

Niagara Catholic Multi-Year Accessibility Plan 2018-2021

Working Document



Mission Statement

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

Prepared by:
The Niagara Catholic Accessibility Planning Committee

In accordance with Accessibility for Ontarians with Disabilities Act (AODA) and the Integrated Accessibility Standards Regulation, O. Reg. 191/11



TABLE OF CONTENTS

| | |
|---|-------|
| Rationale | 3 |
| Niagara Catholic District School Board Commitment to Accessibility Planning | 3 |
| Niagara Catholic Accessibility Planning Committee | 4-5 |
| Barrier-Identification Methodologies | 6 |
| Priority Barriers to be Addressed Through the Multi-Year Accessibility Plan 2018-2021 | 6-9 |
| Communication of the Plan | 10 |
| Niagara Student Transportation Services (NSTS) | 11 |
| <i>Appendices:</i> | |
| • Appendix A Multi-Year Accessibility Progress Report | 12-16 |
| • Appendix B Multi-Year Accessibility Projects Report-Completed | 17-19 |

Rationale

The Provincial government enacted *The Accessibility for Ontarians with Disabilities Act* (AODA) in June 2005 for complete accessibility in Ontario by 2025. The purpose of the AODA is to improve opportunities for people with disabilities to participate fully in the life of the province with respect to goods, services, facilities, accommodations, employment, buildings, structures and premises through the removal and prevention of barriers.

The AODA requires each school board to prepare an annual accessibility plan; to consult with people with disabilities in the preparation of this plan, and to share the plan with the public.

Niagara Catholic Commitment to Accessibility Planning

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, the Board is committed to fostering a caring, safe, inclusive and accepting learning and working environment for all students, staff, parents/guardians and community members involved in Board and school programs, events and activities. The principles of inclusionary practice, freedom from barriers and accessible environments informs all Niagara Catholic District School Board policies, programs, procedures and services.

Niagara Catholic recognizes that further steps will need to be taken for the ongoing identification, removal and prevention of barriers in its elementary and secondary schools, Alternative and Continuing Education sites, and other facilities in order to provide greater equity for all in accordance with *the Accessibility for Ontarians with Disabilities Act* (AODA).

The Niagara Catholic District School Board *Strategic Directions* and *System Priorities* support accessibility, equity and inclusivity for all members of the Niagara Catholic community:

Strategic Directions:

- Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
- Advance Student Achievement for All

System Priorities:

- Provide Supports for Success,
- Enhance Technology for Optimal Learning,
- Building Partnerships and schools as Hubs
- Strengthen Human Resources Practices and Develop Transformational Leadership,
- Create Equity and Accessibility of Resources,
- Ensure Responsible Fiscal and Operational Management, and
- Address Changing Demographics.

The Niagara Catholic District School Board demonstrates its commitment to accessibility through:

- an Accessibility Planning Committee that addresses accessibility issues, consideration of ongoing identification of barriers be incorporated in the multi-year plan;
- continued consultation with the Special Education Advisory Committee (SEAC) and with persons with disabilities;
- Board policies, procedures and practices that are consistent with the principles of accessibility and inclusive/universal design; and,
- access to facilities, policies, programs, practices and services for students, staff, parents/guardians, volunteers and members of the community.

The Niagara Catholic Multi-Year Accessibility Plan 2018-2021

The Niagara Catholic Multi-Year Accessibility Plan has been developed in accordance with the *Integrated Accessibility Standards Regulation 191/11* under the *Accessibility for Ontarians with Disabilities Act, 2005*, and policies of the Niagara Catholic District School Board.

The plan incorporates the intentions of the Board to meet its obligations under the *Ontarians with Disabilities Act, 2001*, describes the actions that the Board has taken through the assessment, evaluation and review of policies, programs and practices, and will continue to identify, remove and prevent barriers to people with disabilities who work in, use or attend Board schools/sites, facilities and services.

