

# ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

## Community Consultation Meeting

Thursday February 15, 2018

6:30 p.m.



## Agenda

- A. **WELCOME – Yolanda Baldasaro**
- B. **OPENING PRAYER – Kim Kuchar**
- C. **PURPOSE**

*Community consultation for investigation of joint-use school with DSBN*

- D. **BACKGROUND INFORMATION**
- E. **FACILITATED SESSION FOR PUBLIC INPUT**
- F. **REVIEW OF TIMELINES**
- G. **OTHER OPPORTUNITIES FOR INPUT**
- H. **QUESTIONS**
- I. **FURTHER ACTION**
  - A. Report to Board of Trustees – February 27, 2018*
  - B. Communication of decision to community and next steps*
- J. **ADJOURNMENT**

## Purpose

**Niagara Catholic District School Board  
has been asked to consider a joint-use  
school in Wainfleet.**

**Consultation for input on joint-use school.**

**Out of scope: staffing, location, design of  
potential new school.**

## Background Information

**Niagara Catholic has had two joint-use school partnerships with DSBN:**

**Currently at Loretto Catholic Elementary School, Niagara Falls**

- constructed in 1999
- Loretto Catholic enrolment is 578
- 80,000 square feet in total with shared library and gymnasium

**Previously at Michael J. Brennan Catholic, St. Catharines**

- JK – Grade 6 school was consolidated and sold in 2014

## Background Information How We Got Here

- Ministry of Education Guidelines and initiatives to encourage school boards to make efficient use of school space
- Reduction of provincial funding for schools with fewer students (less than 65% utilization)
- Declining enrolment - since 2010 there are 2500 fewer pupils
- 2,788 excess pupil spaces in elementary and secondary panels as of October 2017
  - **2,481 elementary spaces**
  - **307 secondary spaces**

## Niagara Catholic District School Board Financial Implications

- Reduction in Niagara Catholic Top Up Funding for elementary panel ~ \$240,000 (<65% of capacity) for 2017-2018
- Total cost of underutilized pupil spaces for the Board is about \$2.7 million
  - **\$2.4 million for elementary**
  - **\$300,000 for secondary**

## Community Planning and Partnerships

- Two Community Planning and Partnerships meetings have been held:
  - November 30, 2016
  - December 13, 2017
- Niagara Catholic has been actively looking for partnerships for St. Elizabeth Catholic Elementary School to better utilize the school.
- District School Board of Niagara proposed joint use school partnership in November 2017.

