MORE NEW RESIDENTS.

2. What are the disadvantages of the proposed joint-use school? (Please Print)

- POTENTIAL OFF-SITE LOCATION
- UNIFORMS
- AWAY FROM CHURCH, LIBRARY
AND ARENAS.
- OUT $\frac{1}{3}$ - $\frac{2}{3}$

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

- LOWER ROMAN CATHOLIC DISTRIBUTION
- LOCATION, LOCATION, LOCATION (MAINTAIN CURRENT LOCATION)
EXISTING Gym + EXPANSION + 2ND Gym
NEW CHURCH

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

SPEAK TO PARENTS THAT HAVE LEFT
ST. ELIZABETH TO RECRUIT.

Name: Nathan Fowler

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

Tighter causality
funding
more programs

2. What are the disadvantages of the proposed joint-use school? (Please Print)

[illegible]

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

[illegible]

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

[illegible]

Name: PAUL GALLO

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

- Buses would be better.
- Financy would be an advantage.

2. What are the disadvantages of the proposed joint-use school? (Please Print)

- Losing Catholic values
- Moving away from the Church
- Making kids travel long distances on the bus

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

- Total cost of the proposal

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

[illegible]

Name: Eliz

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

- new facility

2. What are the disadvantages of the proposed joint-use school? (Please Print)

- the loss of uniqueness
- the diluted spirituality based on sharing with non catholics

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

- location
- St E has the best geographic location and the property is considered for new school. Close to public library
Close to arena.
- church on premises.

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

- utilize extra rooms for community activities

Name: E. Bassett-Kalee

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

1. What are the advantages of the proposed joint-use school? (Please Print)

- newer facility
- larger library resources.
- possibly more gym equipment

2. What are the disadvantages of the proposed joint-use school? (Please Print)

possibly losing walking access to
a) public library
b) arena
c) CHURCH
d) large outdoor space

possible bullying of our kids for being "different"

Possible portables for Catholic kids once developments in Wainfleet are filled with families

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

Church in walking distance is PARAMOUNT
as the cornerstone to Catholic education

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

Erect a wall part way down the non-gym hallway & rent out that space to prospective businesses, with their own entrance & no access to the school part of the building.

Also, adult education classes in above space.

Name: GRACE PERROTTO

Do you have a child attending St. Elizabeth? 3 grandchildren Yes ☐ No ☐

1. What are the advantages of the proposed joint-use school? (Please Print)

AT THIS POINT I DO NOT SEE ANY ADVANTAGES BOTH FINANCIALLY OR THE MAINTAINING THE SPECIAL UNIQUE SITUATION WE HAVE NOW. THE SCHOOL AND THE CHURCH ARE INSEPARATE ~~IN~~ ORDER TO BE ^{THIS} UNIQUE ~~AND~~ ARE YOU GOING TO PROVIDE US WITH A NEW CHURCH IN A NEW AREA?

2. What are the disadvantages of the proposed joint-use school? (Please Print)

SEE ABOVE
↑ DIFFICULTY WITH THE 2 SCHOOL IE ONE HAS UNIFORMS - OTHER NOT.

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

BUILD THE NEW SCHOOL ~~TEXT~~ WITHIN WALKING DISTANCE TO THE PRESENT CHURCH OR BUILD A NEW CHURCH (B\$B\$) THIS SCHOOL IS IN A GREAT LOCATION FOR MANY THINGS AS IN CENTER OF TOWN. LIBRARY - ARENA etc.

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

TRY TO GET (RECRUIT) MORE COME IN AS STUDENTS:
CATHOLIC STUDENTS ATTENDING BROWN + WINGE SCHOOLS!

Name: Nick Ostrykun

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

1. What are the advantages of the proposed joint-use school? (Please Print)

<u>the</u> ST ELIZABETH IS near the churchy area, Ball diamonds etc.

2. What are the disadvantages of the proposed joint-use school? (Please Print)

Young students may loss their right to go to church church mornings

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

expenses of new school, possibly more bussing.

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

<u>Rent</u> - closed class rooms -

Name: Yvonne Klessels Do you have a child attending St. Elizabeth? ___ Yes ___ ☒ No

1. What are the advantages of the proposed joint-use school? (Please Print)

Save money save money + be more efficient.
sharing gym + library. =>

2. What are the disadvantages of the proposed joint-use school? (Please Print)

not being unique

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)=

location is it near library public
use facility

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

= retirement home facility included with your school.

Name: Annette Ostryden Do you have a child attending St. Elizabeth? Yes ☒ No ☐

1. What are the advantages of the proposed joint-use school? (Please Print)

<i>It would have to be in this</i>
<i>Location.</i>

2. What are the disadvantages of the proposed joint-use school? (Please Print)

<i>We are not guaranteed</i>
<i>where the location is.</i>

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

<i>My concern that the building would be</i>
<i>built in the village in this location in</i>
<i>Strainsford.</i>
<i>We have our Church also activities available</i>
<i>to Community Arena Parks, Baseball, Soccer</i>
<i>Tennis Marshallville</i>

Name: Mike Perrotto

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

1. What are the advantages of the proposed joint-use school? (Please Print) ^{3 GRANDCHILDREN}

LOWER OPERATING COST.
POTENTIAL RECRUITING TO A CATHOLIC EDUCATION

2. What are the disadvantages of the proposed joint-use school? (Please Print)

THE INTEGRITY OF CATHOLIC EDUCATION
OPERATING COST V/S. REAL COST
OF NEW SCHOOL. + PAYING FOR SUCH.

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

(4) ALTERNATIVE - IE: REDUCE THE SIZE OF CURRENT SCHOOL.
THE ABSOLUTE COST OF BUILDING THE NEW SCHOOL.

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

+ RAISING FUNDS. PRIVATE.

Name: FR MICHAEL BASQUE

Do you have a child attending St. Elizabeth? ___ Yes X No

1. What are the advantages of the proposed joint-use school? (Please Print)

NEW SCHOOL FACILITY
GREATER EFFICIENCY.

2. What are the disadvantages of the proposed joint-use school? (Please Print)

NUMBERS Ratio 3-1 Public vs CATHOLIC

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

CULTURE
FUTURE
MOVES

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

BUILD HALF-SCHOOL
COMMUNITY PARTNERSHIP

Name: Leonard Perreault Do:

Do you have a child attending St. Elizabeth? ____ Yes X No

1. What are the advantages of the proposed joint-use school? (Please Print)

BETTER BUS - MORE STUDENTS
MORE EQUIPMENT

2. What are the disadvantages of the proposed joint-use school? (Please Print)

LARGER - CATHOLIC LIBRARY

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

[illegible]

Do you have a child attending St. Elizabeth? _____ Yes _____ No

- Bussing
makes a good community

- Not sure unless parents do not like
the intermiling

- [illegible]

- [illegible]

Name: Paul de Ruysse Do you have a child attending St. Elizabeth? Yes ☒ No

1. What are the advantages of the proposed joint-use school? (Please Print)

there are many: lower operating cost.

2. What are the disadvantages of the proposed joint-use school? (Please Print)

None

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

I am going to get shit done, Kids all should go to one school, in real life they work and play together. why not one school system?
I have been at St. Elizabeth since Dec 1953.
just ask the clergy, about my participation with the church.

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

My grand grand grand kid is 4 of them
there only will be maybe 12 kids more in the next few years

Name: Maria Gonzalez

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

1. What are the advantages of the proposed joint-use school? (Please Print)

None

2. What are the disadvantages of the proposed joint-use school? (Please Print)

loss of identity

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

I can not think of any

4. ☒ What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

We are the Hub of the community
and location location location
is primary.
church
Township
Arena
Marshallville
Soccer

Baseball
Tennis
Library

Name: MICHELLE WILSON Do you have a child attending St. Elizabeth? Yes ☒ No

Do you have a child attending St. Elizabeth? Yes ☒ No ☐

1. What are the advantages of the proposed joint-use school? (Please Print)

[illegible]

2. What are the disadvantages of the proposed joint-use school? (Please Print)

EASY POTENTIAL FOR CATHOLIC IDENTITY TO BE ERODED.

E.G. JOINT LIBRARY - PUBLIC SCHOOL MAY ALLOW BOOKS IN LIBRARY THAT ARE BANNED BY CATHOLIC TEACHING

ALSO THE PUBLIC SECTOR MAY NOT ALLOW SOME CATHOLIC BOOKS IN THE LIBRARY

3. What factors should the Board consider in pursuing a joint-use school? (Please Print)

ITS NOT ALL ABOUT MONEY. CATHOLIC MORALS
TH AND TEACHING MUST BE PRESERVED

4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

[illegible]

Table Interviews

Question #1

What are the advantages of the proposed joint-use school?