This process has been implemented through the establishment of the Board's Multi-Year Accessibility Plan, in accordance with the provisions of the Integrated Accessibility Standards Regulation under the AODA: Customer Service, Information and Communications, Employment, (School) Transportation and Design of Public Spaces.

Accessibility Planning Committee

The Director of Education has authorized the Accessibility Planning Committee to review and update the Multi-Year Accessibility Plan that will enable the Niagara Catholic District School Board to meet commitments and obligations. Recommendations made by the Accessibility Planning Committee will be presented to Senior Administrative Council and to the Board of Trustees.

Accessibility Planning Committee 2018-2021

| | |
|-----------------------|--|
| Lee Ann Forsyth-Sells | Superintendent of Education |
| Clark Euale | Controller of Facilities Services |
| Teresa Claxton | Coordinator of Human Resources Services |
| Jim Martinson | Coordinator of Health and Safety |
| Theo Dagenais | Elementary Principal |
| Kelly Majka | Secondary Vice-Principal |
| Lori Ziraldo | Executive Director, Niagara Student Transportation Services |
| Mark Ferri | Administrator, Purchasing Services |
| Grant Frost | Chief Information Officer |
| Karen Desjardins | Coordinator of Library Information Centres |
| Christine Battagli | Consultant of Research, Assessment, Evaluation and Reporting |
| Jennifer Pellegrini | Communications Officer |
| Cathy McMullin | Applied Behaviour Analysis Supervisor, Special Education |
| Dan Giancola | Coordinator, Special Education |
| Tara Formisano | Teacher, Deaf and Hard of Hearing |
| Gino Pizzoferrato | Superintendent of Education, Special Education Advisory Committee (SEAC) |
| Jennifer McArthur | OECTA Elementary Representative |
| Lisa Bowers | OECTA Secondary Representative |
| Anna Maxner | CUPE Representative |
| Carrie Vernelli | Niagara Catholic Parent Involvement Committee |

Barrier Identification Methodologies

The Accessibility Planning Committee uses the following barrier-identification methods:

| Methodology | Description |
|---|---|
| Accessibility Planning Committee | The Accessibility Planning Committee is comprised of representatives to support stakeholders to identify barriers to accessibility. |
| Accessibility Planning Committee Meetings | The Accessibility Planning Committee will meet regularly during the school year to identify barriers, review progress and evaluate the effectiveness of implementation of barrier-removal and prevention strategies. The Accessibility Planning Committee will present recommendations to Senior Administrative Council and the Board of Trustees. |
| Communication Steps: Board, SEAC, Employee Groups, Student Voice, Community Partners | Accessibility related assessment data will be collected from a variety of sources to identify barriers and recommend the removal of such barriers. |
| Consultation | All stakeholders are invited to address concerns or provide feedback about accessibility at Niagara Catholic schools and/or Board sites by: <ol style="list-style-type: none"> 1. reviewing information available through the accessibility link on the Board website 2. in writing to the Niagara Catholic District school Board, or 3. calling 905.735.0240 ext. 297 |
| Accessibility Compliance Report | The Niagara Catholic District School Board will complete and submit an Accessibility Compliance Report as required. |

Priority Barriers to be Addressed Through the Multi-Year Accessibility Plan 2018-2021

The Niagara Catholic Multi-Year Accessibility Plan 2018-2021 includes both new and continuing priorities and commitments that will support the Niagara Catholic District School Board's goal towards identifying, removing and preventing barriers to accessibility.

Integrated Accessibility Standards (O. Reg. 191/11) under, the AODA has identified specific requirements for School Boards 2020-2025 as follows:


- Information and Communications Standard-School Information Centres are to provide digital and multimedia resources in accessible format by 2020.
- Producers of print-based education supplementary learning resources are to provide accessible or conversion-ready versions.
- All internet websites and web content are to conform with Web Content Accessibility Guidelines (WCAG) 2.0 Level AA by 2021.