## Long Term Accommodation Plan – 2016-2021

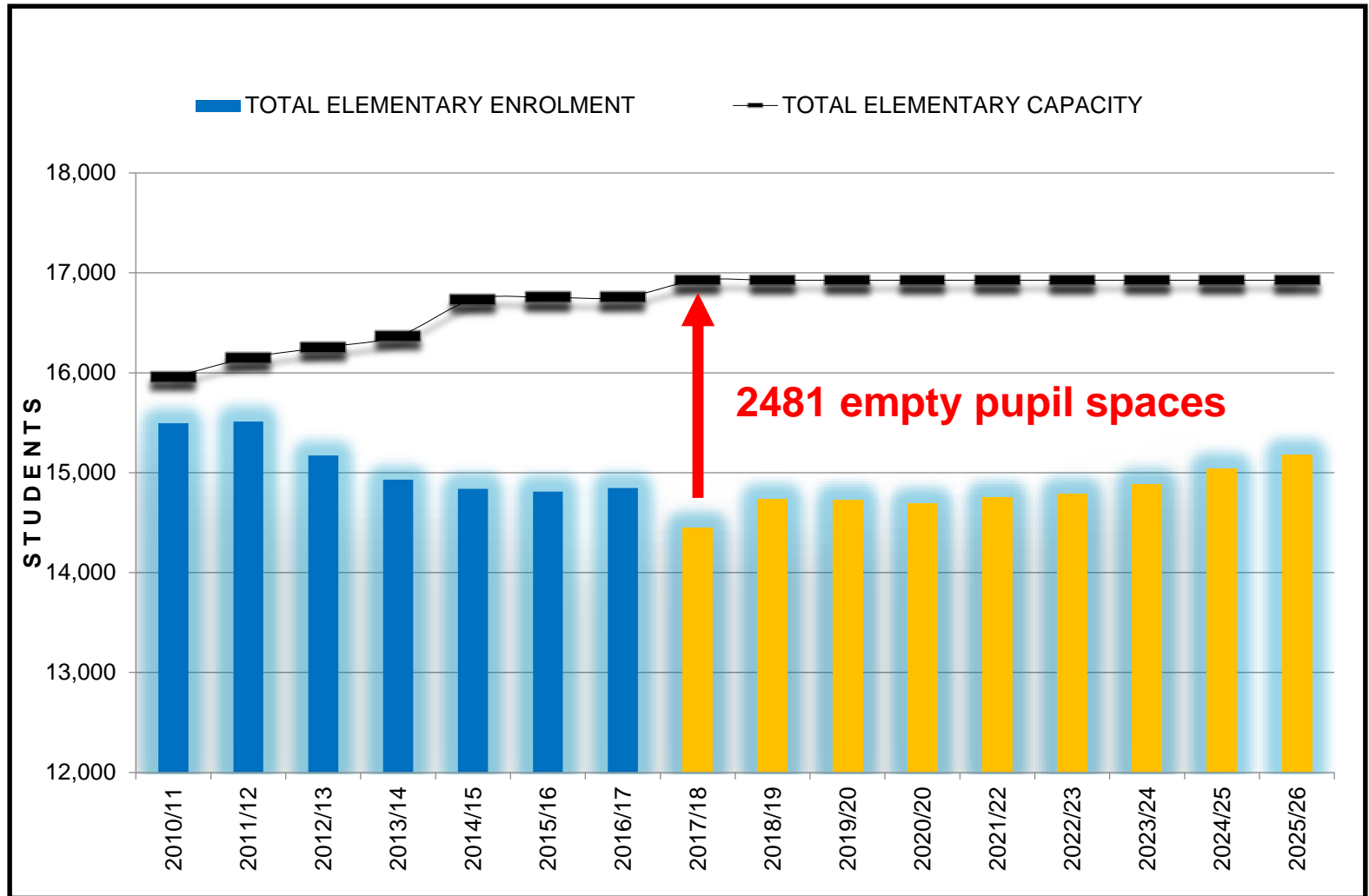
- On May 24, 2016 the Board endorsed the consolidated **Long Term Accommodation Plan 2016-2021 (LTAP)**
- The LTAP identifies:
  - Demographics, enrolment and programs offered
  - Open and operating schools that may have unused space
  - Schools that may be candidates for consolidation
- The plan provides transparent information to Board staff, municipalities, the public and potential partners



## Long Term Accommodation Plan – 2016-2021 St. Elizabeth Catholic

- **Recommendation for St. Elizabeth Catholic Elementary School in the LTAP is to pursue partnerships to address underutilization.**
- **If partnerships do not address the underutilization, it may be necessary to pursue Pupil Accommodation Review.**