QUESTION #1. What are the advantages of the proposed joint-use school? (Please Print)

Name: GARY SPIES Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

<ul style="list-style-type: none">- CENTRAL LOCATION MAY ATTRACT MORE ST. ELIZABETH, CATHOLIC STUDENTS- NEW FACILITY (FULLY FUNDED)- NEW FACILITY WILL ATTRACT MORE NEW HOMES AND RESIDENTS.- LOWER OPERATING/MAINTENANCE COSTS- HIGHER UTILIZATION

Name: MIKE P. Do you have a child attending St. Elizabeth? ☐ Yes ☒ No

<ul style="list-style-type: none">- LOWER OPERATING COSTS

Name: GRACE P. Do you have a child attending St. Elizabeth? ☐ Yes ☒ No

<ul style="list-style-type: none">- MORE EFFICIENT SPACE (SHARE GYM LIBRARY ETC.)- MORE EFFICIENT OPERATING COSTS
--

Name: _____ Do you have a child attending St. Elizabeth? ☐ Yes ☐ No

<ul style="list-style-type: none">- I DO NOT SEE ANY ADVANTAGES

QUESTION #1. What are the advantages of the proposed joint-use school? (Please Print)

Name: Elaine

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

- newer facility
- larger library
- possible more gym equipment

Name: Michelle

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

- better use of tax dollars

Name: Erica

Do you have a child attending St. Elizabeth? ✓ Yes No

- having a Catholic School within Wainfleet
- # cost per student
- facility better used
- new facility

Name: Rocky

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

- \downarrow cost per student

QUESTION #1. What are the advantages of the proposed joint-use school? (Please Print)

Name: NEK Ostrykay Do you have a child attending St. Elizabeth? ___ Yes 1/No

ST ELIZABETH IS near The Church
ground, Bldg. demand etc.
~~OFF~~

Name: Anneth Ostrykay Do you have a child attending St. Elizabeth? ___ Yes 1/No

Name: Michelle Do you have a child attending St. Elizabeth? ___ Yes 1/No

Name: Therese MARIA Do you have a child attending St. Elizabeth? ___ Yes 1/No

up are the hub of the community and
location, location, location is
~~location~~
NONE

QUESTION #1. What are the advantages of the proposed joint-use school? (Please Print)

Name: FL MICHAEL BASQUE

Do you have a child attending St. Elizabeth? ☒ Yes ☒ No

- NEW SCHOOL FACILITY
- GREATER EFFICIENCY
- GREATER CHANCE OF SURVIVAL

Name: LEONARD PERRAULT

Do you have a child attending St. Elizabeth? ____Yes ____No

MAY BE OUT NUMBERED

Name: LAURA SPRES

Do you have a child attending St. Elizabeth? Yes No

new facility, new furnace gym & library

Name: ELIZABETH Zwierschke

Do you have a child attending St. Elizabeth? Yes No

[illegible]

Table Interviews

Question #2

What are the disadvantages of the proposed joint-use school?

QUESTION #2. What are the disadvantages of the proposed joint-use school? (Please Print)

Name: Annette Ostryha Do you have a child attending St. Elizabeth? Yes ☒ No

Name: Nick Ostryha Do you have a child attending St. Elizabeth? Yes ☒ No

St. Elizabeth students may lose their right to go to Church Sacraments.

Name: Maria Do you have a child attending St. Elizabeth? Yes ☒ No

Loss of Identity.

Name: Michale Do you have a child attending St. Elizabeth? Yes ☒ No

Easy Potential For Catholic Identity To Be Eroded. E.G. Joint Library - Public School May Allow Books in Library - Public School May Allow Books in Library that are Banned by Catholic Teaching. Also the Public Sector May Not Allow some Catholic Books in the Library

QUESTION #2. What are the disadvantages of the proposed joint-use school? (Please Print)

Name: Laura Spies

Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

- loss of uniqueness
- the dilution of Spirituality and faith based on sharing School with public or non Catholics
- creating sense of pride that our children are given an opportunity for stronger faith.

Name: Father Mike

Do you have a child attending St. Elizabeth? ____Yes ____No

- NUMBERS / RATIO PURGE vs CATHOLIC 0013-10-1

Name: Leonard / errou Do you

~~Do you have a child attending St. Elizabeth? ____Yes ____No~~

- HAVE PLACE FOR CATHOLIC
MEETINGS - OR MASS

Name: Eliz Z

Do you have a child attending St. Elizabeth? Yes ✓ No

- went thru system

QUESTION #2. What are the disadvantages of the proposed joint-use school? (Please Print)

Name: Erica Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

less sense of community
less unity in school
no known location
possibility of being far from the church.
" " of not being in the heart of
the village.
If kids are farmed out to city schools.
Village kids don't thrive in city schools.

Name: Michelle Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

differences in kids between Catholic
& public i.e. bullying already
taking place on our SHARED
busses from Publics onto
Catholics.

Name: Ricky Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

costs too high
waste of school building
only advantage is a better daily
operating cost.

Name: Elaine Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

losing walking access to Public Library
arena, Church, large outdoor space
Bullying of our kids by public's. It already
happens on the shared bus system
If Catholic side of school is made smaller
because of projections for growth then the
developments in Wainfleet group & our kids end up
in Portabland

Name: Ted Hassels Do you have a child attending St. Elizabeth? ___ Yes ☒ No

~~At the~~ loss might loss some of the
Catholic Religion

Name: Nathan Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

[illegible]

Name: Paul Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

[illegible]

Name: Bert Do you have a child attending St. Elizabeth? ___ Yes 0 No

[illegible]

QUESTION #2. What are the disadvantages of the proposed joint-use school? (Please Print)

Name: Mike Perrotto

Do you have a child attending St. Elizabeth? ___ Yes ___ No

THE DILUTION OF OUR SYSTEM OF
EDUCATION, VALUES

THE TIES BETWEEN ST ELIZABETH
& THE SCHOOL - & VICE-VERSA.

PUBLIC LIBRARY -

Name: _____

Do you have a child attending St. Elizabeth? ___ Yes ___ No

POTENTIAL OFF SITE LOCATION

Name: _____

Do you have a child attending St. Elizabeth? ___ Yes ___ No

NO ADVANTAGE BOTH FINANCIAL
OR THE UNIQUE SITUATION - BROKEN
UNLESS A NEW CHURCH IS ALSO
BUILT.

Name: _____

Do you have a child attending St. Elizabeth? ___ Yes ___ No

NOT BEING UNIQUE

8

Table Interviews

Question #3

What factors should the Board consider in pursuing a joint-use school?

QUESTION #3. What factors should the Board consider in pursuing a joint-use school?

(Please Print)

Name: Yvonne Hssels

Do you have a child attending St. Elizabeth? Yes ☒ No

is location near public use facility - eg library, arena church.

Name: _____

Do you have a child attending St. Elizabeth? Yes ☐ No

- uniqueness of having church near school, new school nearby, ^{church} or both

Name: _____

Do you have a child attending St. Elizabeth? Yes ☐ No

lose need to maintain current location due to church public library, arena will they lose uniforms re 2/3 don't require uniforms and 1/3 does keep school gym and modify existing St E school including second gym. want funds toward existing church

Name: _____

Do you have a child attending St. Elizabeth? Yes ☐ No

1. absolute cost advantage between newschool vs your current deficiency

Name: _____ Do you have a child attending St. Elizabeth? _____ Yes ☒ No

Name: FR MACNAUL BASSET Do you have a child attending St. Elizabeth? Yes No

Name: Laura Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

Name: Elizabeth Do you have a child attending St. Elizabeth? Yes ☒ No

have gone thru system

Name: Beat Schertz Do you have a child attending St. Elizabeth? Yes ☒ No ☐

IF THE ATTENDANCE ROLLS CHANGE THAT THEN
IS SOME RESOURCE FOR EXPANSION.

Do you have a child attending St. Elizabeth? ____Yes X No

[illegible]

Do you have a child attending St. Elizabeth? ____Yes ____No

[illegible]

Do you have a child attending St. Elizabeth? Yes No

LOSS OUR CATHOLIC IDENTITY

QUESTION #3. What factors should the Board consider in pursuing a joint-use school?

(Please Print)

Name: MICHELLE WILSON

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

CATHOLIC MORALS + TEACHING MUST BE PRESERVED,
NOT DILUTED OR ERODED BIT BY BIT
MUST BE NEXT TO A CATHOLIC CHURCH

Name: MARIA

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

Name: NICK

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

EXPENSES OF NEW SCHOOL, POSSIBLY MORE
BUSSING

Name: ANNETTE

Do you have a child attending St. Elizabeth? ___ Yes ☒ No

Table Interviews

Question #4

What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil spaces?

QUESTION #4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

Name: Maria Gorzab Do you have a child attending St. Elizabeth? Yes ☒ No

We are the Hub of the community
and location location location
is primary

Name: Michelle Wilson
~~W. J. Ostryhon~~ Do you have a child attending St. Elizabeth? Yes ☒ No

Keep St. Elizabeth School Open
and evangelize for new students

Name: Annette Ostryhon Do you have a child attending St. Elizabeth? Yes ☒ No

My concern is that the building would
be built in this location "in the
Village"
We have our Church also activities
available the Siena Park Baseball
Soccer Tennis Hardsville

Name: Nick Ostryhon Do you have a child attending St. Elizabeth? Yes ☒ No

Rent Closed Classrooms

QUESTION #4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

Name: Rocky Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

↓ size of existing school.

Name: Elaine Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

Erect a ~~dr~~ wall part way down the non-gym hallway + rent out space to prospective businesses c own access.

Name: Enia Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

To build onto this site & expand catchment area.

Name: Michelle Do you have a child attending St. Elizabeth? Yes No *

Adult education in spare rooms, ie. evening classes.

Name: Leonard Perreault Do you have a child attending St. Elizabeth? Yes ☒ No

Name: FR MICHAEL BASQUE Do you have a child attending St. Elizabeth? Yes ☒ No ☐

Name: Laura Snies Do you have a child attending St. Elizabeth? ☒ Yes ☐ No

Name: Elizabeth Do you have a child attending St. Elizabeth? Yes ☒ No ☐

- went thru system

Name: Mr. & Mrs. Kasper Do you have a child attending St. Elizabeth? ✓ Yes ___ No

New shop class

[illegible][illegible][illegible]

QUESTION #4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space? (Please Print)

Name: G. PEROTTO.

Do you have a child attending St. Elizabeth? ____Yes ____No

BUILDING THE NEW SCHOOL NEXT TO
ST. ELIZABETHS CHURCH → A NEW CHURCH?

Name: _____

Do you have a child attending St. Elizabeth? ____Yes ____No

LOSS OF UNIQUENESS FOR ST. E'S.
LOSS OF GROWTH IN FAITH - LOSS OF LEARNING OF FAITH

Name: _____

Do you have a child attending St. Elizabeth? ____Yes ____No

[illegible]

Name: _____

Do you have a child attending St. Elizabeth? Yes No

[illegible]

① What are the advantages of the proposed joint-use school?