2018-2019


| Regulation Standard | Requirement | Action | Responsibility | Compliance Date | On Target | Status |
|--|---|--|---|-----------------|-----------|------------------------------|
| Integrated Accessibility 191/11 Information and Communications | Section 17, Producers of educational or training materials | Upon request accessible or conversion ready versions of printed based educational or training supplementary learning resources | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2020 | ✓ | Ongoing Compliance |
| | Section 18, Information Centres of educational or training institutions | Provide, procure or acquire an accessible or conversion ready format of digital or multimedia resources <ul style="list-style-type: none"> Online digital resources with text to audio option | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2020 | ✓ | Ongoing Compliance |
| | Section 14, Accessible websites and web content | All internet websites and web content must conform with WCAG 2.0 Level AA | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2021 | ✓ | Compliant-Ongoing Compliance |

2019-2020

| Regulation Standard | Requirement | Action | Responsibility | Compliance Date | On Target | Status |
|--|---|--|---|-----------------|-----------|--------------------|
| Integrated Accessibility 191/11 Information and Communications | Section 17, Producers of educational or training materials | Upon request accessible or conversion ready versions of printed based educational or training supplementary learning resources | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2020 | ✓ | Ongoing Compliance |
| | Section 18, Information Centres of educational or training institutions | Provide, procure or acquire an accessible or conversion ready format of digital or multimedia resources | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2020 | ✓ | Ongoing Compliance |

| | | | | | | |
|--|---|---|---|-----------------|---|------------------------------|
| | Section 14, Accessible websites and web content | All internet websites and web content must conform with WCAG 2.0 Level AA | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2021 |  | Compliant-Ongoing Compliance |
|--|---|---|---|-----------------|---|------------------------------|

2020-2021

| Regulation Standard | | Action | Responsibility | Compliance Date | On Target | Status |
|--|---|--|---|-----------------|---|------------------------------|
| Integrated Accessibility 191/11 Information and Communications | Section 14, Accessible websites and web content | All internet websites and web content must conform with WCAG 2.0 Level AA | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2021 |  | Compliant-Ongoing Compliance |
| | | <p>Continued commitment towards identifying, removing and preventing barriers to accessibility</p> <p>Commitment to meet expectations identified beyond 2021.</p> <p>Review, monitor and evaluate ongoing programs to ensure continued compliance describes the actions that the Board has taken through the assessment, evaluation and review of policies, programs and practices, and will continue to identify, remove and prevent barriers to people with disabilities who work in, use or attend Board schools/sites, facilities and services</p> | | | | |

Proposed Accessibility Projects 2019-2021

| SN# | Facility | Description |
|-----|---------------------|---|
| 116 | St. Joseph (Snyder) | provide lift to stage, revise interior ramp for minimum 1:12 slope |
| 128 | St. Patrick (NF) | provide elevator |
| 129 | Loretto Catholic | retrofit to allow barrier free emergency evacuation from second floor |
| 139 | Monsignor Clancy | retrofit to allow barrier free emergency evacuation from second floor |
| 148 | St. Kevin | provide barrier free access to second floor |
| 171 | Assumption | provide barrier-free lift for stage |
| 175 | St. Alfred | retrofit to allow barrier free emergency evacuation from second floor |
| 176 | St. Ann (SC) | retrofit to allow barrier free emergency evacuation from second floor |
| 179 | St. Denis | retrofit to allow barrier free emergency evacuation from second floor |
| 181 | St. Nicholas | provide barrier free access to second floor |
| 182 | St. Peter | retrofit to allow barrier free emergency evacuation from second floor |
| 183 | St. Theresa | provide lift to stage |
| 197 | St. Mark | install 2 sets of magnetic hold-open devices |
| 197 | St. Mark | retrofit to allow barrier free emergency evacuation from second floor |
| 220 | Saint Michael CHS | retrofit to allow barrier free emergency evacuation from second floor |
| 230 | Saint Paul CHS | retrofit to allow barrier free emergency evacuation from second floor |
| 250 | Notre Dame College | retrofit to allow barrier free emergency evacuation from second floor |
| 250 | Notre Dame College | provide barrier free access to second floor |
| 260 | Denis Morris CHS | install automatic door openers at main office and attendance office |
| 260 | Denis Morris CHs | retrofit to allow barrier free emergency evacuation from second floor |
| 270 | Holy Cross CSS | retrofit to allow barrier free emergency evacuation from second floor |
| 280 | Saint Francis CSS | retrofit to allow barrier free emergency evacuation from second floor |