# Niagara Catholic District School Board Historical and Projected Elementary Enrolment



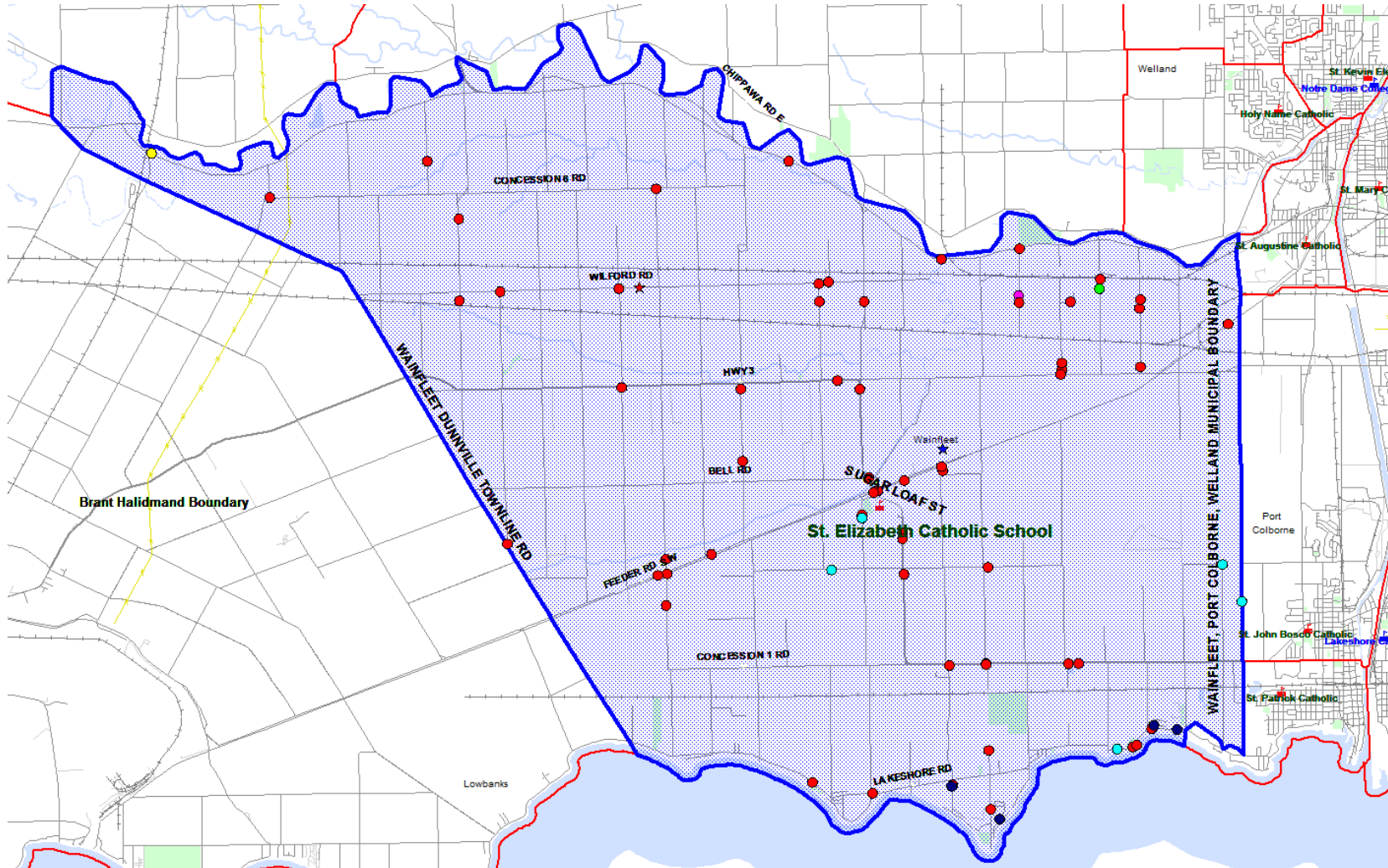
# **ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL PROFILE**



NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD

# ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

## Catchment Map



## ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

### Catchment Information

School of Attendance	No. of Students
No of students attending in catchment	96
No. of students attending elsewhere	20
<b>No. of students living in catchment</b>	<b>116</b>

## ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

### Facilities Profile

Original Building	1959, 304 m <sup>2</sup> /3,272 ft <sup>2</sup>
Additions	1964, 1965, 1967, 1978 1766 m <sup>2</sup> /19,010 ft <sup>2</sup>
School building total	2070m <sup>2</sup> /22,282 ft <sup>2</sup>
Property Size	3.24 hectares 8.01 acres
Classrooms	7 regular classrooms plus 1 purpose built kindergarten room 1 library 1 gymnasium
Organization	5 classroom teachers .5 principal
Facility Condition Index	20%

# ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

## Long Term Accommodation Plan

### Enrolment Projections

St. Elizabeth	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
On the Ground Capacity	187	187	187	187	187	187	187	187	187	187	187	187
Total Enrolment	108	111	114	120	120	120	122	124	123	123	125	123
Students Under/ Over Capacity	79	76	73	67	67	67	65	63	64	64	62	64
Utilization	58%	59%	61%	64%	64%	64%	65%	66%	66%	66%	67%	66%

## ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

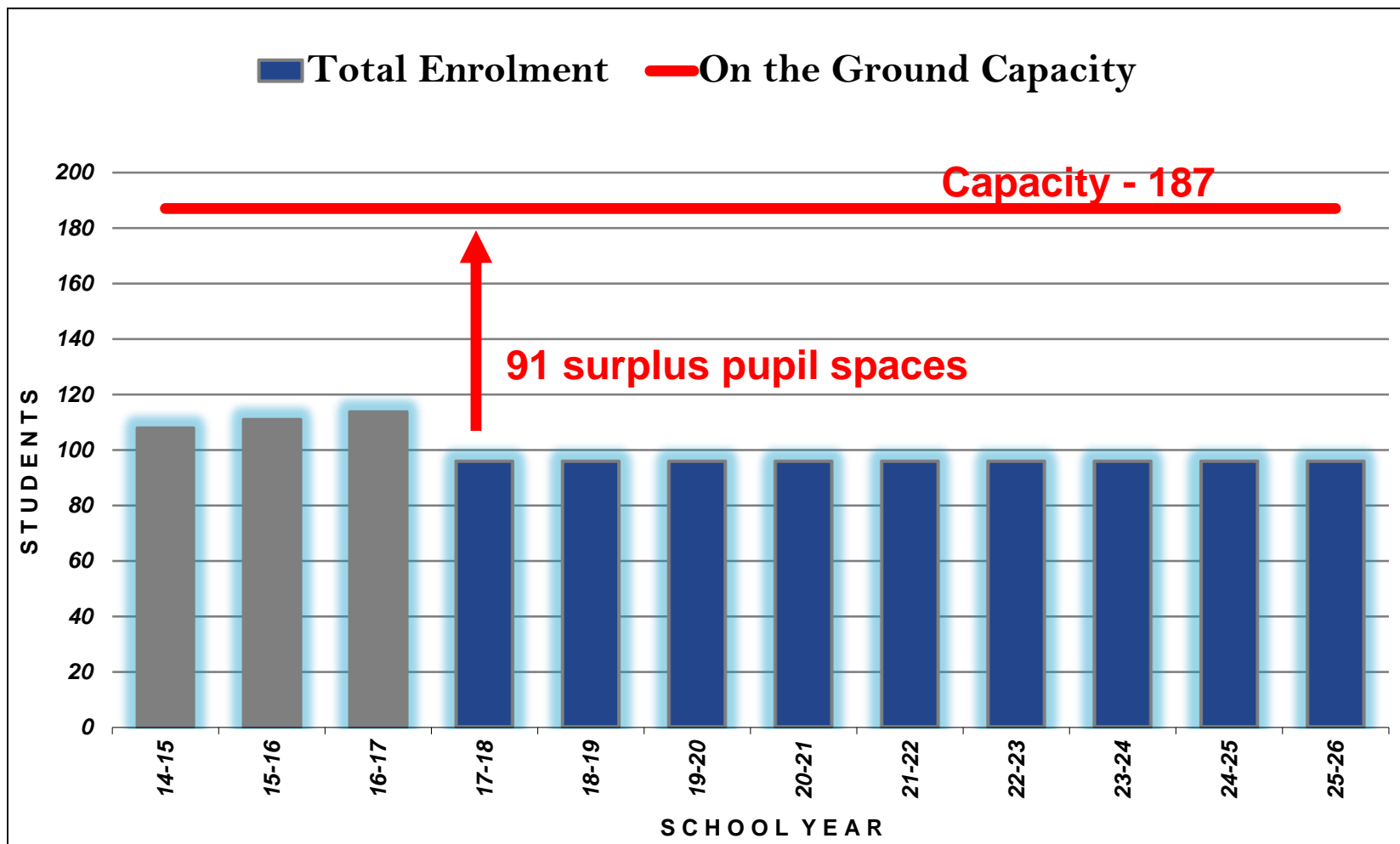
### Current Enrolment

St. Elizabeth	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
On the Ground Capacity	187	187	187	187	187	187	187	187	187	187	187	187
Total Enrolment	108	111	114	96	120	120	122	124	123	123	125	123
Students Under/ Over Capacity	79	76	73	67	67	67	65	63	64	64	62	64
Utilization	58%	59%	61%	51%	64%	64%	65%	66%	66%	66%	67%	66%