- NEAR CHURCH, ARENA, SPORTS FACILITY
LIBRARY, TOWN HALL IF USE ST.
ELIZABETH'S SITE (8 ACRES)
- MAY ATTRACT MORE STUDENTS ~~LESS~~
- NEW FACILITY FULLY FUNDED
- MAY ATTRACT MORE RESIDENTS
- HIGHER UTILIZATION / LOWER OPERATING
COSTS / MORE EFFICIENT USE OF SPACE / MONEY
- LARGER LIBRARY / NEW FURNACE
- MORE GYM EQUIPMENT / SCHOOL EQUIPMENT
- BETTER USE OF TAX DOLLARS
- BETTER BUS FLOW
- TIGHTER COMMUNITY
- BETTER FUNDING
- NEW FACILITY
- GREATER CHANCE OF SURVIVAL (CATHOLIC SCHOOL)
IN WAINFLEET

② What are the disadvantages of the proposed joint-use school?

- loss of integrity of Catholic Education
- God as the core of their Education
- dilution of our children's spirituality
- possible distance between School and the church.
- loss of Catholic identity
- overall absolute cost of dealing with the deficiency or cost of building a new School.
- taxes will increase
- bullying of our kids by public school kids who lack strength of faith.
- too easy for parents to decide to slide children from Catholic to Public side of school
- long term impact is the eventual disappearance of the Catholic system!
- individuality is being removed
- the change in the geographical location, church, library, arena, soccer field heritage village.

③ What factors should the Board consider in pursuing a joint-use school?

is location near public facility
ie. arena, soccer field, baseball
field, library and our church
need to maintain Catholic
identity

- location close to Church so
celebrations & Mass can
be in the Church

- potential shift of students
to Brant-Haldimand-Norfolk-CDSB

- student voice

④ What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space?

- try to recruit students from the other 2 schools (especially the Catholics in the district school board currently) to ↑ our enrollment, thus cost / student.
- ↓ size of our existing school
- erect a wall part way down the non-gym hallway + rent out space to prospective businesses + their own entrance
- adult education in spare rooms (evening classes)
- we be the school that houses shop, home economics, etc since we have the spare rooms but for other schools to come utilize

- use them for the chess tournaments, extra curriculars
- evangelize, community partnerships
- ? elections poll station
- gym rentals
- students from BMACDSB coming
- transition between the communities

Good morning Ms. Habjan-Gallo,

Thank you for your feedback with regard to the joint-use school proposal. We will ensure that it is included in the report to Trustees with the other comments received by the community.

Kathy Levinski,
Administrator of Facilities Services
Niagara Catholic District School Board
427 Rice Road,
Welland, ON L3C 7C1
905-735-0240 ext. 273

-----Original Message-----

From: NoReply
Sent: Tuesday, February 20, 2018 11:55 PM
To: Levinski, Kathy <Kathy.Levinski@ncdsb.com>
Subject: Feedback: St Elizabeth Consultation

NAME: Julie Habjan-Gallo

FEEDBACK:
Hello,

I unfortunately was unable to attend the meeting, but would like to add that although a little heartbroken about this decision, because St. Elizabeth is such a great little school (the hidden gem as we like to call it), I would be ok with this proposal and the building of the new school if we can keep the current location. The school is situated in the most perfect place. Right in the HEART of Wainfleet. Because we are joining the public board I understand they do not have a "church connection" but for us....I believe that is the foundation of who we are. Being so close to St. Elizabeth's Church our children are privileged to be able to walk to church every week to attend mass. Not all schools can do that as buses are so expensive. It is just not the same when the priests come to the school and has mass in the gym. Unfortunately we are living in a world where most children are not being brought to church, so to have this opportunity of being so close and celebrating mass at church, as a school, every week.....this may be able to draw in or at least keep children interested in attending church. Also a great way to keep the school and church connected. The students can participate in physical activity by walking to the arena to skate. Again, many schools opted out of another great experience for the children because of the bussing. Monthly visits to the library.....so important in a technology filled world. My children love coming home to tell me about their new library book. Without being able to walk there.....it will be another missed opportunity. Sure I can take my children to all these places (and I do), but it is so much better when the experiences are shared with their peers (especially Church), and other than the Church, the public students would benefit as well. I'm sure this proposal is going to go through, and I would much rather see that happen than have our (hidden gem) just closed up. However, I do really hope some serious consideration is given to the "perfect" location of where this school should be. Good Luck! and God Bless!

Ministry of Education

Office of the ADM
Business & Finance Division
900 Bay Street
20th Floor, Mowat Block
Toronto ON M7A 1L2

Ministère de l'Éducation

Bureau du sous-ministre adjoint
Division des opérations et des finances
900, rue Bay
20^e étage, Édifice Mowat
Toronto ON M7A 1L2



2013: B18

MEMORANDUM TO: Directors of Education
School Business Officials

FROM: Gabriel F. Sekaly
Assistant Deputy Minister
Elementary/Secondary Business and Finance Division

DATE: July 31, 2013

SUBJECT: Initiative to Encourage Joint Use / Collaboration
between School Boards on Capital Projects

I am writing today to announce a new initiative to support joint use projects and encourage greater collaboration between school boards in meeting their accommodation and capital needs. This initiative is comprised of the following two components:

1. Proposals submitted for joint use capital projects and other collaborative capital solutions between school boards will be given first consideration for funding approvals under the Capital Priorities Funding Program.
2. A consultation strategy to be launched this fall to identify and share opportunities, challenges and best practices associated with joint use schools and other collaborative capital project arrangements.

This initiative anticipates work on the government's broader School Board Efficiencies and Modernization strategy which, as announced in the 2013 Ontario Budget, aims to achieve long-term sustainability in school board funding. While the Ministry is aware that a variety of joint use arrangements currently exist in the province between school boards and other parties, the Ministry believes that greater collaboration between boards in addressing their facility needs will provide opportunities for capital and operating efficiencies.

Page 1 of 4

Initiative to Encourage Joint Use / Collaboration between School Boards on Capital Projects

To encourage a greater number of new and innovative collaborative capital project arrangements between school boards the Ministry will review all joint use projects for funding consideration before evaluating any other Capital Priorities submissions. Joint use projects are more likely to receive capital funding and also have the opportunity to generate an increased amount of capital funding than stand-alone projects.

We realize that joint use capital projects may require additional time for school boards to plan, develop and consult with their communities and that this may pose a challenge given the 2013-14 Capital Priorities submission timelines as outlined in ***Capital Priorities Memorandum 2013: 813***. However, we expect that the efficient utilization of school facilities between boards will remain a focus of the Ministry's annual Capital Priorities review process and as such, boards should seek joint-use opportunities between school boards for future Capital Priorities submissions.

Types of Eligible Joint Use Capital Projects

To receive first consideration for funding under the Capital Priorities program, an eligible joint use capital proposal must meet at least one of the following conditions:

1. The shared use of a single facility by two or more school boards (either involving the construction of new permanent space or the utilization of existing space)
2. The increased utilization of existing capacity through the 'swapping' of school facilities between school boards

Joint use capital proposals also must meet the capital and accommodation needs of the boards involved in the solution. Please refer to Appendix A for a list of examples of potential joint use capital projects between school boards.

Submission Process for Joint Use Capital Projects

School boards are requested to submit proposed joint use capital projects through the Capital Priorities Template in the School Facilities Inventory System (SFIS) as specified in ***Capital Priorities Memorandum 2013: 813***.

Each school board involved in the proposed joint use capital project must submit a completed business case and identify the project as one of its top eight Capital Priorities projects to receive priority funding consideration. The business cases for these projects should still provide the projected enrolment and capital needs of individual school boards. Boards are required to identify these projects as joint use in the comments section of the business case and are to contact their capital analyst with specific details on the joint use solution (e.g. what type of arrangement will exist between the boards, what spaces will be shared, what efficiencies / program opportunities will be gained from this joint use solution).

Consultation Strategy

The Ministry will provide more details on a consultation strategy to encourage joint use / collaborative solutions between school boards later this fall.

If you have questions about joint use capital projects, please contact your board's capital analyst.

Sincerely,

Original Signed By

Gabriel F. Sekaly
Assistant Deputy Minister
Elementary/Secondary Business and Finance Division

Appendix A - Examples of Joint Use Projects between School Boards

Example 1

School Board A operates a facility in good condition with a low enrolment and excess space. School Board B operates a facility in very poor condition and has a very low enrolment.

- Joint use solution - School Board B's students *move* into School Board A's building to essentially have two schools under one roof.

Example 2

School Board A and School Board B each operate separate facilities with approximately 200 students in a small, rural community. Each facility has high renewal needs with enrolment projected to remain steady.

- Joint use solution - a new jointly owned facility should be constructed for both boards. The preferred model would be to have two schools under one roof (ie. Each board would have separate office spaces / classrooms but would share certain common areas such as libraries or gymnasias).

Example 3

School Board A operates a facility with a capacity of 400 and enrolment of 150. School Board B operates a facility with a capacity of 200 and enrolment of 350.

- Joint use solution - School Board A and B swap school buildings to achieve efficiencies through increased facility utilization.

Ministry of Education

Office of the ADM

Financial Policy and Business Division
900 Bay Street
20th Floor, Mowat Block
Toronto ON M7A 1L2

Ministère de l'Éducation

Bureau du sous-ministre adjoint

Division des politiques financières et des
opérations
900, rue Bay
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Toronto ON M7A 1L2



2016: B17

MEMORANDUM TO: Directors of Education
Senior Business Officials

FROM: Gabriel F. Sékaly
Assistant Deputy Minister
Financial Policy and Business Division

DATE: **October 12, 2016**

SUBJECT: **Joint-Use Schools Seed Funding Program**

I am pleased to announce details of the ministry's new program to encourage the development of joint-use schools between two or more school boards. This memorandum is further to **Memorandum 2016: B04 - Capital Planning Capacity Program 2015-16 and 2016-17** (dated March 4, 2016), which announced two years of funding allocations to school boards as part of the Capital Planning Capacity (CPC) Program, including \$600,000 to support the development of joint-use schools. Of this, \$200,000 will be used for the new Joint-Use Schools Seed Funding Program.