Communication of the Plan

The Niagara Catholic District School Board Multi-Year Accessibility Plan and the Annual Status Report on the progress of the plan will be posted on the Board website at www.niagaracatholic.ca.

The Niagara Catholic District School Board provides accessible formats upon request and welcomes comments and feedback about accessibility concerns at Niagara Catholic schools and/or Board sites. To request accessible formats or address a concern or provide feedback, please contact accessibility.compliance@ncdsb.com or the Communications Department at the Catholic Education Centre, 427 Rice Road, Welland, Ontario 905.735.0240 ext. 297.

References

- [Niagara Catholic Accessibility Customer Service Policy 800.8.1](#)
- [Niagara Catholic Accessibility Standards Policy 800.8](#)
- [Accessibility for Ontarians with Disabilities Act, 2005 \(AODA\)](#)
- [Integrated Accessibility Standards, Ontario Regulation 191/11](#)
- [Equity and Inclusive Education in Ontario Schools Guidelines 2014](#)
- [Ontario Human Rights Code](#)
- [About Accessibility Laws](#)

Questions regarding the Accessibility or Ontarians with Disabilities Act, 2005 can be directed to:

Accessibility Directorate of Ontario
Ministry of Economic Development, Employment and Infrastructure
610 A-777 Bay St.
Toronto, ON
M7A 2JA

Additional Information is available:

Online www.ontario.ca/accesson
Phone: 416.849.8276 or 1.866.515.2025
TTY/TDD 416.325.3408 or 1.800.268.7095



NIAGARA STUDENT TRANSPORTATION SERVICES (NSTS)

Niagara Student Transportation Services (NSTS) is in full compliance with defined standards:

| Regulation Standard | Requirement | Compliance Date | On Target | Status |
|---|--|-----------------|-----------|-----------------------|
| AODA Requirements Transportation Standard | Provide integrated accessible service | July 1, 2011 | ✓ | Ongoing Compliance |
| | Provide alternate accessible service if integration is not possible | July 1, 2011 | ✓ | Ongoing Compliance |
| | Identification of student requiring individualized school transportation plans | January 1, 2014 | ✓ | Ongoing Compliance |
| | Complete plans including detailed student assistance needs, plans for individual student boarding, securement and deboarding and communicate the plan to required stakeholders | January 1, 2014 | ✓ | Ongoing Compliance |

Additionally NSTS has complied with overall requirements in AODA Requirements by:

- Providing notice of temporary disruptions, including delays and cancellations, via website and an email subscription feature;
- Ensuring that compliance requirements are incorporated into contracts with service providers and compliance audits are performed annually; and
- Being in full compliance with current defined website standards.

Appendix A: Multi-Year Accessibility Progress Report

2017-2018

| Regulation Standard | Requirement | Action | Responsibility | Compliance Date | On Target | Status |
|--|---|--|---|-----------------|-----------|------------------------------|
| Integrated Accessibility 191/11 Information and Communications | Section 17, Producers of educational or training materials | Upon request accessible or conversion ready versions of printed based educational or training supplementary learning resources | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2020 | ✓ | Ongoing Compliance |
| | Section 18, Information Centres of educational or training institutions | Provide, procure or acquire an accessible or conversion ready format of digital or multimedia resources <ul style="list-style-type: none"> Online digital resources with text to audio option | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2020 | ✓ | Ongoing Compliance |
| | Section 14, Accessible websites and web content | All internet websites and web content must conform with WCAG 2.0 Level AA | <ul style="list-style-type: none"> Information Technology Program and Innovation Student Support | January 1, 2021 | ✓ | Compliant-Ongoing Compliance |