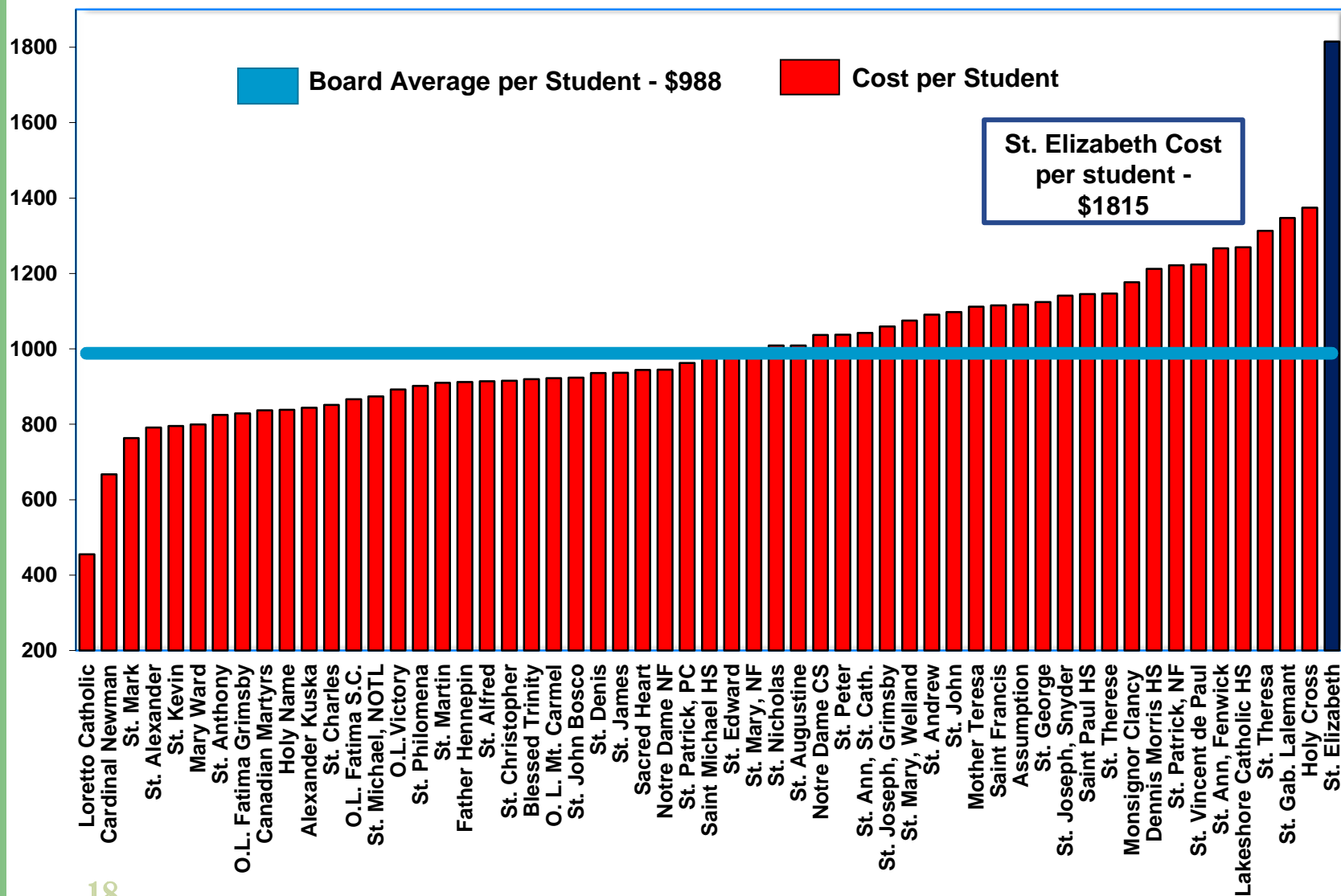
## ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

### Surplus Spaces



# Operations and Maintenance Costs

2016-2017 Data



## ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

### Financial Implications

Based on 2016-2017 data

Total Operations Expenditure	\$192,456
Enrolment	106
On-The-Ground Capacity	187
Total Operations Expenditure/Pupil	\$1,816
Total Operations Expenditure/Pupil Space	\$1,029
Additional Operations Expenditure due to Underutilization per Pupil	<b>\$787</b>

The annual operations and maintenance costs for the underutilized space at Elizabeth Catholic Elementary School was \$63,750.