Program Highlights

1. The Joint-Use Schools Seed Funding Program is available to school boards over the next two years, on a first-come, first-served basis.
2. To apply for this seed funding two or more school boards must jointly submit an application form.
3. Successful applicants will receive \$20,000 in operating funding, per school board, to support the development of a joint-use school project.
4. Participating school boards require trustee-level approval to apply for this funding.
5. The ministry will accept applications any time during the 2016-17 school year.

Program Intent

In recent years, the Ministry has introduced a variety of initiatives to encourage boards to consider the most efficient use of school space and to right size their schools where necessary. In 2013, the ministry released **Memorandum 2013: B18 - Initiative to Encourage Joint Use in Collaboration between School Boards on Capital Projects**, which introduced the priority review of any joint-use capital funding application. Note that this initiative remains active through the ministry's Capital Priorities and School Condition Capital programs. Additionally, the School Board Efficiencies and Modernization (SBEM) initiative was introduced in 2014 to further encourage the efficient use of school space.

To meet the needs of their students, some school boards have established joint-use school arrangements (where two or more school boards operate their schools in one building) to help with pupil accommodations in those locations where there may not be enough pupils of one board to support a stand-alone school. Joint-use school arrangements can provide opportunities for students to gain access to specialized classrooms, gymnasias, playing fields and library facilities to which they may not have had access in a smaller, stand-alone school.

The Ministry of Education is aware that significant board-to-board negotiations and planning are required to support the development of joint-use school projects and that under certain circumstances, some of these tasks may act as a barrier to the establishment of such projects. The ministry is also aware that effective planning leading to the development of formalized agreements can significantly increase the long-term success of joint-use school arrangements. For these reasons, the ministry has established this Joint-Use Schools Seed Funding Program to encourage the creation of more joint-use schools.

We note that a variety of collaborative arrangements established between school boards may be termed "joint-use." For the purposes of this Joint-Use Schools Seed Funding Program, a joint-use school is defined as ***an agreement between two or more school boards operating their respective schools in a single facility in response to a demonstrated need for pupil accommodations.***

Examples of joint-use arrangements may include:

- Two school boards both operating elementary or secondary programs in the same building and sharing the gymnasium, playing fields and/or specialty classrooms such as science and shop labs.
- Two school boards operating in different wings and attached through common areas such as a shared school library or public library.

The ministry encourages school boards to strive to achieve the greatest benefit to students in potential joint-use school arrangements. As such, the ministry urges school boards to consider the most appropriate means to broaden the range of educational spaces available to students through the sharing of standard and specialty rooms in their joint-use school.

Examples of what would **not** be considered a joint-use school, for the purposes of this program, include arrangements where:

- Schools of two distinct school boards are situated on one campus, but are not located in one building.
- Two schools of two distinct school boards are situated in different buildings, but schedule access to the same sport field, sport facility or any other education-related facility (e.g. outdoor learning centres, etc.).

Program Details

Through this program, partnering schools may consider establishing a joint-use school in existing school space, in a new build or by way of an addition. This program is intended to provide partnering school boards exploring the opportunity to undertake joint-use school projects with \$20,000 each, to support costs associated with the project planning and development process.

Ministry Priorities under this Program

While joint-use schools may be established under a variety of circumstances, the ministry will prioritize this seed funding for potential joint-use schools in those locations where one or two stand-alone school facilities are not, or would not be, a highly viable option. As a result, the ministry has identified the following priority areas for this program.

Accommodation need:

- **Isolation:** Projects where at least one of the boards has limited accommodation options due to the isolation of the proposed school from other schools of the board.
- **School size:** At least one elementary or secondary school with total ADE below the provincial average (elementary – approximately 350 or secondary approximately 700)

and, broader facility options for students:

- **Shared space:** Projects which include plans for shared or common spaces within the same facility (e.g., specialty classrooms, gymnasias, libraries)

A range of joint-use school arrangements is possible and will be considered, however, applications to this program will be reviewed according to the above-listed priorities.

Eligible Expenses

Under the Joint-Use Schools Seed Funding Program, school boards can apply funding toward expenses they incur in through the development of a joint-use project. Eligible expenses may include:

- Legal, design, architectural, planning;
- Consulting services (costing, program review, enrolment and demographic projections); and
- Facilitation services.

Please note, this funding is not to be applied for communication materials, promotional events, and community meetings or toward any function that could be classified as an eligible capital cost (e.g. site assessments, site remediation costs, real property appraisals and construction-related assessments, etc.). Expenses incurred prior to receiving approval for this funding are also ineligible.

Application Process

Two or more school boards must jointly apply for funding under this program. The application template and associated instructions are provided as an attachment in Appendix A.

To be eligible for consideration, the ministry requires evidence of trustee-level approval of this application for the Joint-Use Seed Funding Program. Please note, this approval is to acknowledge that an application for this Joint-Use Seed Funding Program with the identified partner school board will be submitted to the Ministry of Education, and that if successful, steps will be taken to further develop the joint-use school project.

The ministry will accept applications any time throughout the year. This funding will be available to school boards over the next two years, on a first-come, first-served basis. Successful applicants (partnering boards) will be awarded \$20,000 each, independent of the size of the schools involved or the relative number of students from each board that may be included in the proposal.

The ministry will decline those applications which do not meet the stipulated eligibility requirements and which do not have a clear business case for the student accommodation need.

Please note that being declined for funding under the Joint-Use Seed Funding Program should not prevent partnering school boards from continuing to pursue their joint-use school proposals or from applying for funding under the ministry's capital funding programs (if required).

The ministry will provide a written acknowledgement when applications are received. Along with the final decision notice, comments about the application and funding details will be provided.

Other Considerations

Funding approvals under the Joint-Use Seed Funding program do not guarantee any related approvals under the ministry's current capital funding programs: Capital Priorities Program (CPP) / School Consolidation Capital (SCC).

While this program is intended to support the creation of more joint-use schools across Ontario, school boards that are awarded funding under this program may also conclude that they are unable to develop a sustainable joint-use school arrangement. Detailed information and the rationale behind this decision not to pursue a joint-use school arrangement will be required by the Ministry of Education.

Reporting and Accountability

The ministry intends to maintain streamlined reporting requirements for this seed funding program, similar to the rest of the CPC program funding. Awarded funds will be added to school boards' School Board Governance and Administration Grant and boards will be required to report Joint-Use Seed Funding Program expenditures as part of their Financial Statements in the applicable school year.

Once the awarded funds are fully expensed, successful applicants will also be required to provide the ministry with a formal statement of outcomes and rationale associated with the use of the funds (a template will be provided at that time). This will help inform the ministry on future support for joint use initiatives.

Ministry Contact

Ministry staff are available to review and discuss school boards' joint-use school proposals or any associated issues, at any point before, during or after applying for this Joint-Use Seed Funding Program. If you have questions or require additional information regarding this program, please contact Sabina Bredin, Senior Policy Analyst, at (416) 325-2024 or sabina.bredin@ontario.ca.

Original signed by:

Gabriel F. Sékaly
Assistant Deputy Minister
Financial Policy and Business Division
Ministry of Education

cc. Managers of Planning

Appendix A - Joint-Use Schools Seed Funding Program Application Template



"The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures and enriching Catholic learning community for all to reach their full potential and become living witness of Christ."

MINUTES
ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL
COMMUNITY CONSULTATION MEETING
December 17, 2018
6:30 p.m.

Minutes of the St. Elizabeth Catholic Elementary School Community Consultation Meeting of December 17, 2018 at 6:30 p.m.

The following staff members were in attendance:

- Ted Farrell, Superintendent of Education;
- Yolanda Baldasaro, Family of Schools Superintendent of Education;
- Kathy Levinski, Administrator of Facilities Services;
- Scott Whitwell, Controller of Facilities Services;
- Kim Kuchar, Principal of St. Elizabeth Catholic Elementary School;
- Mary Gallardi, Administrative Assistant, Recording Secretary.

Jack Ammendolia, Managing Partner & Director, Watson & Associates

There were nine members of the public in attendance. Four of those in attendance have children enrolled in St. Elizabeth Catholic School, and Dino Sicoli, Trustee.

A. WELCOME

Superintendent Baldasaro welcomed and thanked everyone for attending.

B. OPENING PRAYER

Principal Kuchar opened with a prayer.

C. PURPOSE

Superintendent Farrell welcomed and thanked everyone for attending and advised that the purpose of tonight's meeting was to provide information and receive feedback on the consultant's report from the joint-use seed funding. The feedback from the community will be provided to the Board of Trustees with respect to entering into a proposed joint-use school in Wainfleet with the District School Board of Niagara.

Superintendent Farrell reviewed the agenda and advised that there would be an opportunity for everyone present to provide input.

D. BACKGROUND INFORMATION

Superintendent Farrell and Kathy Levinski provided background information presenting slides 1

through 17 of the slide deck. Superintendent Farrell advised the slide presentation would be posted on the Board website on December 18th, 2018. (*Appendix A*)

E. WATSON & ASSOCIATES PRESENTATION

Jack Ammendolia, Managing Partner & Director, Education, Watson & Associates presented slides 18 through 28 of the slide deck.

QUESTIONS & COMMENTS:

There have been a lot of cutbacks for education lately, any possibility that there would be funds to build a joint school?

Mr. Ammendolia - As of right now, joint-use schooling funds are being accepted. The new government has not approved any capital projects and are basically reviewing what the past government has done.

The public school board had a meeting like this earlier. Did you find out what happened?

Mr. Ammendolia - They went through a pupil accommodation review process which recommended they consider a joint-use school with Niagara Catholic. Their report was submitted to their Trustees.

I think it would benefit us to do this. When does the final decision get made? When is funding good until? Who says yes or no?

Superintendent Farrell – The Niagara Catholic decision will be made by our Trustees. We will take all the information we receive tonight and share it with them. As far as deadline, there has not been a firm deadline established for the funding. Staff will make their recommendation to pursue or not pursue and that recommendation can be accepted or rejected or amended by the Trustees.