2016-2017

| Type of Barrier | Location | Action | On Target | Progress |
|--------------------------------|----------------------------|--|-----------|-----------------------------|
| Systemic | Board-Wide | <ul style="list-style-type: none"> Continue to ensure all new staff; teaching and non-teaching, complete the Customer Service Training, Accessibility Awareness Training For Educators (where appropriate) and Accessibility Awareness Training as it pertains to the Human Rights Code Training. | ✓ | Ongoing Compliance |
| Systemic | Board-Wide | <ul style="list-style-type: none"> Review status of Board accessibility policies and procedures and update as required. Updated to include Design of Public Spaces Standard. | ✓ | Ongoing Compliance |
| Information and Communications | School Information Centres | <ul style="list-style-type: none"> Review status of capacity of school Information Centres to provide accessible or conversion-ready formats of all resources upon request. | ✓ | Ongoing Compliance |
| Information and Communications | Board-wide | <ul style="list-style-type: none"> Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards. | ✓ | In progress (2021 deadline) |
| Physical/ Architectural | Board Wide | <ul style="list-style-type: none"> Board intends to comply with the Accessibility Standard for the Design of Public Spaces. | ✓ | Ongoing Compliance |

2015-2016

| Type of Barrier | Location | Action | On Target | Progress |
|--------------------------------|----------------------------|--|-----------|----------------------------|
| Systemic | Board-Wide | <ul style="list-style-type: none"> Accessibility Awareness Training for Educators converted to on-line training and is part of Human Resources New Hire package. Accessibility Awareness Training as it pertains to the Human Rights Code is now available as an on-line training program and is completed by all employees both new and existing. | ✓ | Ongoing Compliance |
| Information and Communications | School Information Centres | <ul style="list-style-type: none"> Review status of capacity of school Information Centres to provide accessible or conversion-ready formats of digital or multimedia resources upon request. | ✓ | Ongoing Compliance |
| Information and Communications | Board-Wide | <ul style="list-style-type: none"> Review accessibility features of all updates and purchases related to Board and school websites in anticipation of WCAG, 2.0, Level AA standards. | ✓ | Compliance January 1, 2021 |

2014-2015

| Type of Barrier | Location | Action | On Target | Progress |
|--------------------------------|----------------------------|--|-----------|-------------------------------|
| Information and Communications | Board-Wide | <ul style="list-style-type: none"> Identify and have ready access to resources that enable the Board to provide information and communication supports upon request and in a timely manner to persons with disabilities. (Consider access to Board meetings/school events) | ✓ | Compliance January 1, 2015 |
| Information and Communications | School Information Centres | <ul style="list-style-type: none"> Ensure readiness of School Information Centres to provide accessible or conversion-ready formats of print resources upon request. Catholic Resource Centre (CRC) purchase of large print materials, electronic books and digital books which are available to all students through classroom teacher. Sourcing alternative formats throughout school board, public Information Centres and other community agencies to meet student need. Access Learning Video Streaming - Ontario Curriculum content available to all staff and students. Further inquiry to determine if closed captioning and described video available. | ✓ | Compliance January 1, 2015 |
| Information and Communications | Board-Wide | <ul style="list-style-type: none"> Review accessibility features of all updates and purchases related to Board and school websites in anticipation of WCAG, 2.0, Level AA standards. Exploring increased methods of providing accessible ready formats, i.e. verbal descriptions of photos with captioning. All public facing websites are in compliance. Ongoing exploration of school board intranet as it relates to accessibility. | ✓ | Compliance January 1, 2021 |