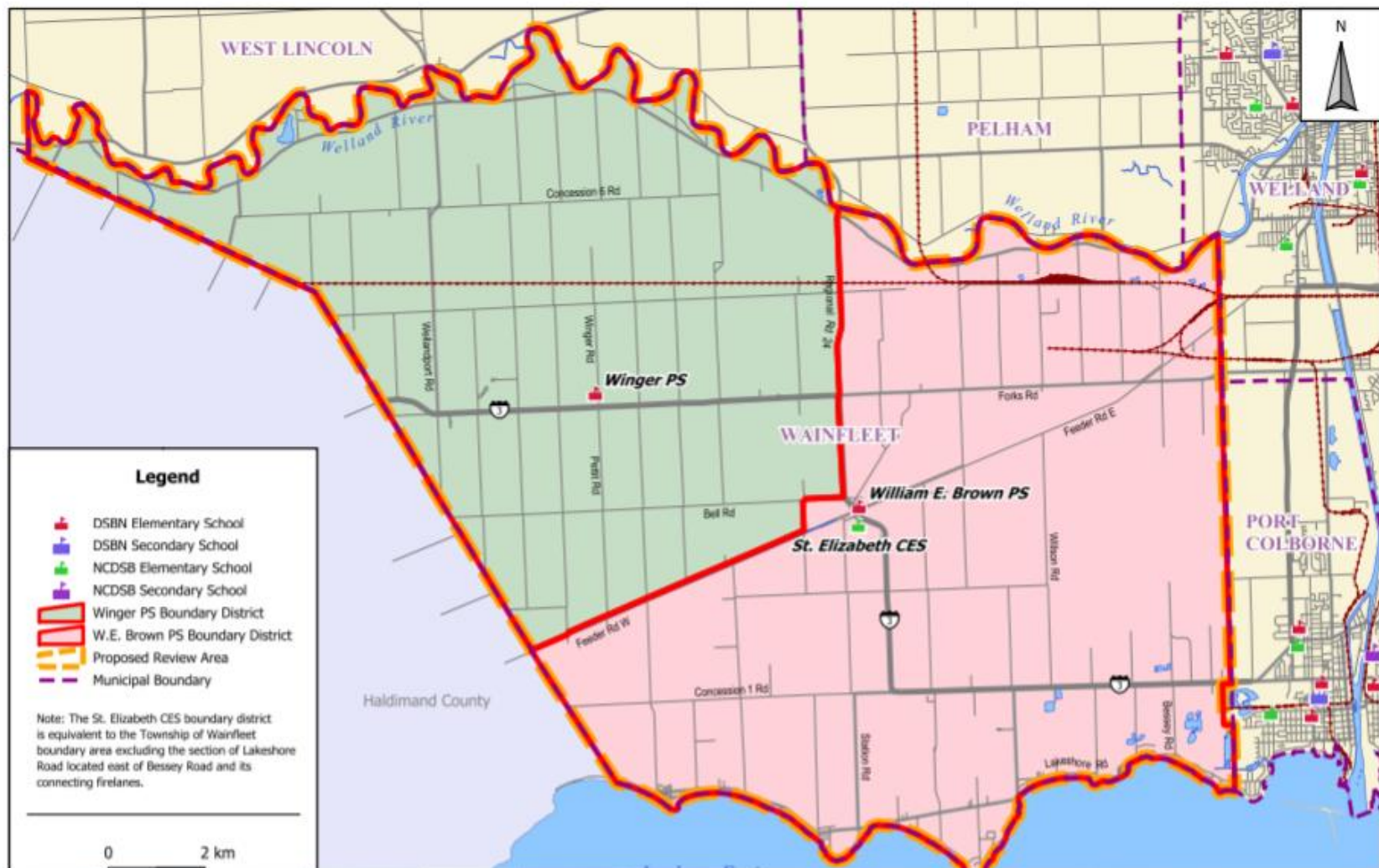


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# ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

## Map of Wainfleet Elementary Schools

### Public and Catholic Elementary Schools in the Township of Wainfleet



## ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL

### Wainfleet School Enrolment and Utilization

	ST. ELIZABETH CATHOLIC	WILLIAM E. BROWN PUBLIC	WINGER PUBLIC	TOTAL
OTG Capacity	187	233	265	685
Oct. 2017 Enrolment	96	174	193	464
Utilization	51%	75%	73%	

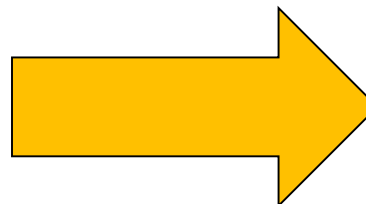
Current enrolment for St. Elizabeth CES  
Projected for DSBN schools