One of the letters sent home said the school would be ready to go by 2021. I thought it specifically said that the new school would be ready.

Kathy Levinski - District School Board of Niagara's Final Staff Report included 2021 as the date to have school ready for.

Do the other two schools agree that this is a good area to build the school?

Jack Ammendolia – I don't work for the District School Board of Niagara. I know that they had their accommodation review and decided to pursue this joint-use school. I don't know if they got into this as the best area or anything.

Kathy Levinski – In their report to Trustees, the District School Board mentioned that the Township thought that the hamlet of Wainfleet would be the best location. But there has been no decision.

In process of schools, if they decide to go forward with this, do the schools boards get together and try to come up with a plan, do we have input or are we just informed when the plan comes together, like after all the decisions are made?

Superintendent Farrell – There certainly will be consultation once our Trustees make a decision. We will let the community know of this decision. Pursuit of this project would be conditional upon Ministry of Education funding. We would have to prepare a business case for the funds and the Ministry will need to approve it. Following that we would want to get input from the community as far as location, type of facility, size and scope of it.

So the next step is to present to Board of Trustees for a vote, but we don't know what day that is going to happen? There is no projected date for that meeting, like we just don't know, like is this going to be at a January Board Meeting, or February or?

Superintendent Farrell - We will let the community know when a decision will be made. We will prepare a report for our Senior Team in early January. Our intention is to bring a report to the Committee of the Whole meeting in January with feedback from tonight's meeting. Following that we will let the community know when we will be going forward with the Report to the Board.

At the last meeting held here, the majority of the crowd was in favour of location being here at St. Elizabeth. Have staff looked into that to see if a school of 500 could be accommodated here on this site?

Superintendent Farrell – The property is 8 acres and could accommodate a school of approximately 500.

Scott Whitwell – I would say 5 acres is often the size that the Ministry consider for a new school, depending on enrolment. I think it is fair to say there have not been any concrete discussions as to where the site would be. I know that Kathy had mentioned that the DSBN report mentioned that the hamlet of Wainfleet would be a good place for it but that was just a comment. To answer your question there has not been any decision. I'm sure DSBN would want to weigh in from their own perspective. We thought it was premature to discuss that until we found out about the viability of this. If the Board decides to pursue this, the location would be something that would be determined very early on.

Superintendent Farrell – It did come through loud and clear though at our last meeting as shown on the slides that we put up earlier that the location be here, near the Church. Proximity to the Church was important and people at that meeting wanted the location to be very close to the Church.

It would be something if we said yes, go for it and they built it five miles down the road. Then this group would be not for it at all, I can guarantee you that. It makes sense to have it here. Not only do you have an 8 acre site, you have soccer field, baseball field, arena, library and so on. Was there any feedback from other two schools as to where their choice of school would be? They heard that we were open to have the school site here. We know that they can build the new school behind here while school is still in session then tear down this building and make it all parking lot.

Superintendent Farrell – The DSBN has done a number of Pupil Accommodation Reviews. For a Pupil Accommodation Review you have to prepare a Final Staff Report and the community is invited to provide input, through a formal delegation to the Board so that Trustees can hear directly from the public. For the Winger/Brown Pupil Accommodation Review there were no delegations to the Board, unlike other ARCs.

There is no safety issue for students at this location as they don't have to cross road to go to library and arena, or be bussed, those are all important considerations.

Jack Ammendolia – Yes, those are all important considerations.

You mentioned earlier that in addressing enrolment pressures at other sites the Board has moved French Immersion to other schools to boost enrolment to capacity. Where is the French Immersion site in the Lakeshore Family of Schools?

Superintendent Baldasaro - There isn't a site within the Lakeshore Catholic Family of Schools. From a legacy perspective when French Immersion was introduced into the Board there wasn't a lot of interest or demand in the area. Students from this area apply as out of bounds and go to Holy Name Catholic and soon it will be Alexander Kuska. There is an online application process. These students are out of bounds and the parents are responsible to get them to and from school.

So that was roughly 5 years ago it began, when French Immersion came in?

Superintendent Baldasaro – The first wave was in 2013.

Has it been revisited since then for the Lakeshore Family of Schools?

Superintendent Baldasaro - No it has not been revisited.

Will it ever be revisited?

Superintendent Baldasaro – I'm not sure. It is something we can look at. We have a new Board for 2018-2022, so I think that those are things that we will need to think about.

Would that be a potential Plan B if this joint school doesn't get approved? What will happen to St. Elizabeth? Are we going to end up moving the boundaries a little bit because we have children all the way up almost in Winger closer to Haldimand? Will they now be going to Holy Name because there is not much enrolment there because you just moved the French Immersion over, you know, like what is the Plan B if the joint school doesn't happen?

Superintendent Farrell –We indicated we would consider partnerships for St. Elizabeth. Our attempt to engage the community and have partnerships did not materialize as we had hoped. The opportunity came to consider a joint-use school and we are pursuing that. Our Trustees will be interested in the support of the community for this. If accepted by our Trustees then we move forward and prepare a business case with the District School Board of Niagara and await the Ministry's response.

There were a number of options that were brought up at our last meeting. Someone suggested bulldozing half the school so that it fits the number of students. As Mr. Amendolia mentioned, you have one school that is 16 kilometers away and one that is 13 kilometers away, both those schools are at capacity. It's a little tough to do an Attendance Area Review and to take students from a full school and move them here causing that school to be under utilized. The location of St. Elizabeth poses a unique problem but we are just taking it one step at a time and not get too far ahead of ourselves.

It just seems we are relying so much on the joint-use but if it falls through what happens? It is making us uneasy and teachers are worried if they have a job. You can see by the outcome tonight parents feel you

have already made the decision and not really knowing what Plan B is and that there really is no Plan A. It's just really all talk at this point. Kids are asking questions. Teachers and parents asking questions. Everyone has questions and no one has answers.

Jack Ammendolia – Another way to think of this is that Plan A was trying to seek partnerships and that didn't work. Plan B is this next opportunity to pursue. I think it is premature at this point to say what is Plan C and Plan D. I think Plan C and Plan D are back to the drawing board. Let's deal with this opportunity and see what happens here. If it doesn't happen then we evaluate the situation rather than say that if Plan A doesn't work then go to Plan B then on to Plan C. Quite frankly, based on some of the things we talked about I'm not sure if there is a viable Plan C right now. So what I would say to the community is, if you are in favour of this, then let's focus on this right now.

Part of the frustration from the community is the length of time this is taken, had a meeting where we are in favour of a joint-use school and are now hearing through other parents that the public board has already gone through all their processes and have already gone to their board and we still don't know when it will even be presented to our board. So it seems like a very long waiting game.

Jack Ammendolia – Niagara Catholic had to wait for the DSBN to go through a Pupil Accommodation Review. It was premature for Niagara Catholic to go too far down the road until DSBN had finished their process because if the DSBN would have said no, we are not going there, then Niagara Catholic would have wasted a lot of time and money. I get your frustration being a parent as well, but I would just say that there is a lot going on from a board staff perspective. Things do take time. You do want to make sure that if it does come to fruition that it is done properly.

There is parent concern and we recognize that there is a lot of work involved, but in that time, we have a school that we are passionate about. Our numbers are quite small and the insecurity during that time has caused some to leave and others to seriously consider it, so that becomes a huge issue for us.

Superintendent Farrell – Just back to the timeline, the District School Board Trustees did not receive their Pupil Accommodation Review until November 27th. We had our letter out for this meeting the day after, November 28th. We might seem like we are moving as fast as an elephant but we are working as quickly as we can.

F. FACILITATED SESSION FOR FEEDBACK

Superintendent Farrell facilitated the session for feedback. The following questions were posed:

What do you like about this recommendation? (The joint-use school being a viable option)

This is a good location for the joint-use school because of the size of the property and everything that is around us.

Catholic presence stays in Wainfleet, we don't have to go to another community.

Children living in Wainfleet can go to school in their own community, so not just the Catholic school children but all others.

By amalgamating 3 schools it financially is a plus for bussing, staffing, hydro, utilities.

Strengthens as a whole the community of Wainfleet because all the Wainfleet kids would be at the same school. They all know each other anyways through sports and activities, shared bussing, they play hockey, baseball, soccer together. Whether it is Catholic or Public they are all there.

This is what Wainfleet is like being a small community. Everybody knows everybody.

What do you dislike about the recommendation?

The uncertainty of how this all comes together or comes to fruition.

More of a concern than a dislike. When we did Loretto we knew the money was going to be there. Is the money going to be pulled out by next year? Who knows. But usually when the government announces something like this the writing is on the wall for them to cause they have three aging facilities, between 60-70 years old. It only makes sense to build a 500 brick pupil school and make that a going concern, because you really would then only need what one and a half caretakers, a couple cleaners, instead of three caretakers, six cleaners. It makes sense for them to do it. Even the school board can't control it but the Government can, and usually when it gets this far the money usually flows through, but it's just a matter of trying to get the community behind it. Once the community is behind it I can't see it stopping. That's a concern, it's not a dislike.

Another concern is the lack of other options.

You can't control population, there are only so many kids in Wainfleet.

If we don't do a joint school would we be able to do French Immersion? I think we would get some Catholic kids back. We definitely lose kids in the Lakeshore area to the public board because DSBN offers French Immersion in this area and we do not.

Superintendent Farrell – French Immersion poses a number of challenges, not only locally but throughout the Province. There is difficulty getting qualified French teachers. You essentially end up with different boundaries within the Board. You have a French Immersion boundary map and you have an English boundary map. They each need to provide a healthy sustainable student population so the class sizes are healthy for both.

The greatest concern is what the province will do financially. Will they support this?