2013-2014

| Type of Barrier | Location | Action | On Target | Progress |
|---|---|---|-----------|-------------------------------|
| Systemic - Attitudinal | Board-Wide | Provide training to all staff, volunteers on accessibility standards requirements and on Human Rights Code provisions re: disabilities and ensure third-party providers have similar training. | ✓ | Compliance |
| Information and Communications | Catholic Education Centre | Review process for receiving/responding to feedback to ensure accessibility to persons with disabilities and readiness to provide accessible formats and communication supports upon request. Notify the public re: above. | ✓ | Compliance January 1, 2014 |
| Information and Communications | Board-Wide | Review Board and school websites to assess level of accessibility. Ensure that new sites and web content published after Jan 1, 2012 meet WCAG 2.0, Level A standards. | ✓ | Compliance January 1, 2014 |
| Systemic - Employment | Board-Wide | Review and update Human Resources procedures and practices with regard to recruitment, job accommodations, alternative accessible formats and communication supports, individual accommodation plans, return to work, performance appraisal, career or professional development, redeployment | ✓ | Ongoing Compliance |
| Information and Communications – Student Transportation | Board-Wide (NSTS, Student Support Department Elementary/ Secondary Schools) | Consult with elementary and secondary parents/guardians and develop individual school transportation plans for students with disabilities, clarifying roles and responsibilities. Niagara Student Transportation Services (NSTS) receives daily student updates through Maplewood. Changes are flagged by NSTS to inform the need for student update. | ✓ | Ongoing Compliance |
| Information and Communications | School Information Centres | Review the readiness of School Information Centres to provide accessible or conversion-ready formats of print resources upon request | ✓ | Compliance 2015 |

2012-2013

| Type of Barrier | Location | Action | On Target | Progress |
|--|------------|---|-----------|-------------------------------|
| Systemic | Board-Wide | Develop Accessibility Policy Statement | ✓ | Compliance January 1, 2013 |
| Attitudinal – Information and Communications | Board-Wide | Develop Administrative Guidelines re: Accessible Information and Communications | ✓ | Compliance January 1, 2013 |
| Attitudinal – Employment | Board-Wide | Develop Administrative Guidelines re: Accessible Employment | ✓ | Compliance January 1, 2013 |
| Systemic | Board-Wide | Review procurement practices to incorporate accessibility criteria for goods, services, facilities | ✓ | Ongoing Compliance |
| Information and Communications | Board-Wide | Provide accessibility awareness training for all educators/classroom-based staff on accessible instruction and program delivery. | ✓ | Ongoing Compliance |
| Information and Communications | Board-Wide | Review practices to ensure readiness to provide educational resources or materials, student records and information on program requirements in accessible formats upon request. | ✓ | Compliance January 1, 2013 |

Appendix B: Accessibility Projects Report 2012-2021-Completed

2020-2021

| SN# | Facility | Description |
|-----|--------------------------|--|
| 118 | Our Lady of Mount Carmel | Music room accessibility upgrade |
| 118 | Our Lady of Mount Carmel | Kindergarten classroom accessibility upgrade |
| 125 | St Gabriel Lalemant | Kindergarten classroom accessibility upgrade |
| 144 | Holy Name | Accessible washroom upgrade |
| 175 | St. Alfred | Accessible washroom construction |
| 146 | St. Augustine | Accessible washroom construction |

2019-2020

| SN# | Facility | Description |
|-----|-----------------------|--|
| 116 | St. Joseph (Snyder) | Playground pavement upgrade and ramp construction |
| 171 | Assumption | Front entrance accessibility upgrade |
| 182 | St. Peter | Front entrance accessibility upgrade |
| 195 | St. John (Beamsville) | Sensory room and movement room alterations for special needs |
| 260 | Denis Morris CHS | Special needs classroom and washroom renovations |