## Where are We Now?

Long Term  
Accommodation  
Plan 2016-2021



Community  
Planning &  
Partnerships



Consultation  
With School  
Community



# FACILITATED SESSION FOR PUBLIC INPUT

# ETIQUETTE

- 1. Be respectful**
- 2. Listen attentively to others**
- 3. Participate to the fullest of your ability**
- 4. Goal is not to agree, but to gain deeper understanding and record responses**



## Individual Preparation

**Quietly and individually write your own responses to the four questions on the paper provided.**

## INTERVIEW MATRIX PROCESS

1. The Interview (15 minutes)
2. Editorial Board (10 minutes)
3. Report Back (10 minutes)

## The Interview: (Part 1 – 15 minutes)

1. Each person will sit at a table of 4, each person will have a different question.
2. Each person is responsible for collecting data on a question.
3. All four questions and space for responses will be provided on one sheet of paper to each person.
4. A few minutes will be provided to review each of the questions and write down own responses.
5. Everyone will “interview” and be “interviewed” by each person in your group of four.
6. Write down the responses from each person at your table to the question you have been assigned.

## Purpose

**Niagara Catholic District School Board  
has been asked to consider a joint-use  
school in Wainfleet.**

**Consultation for input on joint-use school.**

**Out of scope: staffing, location, design of  
potential new school.**

## INTERVIEW QUESTIONS

1. What are the advantages of the joint-use school proposal?
2. What are the disadvantages of the joint-use school proposal?
3. What factors should the Board consider in pursuing a joint-use school?
4. What other alternatives could the Board consider for St. Elizabeth Catholic to deal with excess pupil space?

# INTERVIEW MATRIX – 1<sup>ST</sup> SESSION

**INTERVIEWER**

**RESPONDER**

**1**



**2**

**3**



**4**

## INTERVIEW MATRIX – 2<sup>ND</sup> SESSION

**INTERVIEWER**

**RESPONDER**

**2**



**1**

**4**



**3**

## INTERVIEW MATRIX – 3<sup>RD</sup> SESSION

**INTERVIEWER**

**RESPONDER**

**1**



**3**

**2**



**4**



## INTERVIEW MATRIX – 4<sup>TH</sup> SESSION

**INTERVIEWER**

**RESPONDER**

**3**



**1**

**4**



**2**

## INTERVIEW MATRIX – 5<sup>TH</sup> SESSION

**INTERVIEWER**

**RESPONDER**

**1**



**4**

**3**



**2**

## INTERVIEW MATRIX – 6<sup>TH</sup> SESSION

**INTERVIEWER**

**RESPONDER**

**4**



**1**

**2**



**3**

## The Editorial Board: (Part 2 – 10 minutes)

**Gather with those with the same questions**

- **compare notes**
- **find common themes**
- **look for unique inputs and ideas**

**Record the best consensus ideas on the flipchart provided**

**Prepare your team presentation**

## Sharing Responses: (Part 3 – 10 minutes)

Individual groups will present their responses to the entire group to ensure that:

- all input has been gathered
- staff understand responses

## Review of Timelines

- Input from community to be provided at the Board Meeting on Tuesday February 27, 2018.
- Decision by Trustees to investigate proposed joint-use school.
- Community will be informed of Trustee decision to investigate joint-use proposal and next steps.

## **Additional Opportunities for Input**

**Feedback Form has been posted on Board website at [niagara.catholic.ca](http://niagara.catholic.ca) under:**

- **Accommodation Planning,  
St. Elizabeth Consultation**

**Contact Kathy Levinski, Administrator of  
Facilities Services at 905-735-0240, ext. 273**

# Additional Opportunities for Input



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board ▾ Schools ▾ Programs ▾ Calendar Careers ▾ Newsroom ▾ Accommodation Planning ▾ Students ▾ Parents

search 

 Check for Delays and Cancellations

Transportation

Father

Partners

ools

etworks

Facebook

Long-Term Accommodation Plan 2016-2021

Pupil Accommodation Review

Attendance Area Reviews

French Immersion Program

Partnership

Capital Construction

St Elizabeth Consultation

## St Elizabeth Consultation

**Name**

First Last

**Email**

**Feedback:**





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