So if it takes until 2021 for a new school to be built, what is going to happen at St. Elizabeth in the next two school years? At the beginning of this school year, we lost a teacher and it was tri-grades. What is going to happen for the next two school years in the meantime until that new school gets built? That is a huge concern. We lost 3 families because of that this year and what happens next year? Are we even going to have a presence by the time the new school is built? It is really concerning.

The report itself talked about populations but it didn't factor in that we lost families when there were issues like the work to rule. We lost families again when we had triple grades proposed. There weren't specific numbers related to that. It wasn't just population growth in Wainfleet. There were other factors that negatively impacted the population at the school. The report didn't deal with some of the stressors that caused the school to lose students. The kids are out there if you look at the population of the other two schools Wainfleet has. We have kids that are travelling to Christian Schools outside of the Wainfleet limits to private schools.

We lost families to the triple grade even though it was reversed three weeks into the school year. Next year if we are going to go back to the triple grades due to our numbers again, are we going to lose another three

families? And then is the Board going to reverse that decision? Parents need to be informed that the Board has their hiring process until October 1st and they can do all their switches and hiring until then, is that not the rule of thumb you guys have? Like you do a lot of your hiring for permanent positions and stuff in the month of September.

Superintendent Farrell – Student population enrolment can shift. We staff based on enrolment numbers we have in April/May and we assign staff based on that. Sometimes when you actually get into the school year sometimes there is a shift of population and staff needs to be reallocated.

That is understandable. Parents should have been told about that when there was a suggestion that there would be tri-grades, like if our enrolment goes up by this much it could potentially go back. You know we were told that the potential was there but we weren't told that all your hiring was done so it was pretty much a signed, sealed and delivered message that you were going to have tri-grade rather than go back to the regular split classes. So I think just moving forward it would help if we were informed on the whole process.

Superintendent Farrell – All this will be shared with the Trustees.

Superintendent Farrell – Everyone will be given 10 dots and come up to the boards and put dots on the points you feel are most important. You can put all 10 dots on one point or you can spread them out and this will be a clear sign to the Trustees of what you feel are most important issues or concerns. (*Appendix B*)

G. QUESTIONS

No questions.

If there is anything else you think of after you leave here, there is an area on the website where you can send in feedback, or you can call the Board and ask for Kathy Levinski, ext. 273.

H. FURTHER ACTION

Report to the Committee of the Whole – January 15th, 2019

Communication of decision to community and next steps.

I. ADJOURNMENT

Thank you for attending this evening.

The meeting was adjourned at 8:00 p.m.

Proposed Joint-Use School - Wainfleet

Community Consultation

December 17, 2018

Agenda

- A. WELCOME – Yolanda Baldasaro**
- B. OPENING PRAYER – Kim Kuchar**
- C. PURPOSE**

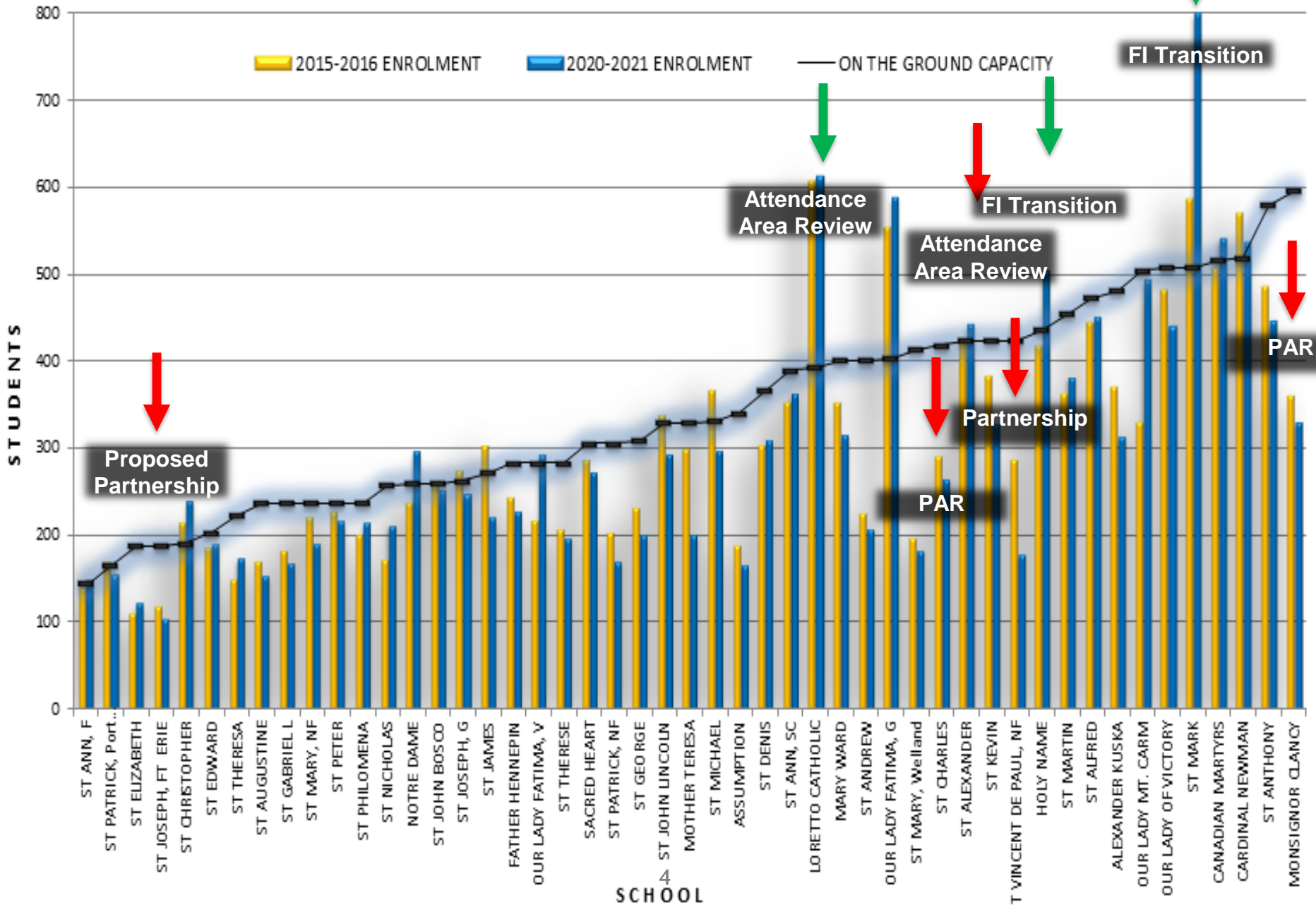
Community feedback on Watson & Associates Report

- D. BACKGROUND INFORMATION**
- E. WATSON & ASSOCIATES PRESENTATION – Jack Ammendolia**
- F. FACILITATED SESSION FOR FEEDBACK**
- G. QUESTIONS**
- H. FURTHER ACTION**
 - A. Report to Board of Trustees – January 15, 2019*
 - B. Communication of decision to community and next steps*
- I. ADJOURNMENT**

Long Term Accommodation Plan 2016-2021

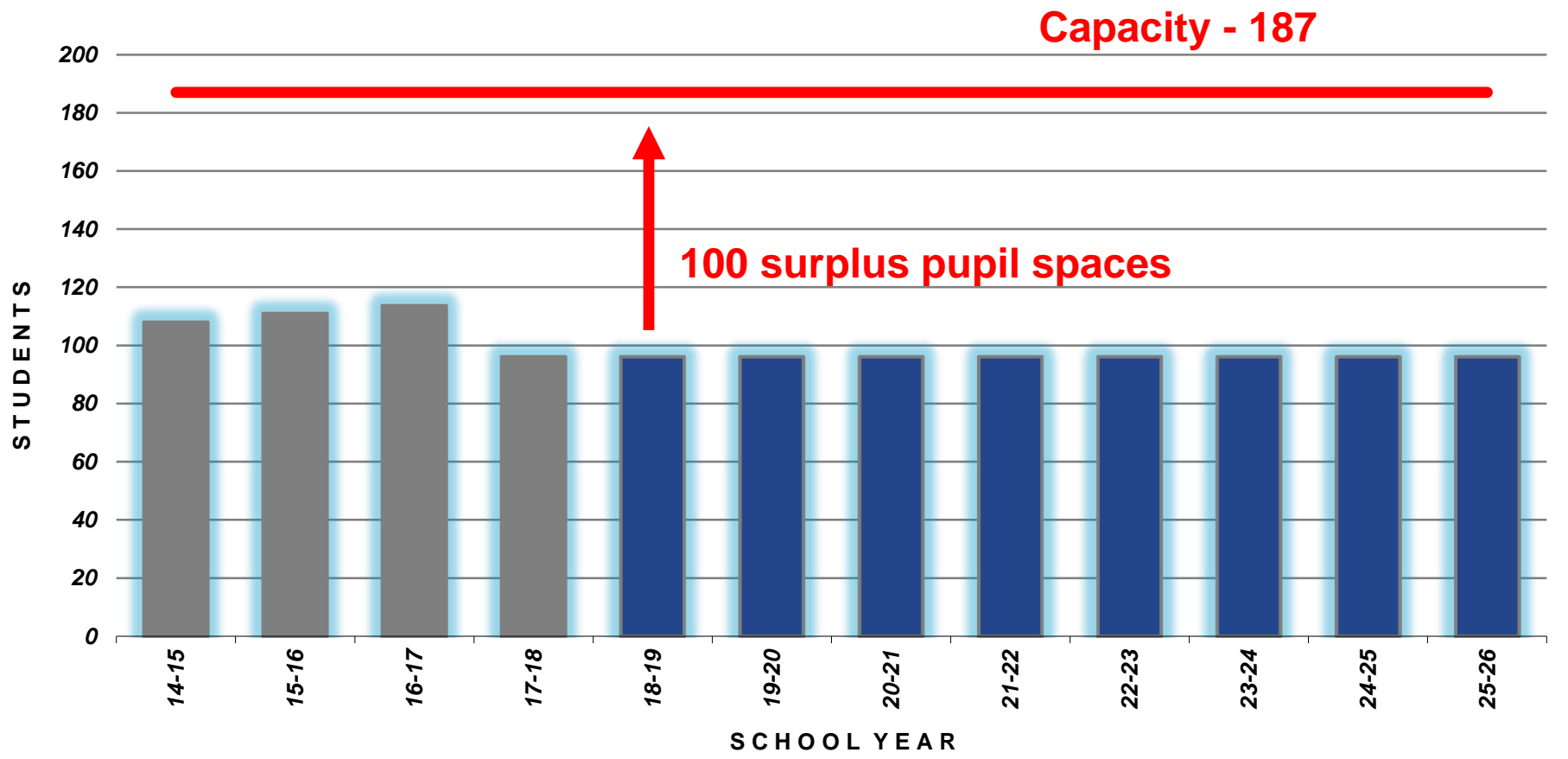
- Long Term Accommodation Plan was approved at Board Meeting – April 26, 2016
- Recommendations for Schools/Areas were considered:
 - No Action
 - Community Partnership
 - Attendance Area Review
 - Pupil Accommodation Review
 - Application for Capital Funding