2018-2019

| SN# | Facility | Description |
|-----|--------------------------|---|
| 119 | Father Hennepin | Automatic door operator installation |
| 139 | Monsignor Clancy | Stage lift installation |
| 118 | Our Lady of Mount Carmel | Stage lift installation |
| 176 | St. Ann (SC) | Accessible washroom construction |
| 128 | St Patrick (NF) | Sensory room renovation |
| 290 | Blessed Trinity CSS | Automatic door operator installation |
| 250 | Notre Dame College | Special needs classroom and washroom renovation |
| 220 | Saint Michael CHS | Special needs classroom and sensory room renovation |

2017-2018

| SN# | Facility | Description |
|-----|--------------------------|--|
| 118 | Our Lady of Mount Carmel | Stage lift installation |
| 119 | Father Hennepin | Install automatic door openers at front entrance |
| 119 | Father Hennepin | Accessible washroom |
| 127 | St. Mary (NF) | Provide Sensory room |
| 139 | Monsignor Clancy | Stage lift installation |
| 176 | St. Ann (SC) | Provide accessible washroom on second floor |
| 250 | Notre Dame College | Added accessible showers-boys and girls change rooms |
| 250 | Notre Dame College | Additional accessible washroom on second floor |
| 172 | Canadian Martyrs | New accessible washroom stall |
| 129 | Loretto Catholic | Elevator upgrade |
| 290 | Blessed Trinity CSS | Automatic door operator added to student washroom |

2016-2017

| SN# | Facility | Description |
|-----|----------------------|--|
| 210 | Lakeshore Catholic | Sensory rooms and accessible washroom construction |
| 144 | Holy Name | New sensory and equipment room |
| 125 | St. Gabriel Lalemant | Sensory room upgrade |

2015-2016

| SN# | Facility | Description |
|-----|--------------------|-------------------------------------|
| 133 | St. John Bosco | Add personal operator |
| 144 | Holy Name | Add personal operator |
| 183 | St. Theresa (SC) | Sensory room |
| 198 | St. Michael (NOTL) | Sensory room, automatic door opener |

2014-2015

| SN# | Facility | Description |
|-----|--------------------------|--|
| 115 | St. Philomena | Accessible washroom renovation, ramp and operator to main entrance |
| 116 | St Joseph (Snyder) | Sensory room |
| 118 | Our Lady of Mount Carmel | Ramp to gym |
| 146 | St. Augustine | Sensory room |
| 180 | St. James | Automatic door operator to side entrances, build accessible washroom |

2013-2014

| SN# | Facility | Description |
|-----|-----------------------|--|
| 148 | St. Kevin | Sensory room/main entrance automatic door operator |
| 120 | Mary Ward | Side entrance accessibility |
| 127 | St. Mary (NF) | Automatic door operators-main and playground entrance, renovated accessible washroom |
| 133 | St. John Bosco | Automatic door operators-main and playground entrance |
| 132 | St. Ann (F) | Ramp to portables |
| 195 | St. John (Beamsville) | Ramp and operator to main entrance |
| 145 | St. Andrew | Automatic door operators-main and playground entrance |
| 280 | Saint Francis CSS | Sensory room/accessible washrooms/special education renovation |

2012-2013

| SN# | Facility | Description |
|-----|--------------------|--|
| 127 | St. Mary (NF) | Accessible washroom renovation |
| 132 | St. Ann (F) | Create new fire exit from classroom |
| 133 | St. John Bosco | Accessible washroom renovation |
| 134 | St. Therese (PC) | Accessible washroom |
| 198 | St. Michael (NOTL) | Accessible washroom renovation |
| 210 | Lakeshore Catholic | Elevator installation |
| 145 | St. Andrew | Automatic door operators-main and playground entrance |
| 280 | Saint Francis CSS | Sensory room/accessible washrooms/special education renovation |

Prepared by:
The Niagara Catholic Accessibility Planning Committee – September 1, 2021

In accordance with Accessibility for Ontarians with Disabilities Act (AODA) and the Integrated Accessibility Standards Regulation, O.Reg. 191/11