ELEMENTARY SCHOOL ENROLMENT VS. CAPACITY



St. Elizabeth Catholic Elementary School

■ Total Enrolment — On the Ground Capacity



Short Term Recommendations 2016-2018

St. Elizabeth Catholic Elementary

The Lakeshore Catholic Family of Schools is experiencing underutilization at its two smallest associate schools, St. Elizabeth and St. Joseph Catholic Elementary Schools. Dealing with these schools pose pressures due to their location. In the short term, partnerships may address underutilization.

If partnerships do not address the underutilization, it may be necessary to pursue Pupil Accommodation Review.

Community Planning & Partnerships

- Three Community Planning and Partnerships Meetings have been held:
 - November 30, 2016
 - December 13, 2017
 - December 6, 2018
- Niagara Catholic has been actively looking for partnerships for St. Elizabeth Catholic Elementary School to better utilize the school.
- District School Board of Niagara proposed joint-use school partnership in November 2017

Potential Partnership

- November 29, 2017 – Letter from DSBN requesting consideration of joint-use elementary school partnership in Wainfleet
- December 16, 2017 -- Board motion to engage in initial staff level discussions; notify St. Elizabeth Catholic Elementary School community; provide update through staff report
- December 20, 2017 – Letter to St. Elizabeth families for information
- February 1, 2018 – Letter to St. Elizabeth families regarding public meeting

Potential Partnership

- February 15, 2018 – Community consultation meeting for input
- February 27, 2018 – Initial Staff Report to Board, motion to apply for joint-use seed funding, further develop project, report back to Board for further approvals as required
- March 21, 2018 – Staff Meeting for input
- April 24, 2018 – Ministry of Education approval for Joint-Use Seed Funding to investigate proposal
- June, 2018 – Consultant engaged for Initial Report

Potential Partnership

- June 28, 2018 – Letter to St. Elizabeth families to provide update regarding consultant
- September 28, 2018 – Update in St. Elizabeth newsletter
- November 13, 2018– Consultant and Staff Report to Board, motion to receive Report for information
- November 28, 2018 – Letter to St. Elizabeth families regarding community feedback on consultant report
- November 27, 2018 – DSBN approved Joint Use School pending Niagara Catholic Trustee and Ministry of Education approval

Community Input

- The following input was received from the community on February 15, 2018 during the facilitated session
- Input was presented to the Board on February 27, 2018 in a staff report

Community Input

① What are the advantages of the proposed joint-use school?

- NEAR CHURCH, ARENA, SPORTS FACILITY
LIBRARY, TOWN HALL IF USE ST.
ELIZABETH'S SITE (8 ACRES)
- MAY ATTRACT MORE STUDENTS ~~LESS~~
- NEW FACILITY FULLY FUNDED
- MAY ATTRACT MORE RESIDENTS
- HIGHER UTILIZATION / LOWER OPERATING
COSTS / MORE EFFICIENT USE OF SPACE / MONEY
- LARGER LIBRARY / NEW FURNACE
- MORE GYM EQUIPMENT / SCHOOL EQUIPMENT
- BETTER USE OF TAX DOLLARS
- BETTER BUS FLOW
- TIGHTER COMMUNITY
- BETTER FUNDING
- NEW FACILITY
- GREATER CHANCE OF SURVIVAL (CATHOLIC SCHOOL)
IN WAINFLEET

Community Input

② What are the disadvantages of the proposed joint-use school?

- loss of integrity of Catholic Education
- God as the core of their Education
- dilution of our children's spirituality
- possible distance between School and the church.
- loss of Catholic identity
- overall absolute cost of dealing with the deficiency or cost of building a new School.
- taxes will increase
- bullying of our kids by public school kids who lack strength of faith.
- too easy for parents to decide to slide children from Catholic to Public side of school
- long term impact is the eventual disappearance of the Catholic system!
- individuality is being removed
- the change in the geographical location, church, library, arena, soccer field heritage village.

Community Input

③ What factors should the Board consider in pursuing a joint-use school?

is location near public facility
ie arena, soccer field, baseball
field, library and our church

need to maintain Catholic
identity

- location close to Church so
celebrations & Mass can
be in the Church

- potential shift of students
to Brant-Haldimand-Norfolk-CDSB

- student voice

Community Input

④ What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space?

- try to recruit students from the other 2 schools (especially the Catholics in the district school board currently) to ↑ our enrollment, thus cost / student.
- ↓ size of our existing school
- erect a wall part way down the non-gym hallway + rent out space to prospective businesses c their own entrance

Community Input

- adult education in spare rooms (evening classes)
- we be the school that houses shop, home economics, etc since we have the spare rooms but for other schools to come utilize
- use them for the chess tournaments, extra curriculars
- evangelize, community partnerships

Community Input

- ? elections poll station
- gym rentals
- students from BHAVENDRA coming
- transition between the communities

Watson & Associates Report

Jack Ammendolia, Director,
Watson & Associates



Township of Wainfleet: Viability Of A Shared Elementary School

Niagara Catholic District School Board

December 17, 2018

Background



**MOE
Encouraging
Shared School
Initiatives**

**Board Asked
To Consider
Shared School
With DSBN**

**Boards
Were
Granted
MOE Seed
Money To
Study**

**NCDSB Has
Two Existing
Shared School
Partnerships**

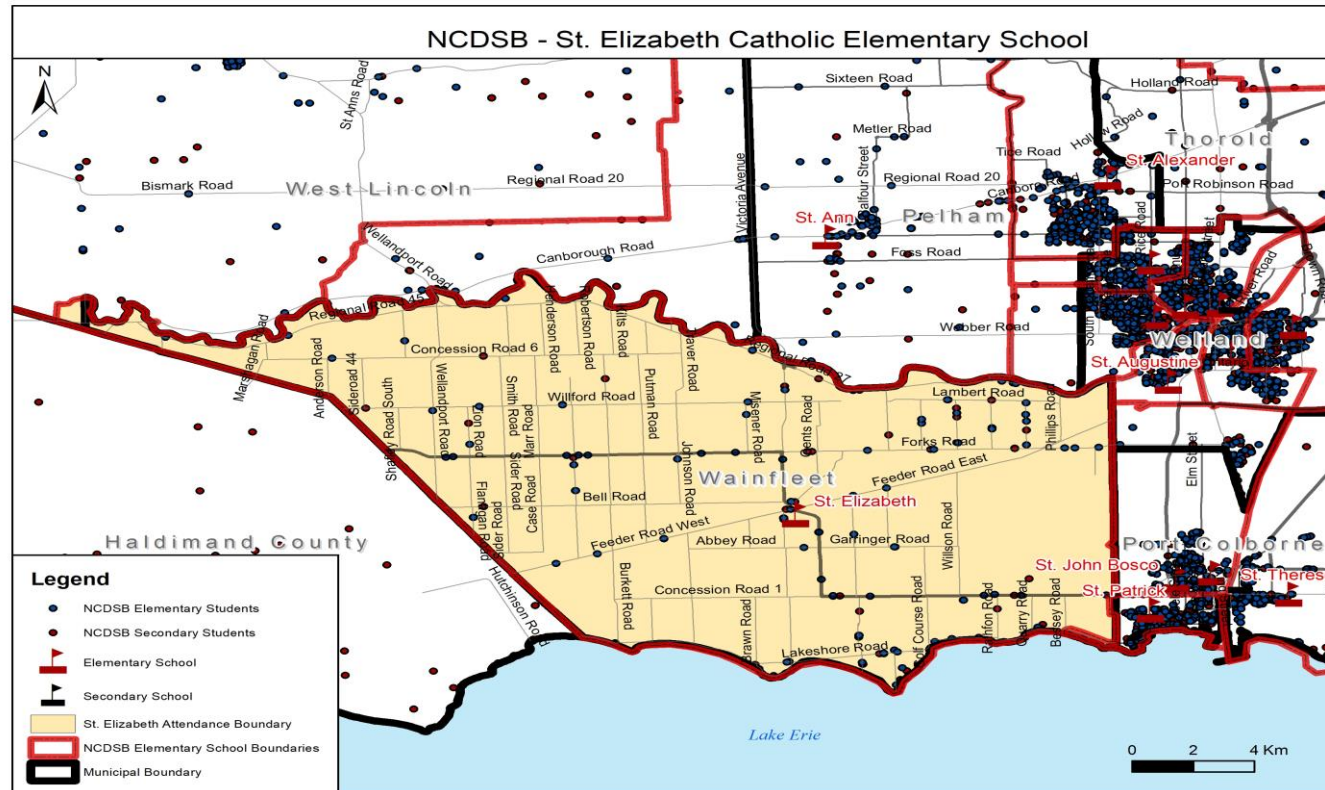
Consultant Area Of Focus



1. Need
2. Demographics/Enrolment Projections
3. Accommodation Viability
4. Capital Funding Viability



St. Elizabeth Boundary and Students





Demographics: Study Area

Wainfleet Population Data	2001 Census	2006 Census	2011 Census	2016 Census	01-06	06-11	11-16
					% Change	% Change	% Change
Total Population	6,260	6,585	6,310	6,390	5.2%	-4.2%	1.3%
Pre-School Population (0-3)	270	225	230	255	-16.7%	2.2%	10.9%
Elementary School Population (4-13)	910	825	675	665	-9.3%	-18.2%	-1.5%
Secondary School Population (14-18)	490	525	470	415	7.1%	-10.5%	-11.7%
Population Over 18 Years of Age	4,590	5,010	4,935	5,055	9.2%	-1.5%	2.4%

Dwelling Unit Data	2006 Census	2011 Census	2016 Census	2006-2011		2011-2016	
				Change	%	Change	%
Total Occupied Dwellings	2,390	2,337	2,413	-53	-2.2%	76	3.3%
Total Population/Dwelling	2.76	2.70	2.65	-0.06	-2.0%	-0.05	-1.9%
Elementary Pop./Dwelling	0.35	0.29	0.28	-0.06	-16.3%	-0.01	-4.6%
Secondary Pop./Dwelling	0.22	0.20	0.17	-0.02	-8.4%	-0.03	-14.5%



St. Elizabeth Catholic Elementary School: Historical Enrolment

GRADES (Headcount)	Historical 2001/2002	Historical 2006/2007	Historical 2011/2012	Historical 2016/2017
JK	3	9	12	6
SK	22	14	9	12
1	16	18	10	9
2	13	16	13	11
3	24	22	8	12
4	12	8	13	11
5	14	24	10	10
6	22	18	17	16
7	11	15	15	13
8	17	26	20	8
Total Enrolment	150	168	127	108
Grade Structure Ratio	1.23	1.43	1.68	1.37

01-06	06-11	11-16
% Change	% Change	% Change
200.0%	33.3%	-50.0%
-34.9%	-35.7%	33.3%
12.9%	-42.9%	-10.0%
24.0%	-16.1%	-15.4%
-6.4%	-63.6%	50.0%
-30.4%	62.5%	-15.4%
74.1%	-57.4%	0.0%
-18.6%	-2.9%	-5.9%
36.4%	0.0%	-13.3%
54.5%	-21.6%	-60.0%
11.7%	-24.2%	-15.0%
16.9%	17.1%	-18.3%

Projected Enrolment & Utilization



School Name	On-The-Ground Capacity		Projected			
		2017/ 2018	2022/ 2023	2027/ 2028	2032/ 2033	
St. Elizabeth Catholic Elementary School	187	97	99	114	126	
Total Surplus/Deficit Space		90	88	73	61	
Total Utilization Rate		52%	53%	61%	67%	

Preliminary Observations



- While there is future residential development growth projected in Wainfleet, the Township is still rural in nature and will not likely see the magnitude of development present in other parts of the Region.
- The next closest Niagara Catholic District School Board elementary school (St. John Bosco Catholic Elementary School) is approximately 13KM from St. Elizabeth Catholic Elementary School and St. Ann Catholic Elementary School is approximately 16KM away. As such, any boundary adjustments or consolidation of the facility would result in long and sometimes prohibitive travelling/bussing distances for students.
- Partnership opportunities have been explored but have been limited to date.
- The small size of the school and projected enrolment would result in limited, if any, future capital funding opportunities on a stand-alone basis (ie. replacement school or right-sized school).
- The existing St. Elizabeth Catholic Elementary School is currently located on a large site practically in the middle of the Township of Wainfleet, making it very central in relation to existing elementary students and other Township facilities or services.

Preliminary Observations (Con't)



- St. Elizabeth has over 1M in projected school renewal needs - ~\$10,350/student.
- Operating costs per student at the school are almost double the Board average.
- The DSBN's two elementary schools in Wainfleet have a combined enrolment of approximately 375 compared with a combined capacity of almost 500 (~75% utilization).
- It is reasonable to assume, based on projected enrolments and area growth forecasts, that long-term elementary enrolments for both school boards at all 3 Wainfleet schools will average approximately 480 to 520 students over the next 10 years.
- Considering the aforementioned issues and observations, a shared use elementary school is a viable option to consider and likely one of the only options that would result in a new elementary school for both the Board and the community. It is also important to note that other accommodation options may require pupil accommodation reviews and/or re-allocation of enrolment.

Next Steps



- Board decision on pursuing the study of a joint-use elementary facility in the Township of Wainfleet to replace the existing St. Elizabeth Catholic Elementary School.
- If the Niagara Catholic District School Board decides to pursue a joint-use elementary facility, notify the DSBN of said decision and complete a business case for Ministry of Education approval.

QUESTIONS?

Facilitated Session for Input

1. Be respectful
2. Listen attentively to others
3. Participate to the fullest of your ability
4. Goal is not to agree, but to provide and prioritize input

Facilitated Session for Input

1. Comments/input will be recorded by staff and discussed for clarification.
2. Everyone is provided with the same number of “dots”.
3. Everyone will have opportunity to place dot(s) on the comments that are of priority to them.
4. You can place as many dots on each comment as you wish – total number of dots will indicate importance of the input/comment.

After hearing the Report from the Watson & Associates Consultant, what stood out for you?

- 1. What do you like about the recommendation in the report?**
- 2. What do you dislike about the recommendation in the report?**

Opportunities for Additional Feedback


Feedback Form has been posted on Board website at niagara.catholic.ca under:


- Accommodation Planning,
St. Elizabeth Consultation

Contact Kathy Levinski, Administrator of Facilities Services at 905-735-0240, ext. 273

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[Capital Construction](#)
St Elizabeth Consultation

St Elizabeth Consultation

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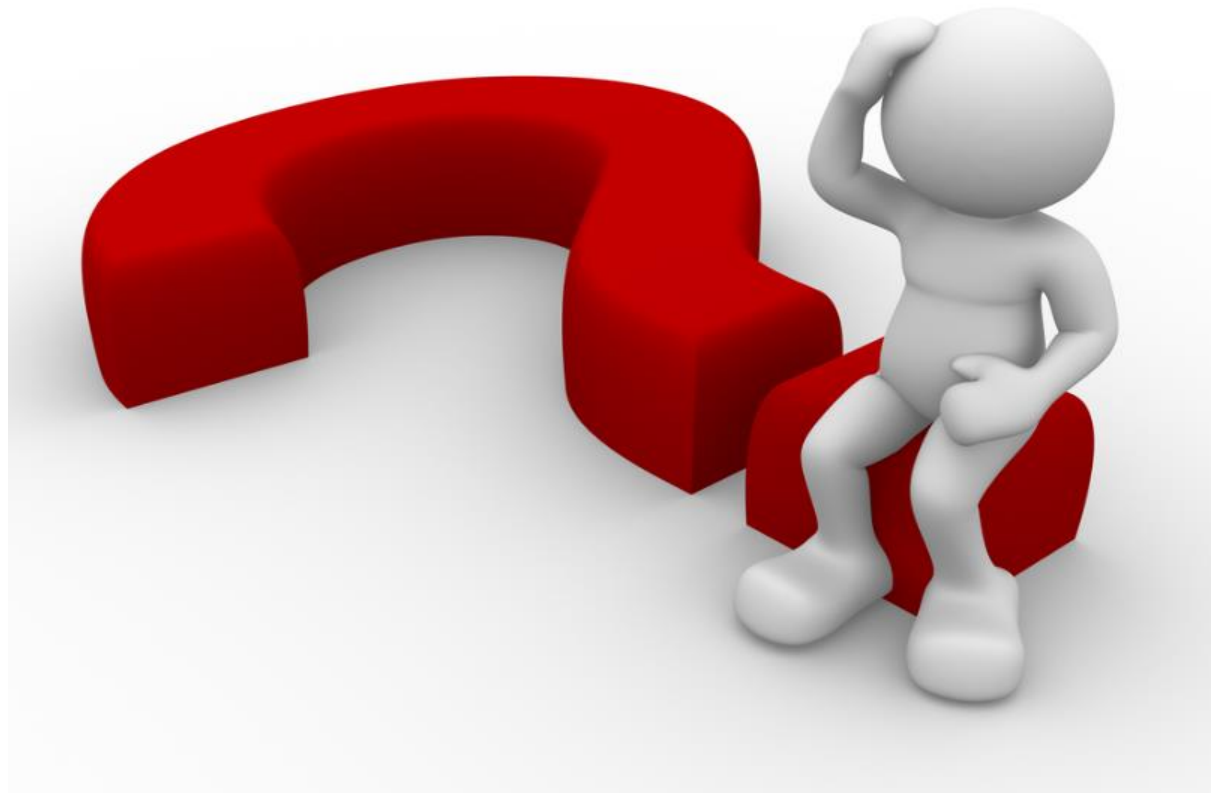
Further Action

Input from community to be provided at the Committee of the Whole Meeting on Tuesday January 15, 2019.

Decision by Trustees on proposed joint-use school .

Community will be informed of Trustee decision and next steps.

Questions



WHAT DO YOU LIKE ABOUT RECOMMENDATION?

1. St Elizabeth is a good location
2. Catholic presence stays in Wainfleet - don't have to go to another community
3. Children in Wainfleet can go to school in their community (all children)
4. Financial benefits
 - bussing, staffing, hydro
 - utilities, caretaking
5. Strengthens community as a whole
 - all kids stay together - they know each other outside school
 - hockey, soccer
 - know each other
 - everybody knows everybody

WHAT DO YOU DISLIKE ABOUT RECOMMENDATION?

1. Uncertainty about how it would
come together
- concern
2. Lack of other options ●●●
●●● ie French Immersion
3. Concerned about financial direction ●●●●●
of Province ●●
- 4. What happens at St. Elizabeth
●●● while the process is worked out? ●●
5. Report did not address outside ●
●● influences such as work to rule,
● triple grades (lost families)